



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **JHS 302 RAFAEL CORDERO**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**  
 School ID **33-19-00-01-0302**  
 Principal **LISA LINDER**  
 Telephone **(718) 647-9500**  
 Grades **6-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	41	100%	98%	17%	41	100%	98%	17%	0	—	—	—
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	12	100%	100%	8%	12	100%	100%	8%	0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	14	50%	29%	0%	14	50%	29%	0%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **JHS 302 RAFAEL CORDERO**  
School ID **33-19-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	60	22%	28%	43%	7%	55	24%	31%	38%	7%	5	0%	0%	100%	0%
	2009-10	57	37%	7%	49%	7%	46	41%	4%	46%	9%	11	18%	18%	64%	0%
	2008-09	63	25%	32%	41%	2%	52	29%	27%	42%	2%	11	9%	55%	36%	0%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	60	42%	23%	15%	20%	55	42%	20%	16%	22%	5	40%	60%	0%	0%
	2009-10	57	30%	35%	25%	11%	46	30%	35%	24%	11%	11	27%	36%	27%	9%
	2008-09	63	35%	29%	25%	11%	52	38%	23%	25%	13%	11	18%	55%	27%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	133	20%	23%	29%	28%	115	22%	24%	26%	28%	18	6%	17%	50%	28%
	2009-10	164	25%	27%	26%	21%	143	26%	28%	24%	22%	21	19%	24%	38%	19%
	2008-09	128	22%	23%	36%	19%	112	24%	25%	32%	19%	16	6%	13%	63%	19%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	133	37%	29%	21%	13%	115	38%	28%	21%	13%	18	28%	39%	22%	11%
	2009-10	164	42%	33%	16%	9%	143	43%	33%	15%	9%	21	33%	33%	24%	10%
	2008-09	128	36%	36%	16%	12%	112	37%	37%	15%	12%	16	31%	31%	25%	13%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	1	—	—	—	—	0					1	—	—	—	—
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	1	—	—	—	—	0					1	—	—	—	—
	2009-10	1	—	—	—	—	0					1	—	—	—	—
	2008-09	0					0					0				

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# High School Information

School **JHS 302 RAFAEL CORDERO**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	4	1%	4	1%	0	
	2009–10	2	1%	1	0%	1	2%
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	
	2009–10	2	1%	1	0%	1	2%
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	4	1%	4	1%	0	
	2009–10	4	1%	2	1%	2	4%
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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