

# The New York State School Report Card

School EAST NEW YORK FAMILY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #19 School ID 33-19-00-01-1409 Principal SHEILA RICHARDS Telephone (718) 927-0012 Grades 6-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	scoring at or above: 1		Tested scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	84	89%	68%	10%	81	_	-	-	3	_	-	-	
	2009-10	66	88%	77%	3%	60	92%	82%	3%	6	50%	33%	0%	
	2008–09	100	87%	62%	1%	91	92%	67%	1%	9	33%	11%	0%	
Integrated Algebra	2010-11	104	92%	76%	1%	96	95%	78%	1%	8	63%	50%	0%	
	2009-10	117	90%	73%	1%	108	92%	77%	1%	9	67%	22%	0%	
	2008–09	84	95%	77%	0%	77	97%	81%	0%	7	71%	43%	0%	
Geometry	2010-11	65	85%	57%	0%	63	-	-	-	2	-	-	-	
	2009-10	92	68%	43%	0%	90	-	_	-	2	_	_	-	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	36	53%	19%	6%	36	53%	19%	6%	0				
	2009-10	11	45%	27%	0%	11	45%	27%	0%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	96	76%	59%	8%	90	76%	59%	9%	6	83%	67%	0%	
and Geography	2009-10	102	75%	57%	12%	95	79%	60%	13%	7	29%	14%	0%	
	2008-09	117	63%	54%	12%	104	66%	57%	13%	13	38%	31%	0%	
U.S. History	2010-11	81	83%	59%	11%	79	-	-	-	2	-	-	-	
and Government	2009-10	95	83%	66%	16%	93	-	_	-	2	_	_	-	
	2008–09	114	75%	54%	3%	102	74%	55%	3%	12	83%	50%	0%	
Living Environment	2010-11	69	84%	70%	10%	65	-	-	-	4	-	_	-	
	2009-10	89	76%	56%	1%	81	79%	58%	1%	8	50%	38%	0%	
	2008–09	98	84%	71%	0%	89	85%	74%	0%	9	67%	44%	0%	
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	3	-	_	_	3	-	_	_	0	-	_	_	
	2008–09	65	74%	54%	2%	60	78%	58%	2%	5	20%	0%	0%	
Physical Setting/Chemistry	2010-11	16	94%	56%	0%	16	94%	56%	0%	0				
	2009-10	3	-	_	-	3	-	-	-	0	-	-	-	
	2008–09	17	94%	35%	6%	16	-	-	-	1	-	-	-	
Physical Setting/Physics	2010-11	1	-	-	-	1	-	-	-	0	-	-	-	
	2009-10	5	100%	60%	20%	5	100%	60%	20%	0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #19

### **Regents Exams**

		All Stu	Idents			<b>General-Education Students</b>				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	5	100%	100%	60%	5	100%	100%	60%	0			
	2009-10	17	100%	94%	24%	17	100%	94%	24%	0			
	2008–09	5	100%	100%	40%	5	100%	100%	40%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	22	82%	77%	18%	21	-	-	-	1	-	-	-
	2009-10	18	100%	100%	83%	18	100%	100%	83%	0			
	2008–09	18	72%	61%	33%	17	_	_	_	1	-	_	_

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	2	-	0		2	-
	2009-10	3	-	0		3	_
	2008–09	12	58%	0		12	58%
Science	2010-11	5	20%	0		5	20%
	2009-10	6	50%	1	-	5	-
	2008-09	6	17%	0		6	17%
Reading	2010-11	5	60%	0		5	60%
	2009-10	7	57%	1	-	6	-
	2008–09	14	43%	1	-	13	-
Writing	2010-11	0		0		0	
	2009-10	4	-	1	-	3	-
	2008–09	1	-	0		1	-
Global Studies	2010-11	6	0%	0		6	0%
	2009-10	5	20%	1	-	4	-
	2008–09	10	0%	1	-	9	-
U.S. History	2010-11	5	20%	0		5	20%
and Government	2009-10	0		0		0	
	2008–09	4	-	0		4	-

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gener	General-Education Students					Students with Disabilities						
		Total Tested	Total Percent of students scoring   Tested in each performance level:			5	Total Tested		t of stud perform		5	Total Teste			f students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof		Beg	jin. l	nterm. Ad	v.	Prof.
Listening	2010-11	0					0					(	)				
and Speaking	2009-10	0					0					(	)				
(Grades K-1)	2008-09	0					0					(	)				
Reading	2010-11	0					0					(	)				
and Writing	2009-10	0					0					(	)				
(Grades K-1)	2008–09	0					0					(	)				
Listening	2010-11	0					0					(	)				
and Speaking	2009-10	0					0					(	)				
(Grades 2-4)	2008–09	0					0					(	)				
Reading	2010-11	0					0					(	)				
and Writing	2009-10	0					0					(	)				
(Grades 2–4)	2008–09	0					0					(	)				
Listening	2010-11	2	_	_	_	_	2	_	_	-	_	- (	)				
and Speaking	2009-10	0					0					(	)				
(Grades 5–6)	2008-09	0					0					(	)				
Reading	2010-11	2	_	_	_	_	2	_	_	-	_	- (	)				
and Writing	2009-10	0					0					(	)				
(Grades 5–6)	2008-09	0					0					(	)				
Listening	2010-11	0					0					(	)				
and Speaking	2009-10	0					0					(	)				
(Grades 7-8)	2008-09						0					(	)				
Reading	2010-11	0					0					(	)				
and Writing	2009–10	0					0					(	)				
(Grades 7–8)	2008-09	0					0					(	)				
Listening	2010-11	1	_	_	_	_	1	_	_	-	_	- (	)				
and Speaking	2009-10	0					0					(	)				
(Grades 9-12)	2008-09	7	0%	0%	0%	100%	6	_	_	-	_	- :	L	_	_	_	_
Reading	2010-11		_	_	_	_	1	_	_	-	_		)				
and Writing	2009-10	0					0					(	)				
(Grades 9-12)	2008-09	7	0%	0%	0%	100%	6	_	_		_			_	_	_	_

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	eral-Educa	ation St	udents	Stud	<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:				
		55-64	65–84	85-100		55–64	65–84	85–100		55–64	65–84	85-100		
Global History and Geography	67	3%	85%	7%	61	3%	89%	8%	6	0%	50%	0%		
U.S. History and Government	67	7%	82%	4%	61	8%	85%	5%	6	0%	50%	0%		
Science	67	3%	93%	1%	61	2%	97%	2%	6	17%	50%	0%		

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students											
	Total	otal Number of students scoring										
	Tested	d at Level:										
		1	2	3	4							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	68		64		4		
	2009-10	76		69		7		
	2008–09	57		55		2		
Receiving a Regents Diploma	2010-11	51	75%	50	78%	1	25%	
	2009-10	59	78%	56	81%	3	43%	
	2008–09	46	81%	46	84%	0	0%	
Receiving a Regents Diploma	2010-11	6	9%	6	9%	0	0%	
with Advanced Designation	2009-10	6	8%	6	9%	0	0%	
	2008–09	12	21%	12	22%	0	0%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	6	2%	2	1%	4	17%		
	2009-10	0	0%	0	0%	0	0%		
	2008–09	6	2%	6	2%	0	0%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	1	0%	0	0%	1	4%		
Program	2008–09	2	1%	1	0%	1	3%		
Total Noncompleters	2010-11	6	2%	2	1%	4	17%		
	2009-10	1	0%	0	0%	1	4%		
	2008–09	8	2%	7	2%	1	3%		

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	15	22%	13	20%	2	40%	
To 2-year College	20	29%	19	30%	1	20%	
To Other Post-secondary	2	3%	1	2%	1	20%	
To the Military	3	4%	3	5%	0	0%	
To Employment	1	1%	0	0%	1	20%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	28	41%	28	44%	0	0%	

# **More Information about the School**

School EAST NEW YORK FAMILY ACADEMY School ID 33-19-00-01-1409

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #19

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%