



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 345 PATROLMAN ROBERT BOLDEN**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
 School ID **33-19-00-01-0345**
 Principal **WANDA HOLT**
 Telephone **(718) 647-8387**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 345 PATROLMAN ROBERT BOLDEN**
 School ID **33-19-00-01-0345**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	32	13%	9%	31%	47%	31	-	-	-	-	1	-	-	-	-
	2009-10	33	0%	15%	27%	58%	32	-	-	-	-	1	-	-	-	-
	2008-09	28	7%	29%	25%	39%	27	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	32	44%	19%	13%	25%	31	-	-	-	-	1	-	-	-	-
	2009-10	33	30%	33%	18%	18%	32	-	-	-	-	1	-	-	-	-
	2008-09	28	43%	21%	18%	18%	27	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	45	11%	4%	20%	64%	39	10%	5%	15%	69%	6	17%	0%	50%	33%
	2009-10	50	6%	10%	20%	64%	44	7%	9%	20%	64%	6	0%	17%	17%	67%
	2008-09	55	2%	13%	44%	42%	50	2%	14%	42%	42%	5	0%	0%	60%	40%
Reading and Writing (Grades 2-4)	2010-11	45	16%	31%	29%	24%	39	13%	28%	33%	26%	6	33%	50%	0%	17%
	2009-10	50	16%	28%	44%	12%	44	14%	30%	43%	14%	6	33%	17%	50%	0%
	2008-09	55	15%	40%	31%	15%	50	12%	44%	28%	16%	5	40%	0%	60%	0%
Listening and Speaking (Grades 5-6)	2010-11	16	0%	13%	44%	44%	13	-	-	-	-	3	-	-	-	-
	2009-10	13	23%	8%	54%	15%	13	23%	8%	54%	15%	0	-	-	-	-
	2008-09	15	7%	20%	47%	27%	13	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	16	19%	6%	31%	44%	13	-	-	-	-	3	-	-	-	-
	2009-10	13	0%	38%	62%	0%	13	0%	38%	62%	0%	0	-	-	-	-
	2008-09	15	20%	13%	20%	47%	13	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
