



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 224 HALE A WOODRUFF**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

School ID **33-19-00-01-0224**
 Principal **GEORGE ANDREWS**
 Telephone **(718) 235-3600**
 Grades **PK-6, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	18	0%	11%	22%	67%	13	0%	0%	31%	69%	5	0%	40%	0%	60%
	2009-10	21	0%	5%	14%	81%	16	0%	0%	13%	88%	5	0%	20%	20%	60%
	2008-09	12	0%	8%	75%	17%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	18	44%	6%	0%	50%	13	46%	0%	0%	54%	5	40%	20%	0%	40%
	2009-10	21	10%	24%	38%	29%	16	6%	31%	25%	38%	5	20%	0%	80%	0%
	2008-09	12	58%	25%	8%	8%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	26	0%	0%	42%	58%	19	0%	0%	37%	63%	7	0%	0%	57%	43%
	2009-10	35	3%	9%	31%	57%	28	4%	11%	21%	64%	7	0%	0%	71%	29%
	2008-09	28	0%	11%	36%	54%	26	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	26	15%	35%	23%	27%	19	16%	32%	16%	37%	7	14%	43%	43%	0%
	2009-10	35	26%	37%	14%	23%	28	21%	32%	18%	29%	7	43%	57%	0%	0%
	2008-09	28	11%	54%	29%	7%	26	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	17	6%	6%	47%	41%	17	6%	6%	47%	41%	0				
	2009-10	18	11%	0%	11%	78%	18	11%	0%	11%	78%	0				
	2008-09	16	6%	0%	56%	38%	13	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	17	18%	29%	6%	47%	17	18%	29%	6%	47%	0				
	2009-10	18	6%	17%	33%	44%	18	6%	17%	33%	44%	0				
	2008-09	16	25%	19%	44%	13%	13	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
