



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **TRANSIT TECH CAREER AND
TECHNICAL EDUCATION**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #19**
School ID **33-19-00-01-1615**
Principal **NEIL HARRIS**
Telephone **(718) 647-5204**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	361	93%	82%	15%	308	97%	89%	17%	53	74%	42%	4%
	2009–10	388	94%	87%	18%	335	98%	94%	20%	53	72%	47%	0%
	2008–09	437	92%	85%	16%	404	95%	90%	17%	33	61%	30%	0%
Integrated Algebra	2010–11	340	78%	53%	1%	275	79%	52%	1%	65	75%	57%	0%
	2009–10	364	77%	53%	0%	337	78%	54%	0%	27	63%	41%	0%
	2008–09	491	78%	56%	2%	436	81%	59%	2%	55	47%	33%	0%
Geometry	2010–11	103	84%	57%	3%	94	86%	59%	3%	9	67%	44%	0%
	2009–10	197	70%	45%	4%	185	70%	47%	4%	12	58%	17%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	98	42%	26%	2%	97	—	—	—	1	—	—	—
	2009–10	115	36%	18%	4%	110	34%	17%	5%	5	80%	40%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	428	70%	50%	7%	379	74%	54%	8%	49	39%	20%	2%
	2009–10	516	63%	44%	7%	451	69%	49%	8%	65	20%	12%	2%
	2008–09	586	82%	63%	8%	532	86%	67%	9%	54	43%	20%	4%
U.S. History and Government	2010–11	367	84%	71%	24%	327	87%	76%	26%	40	53%	38%	10%
	2009–10	368	88%	80%	21%	325	94%	85%	22%	43	42%	37%	9%
	2008–09	391	86%	75%	25%	353	91%	81%	27%	38	39%	24%	0%
Living Environment	2010–11	272	85%	68%	11%	241	90%	73%	12%	31	45%	23%	0%
	2009–10	297	70%	53%	4%	265	74%	56%	5%	32	41%	22%	0%
	2008–09	516	78%	62%	4%	446	82%	68%	5%	70	57%	23%	0%
Physical Setting/ Earth Science	2010–11	228	48%	27%	1%	202	53%	29%	1%	26	8%	8%	0%
	2009–10	10	100%	80%	0%	9	—	—	—	1	—	—	—
	2008–09	423	64%	45%	4%	395	64%	46%	4%	28	68%	29%	4%
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	25	64%	36%	4%	25	64%	36%	4%	0			
	2009–10	46	48%	30%	2%	44	—	—	—	2	—	—	—
	2008–09	40	70%	43%	0%	40	70%	43%	0%	0			

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Regents Exams in Languages Other Than English

School **TRANSIT TECH CAREER AND TECHNICAL EDUCATION**
School ID **33-19-00-01-1615**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	29	100%	100%	76%	28	—	—	—	1	—	—	—
	2009–10	34	100%	94%	65%	32	—	—	—	2	—	—	—
	2008–09	55	96%	96%	71%	52	—	—	—	3	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	53	70%	2	—	51	—
	2009–10	90	53%	2	—	88	—
	2008–09	89	43%	2	—	87	—
Science	2010–11	70	34%	1	—	69	—
	2009–10	83	22%	2	—	81	—
	2008–09	80	39%	1	—	79	—
Reading	2010–11	14	50%	1	—	13	—
	2009–10	102	38%	2	—	100	—
	2008–09	111	37%	1	—	110	—
Writing	2010–11	25	44%	0	—	25	44%
	2009–10	48	63%	0	—	48	63%
	2008–09	32	81%	1	—	31	—
Global Studies	2010–11	53	43%	1	—	52	—
	2009–10	67	18%	1	—	66	—
	2008–09	65	22%	2	—	63	—
U.S. History and Government	2010–11	36	61%	0	—	36	61%
	2009–10	37	32%	1	—	36	—
	2008–09	27	26%	0	—	27	26%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	27	0%	11%	26%	63%	17	0%	12%	18%	71%	10	0%	10%	40%	50%
	2009-10	18	6%	17%	22%	56%	8	13%	25%	13%	50%	10	0%	10%	30%	60%
	2008-09	22	0%	9%	32%	59%	12	0%	0%	42%	58%	10	0%	20%	20%	60%
Reading and Writing (Grades 9-12)	2010-11	27	4%	30%	33%	33%	17	6%	18%	41%	35%	10	0%	50%	20%	30%
	2009-10	18	11%	39%	28%	22%	8	13%	50%	25%	13%	10	10%	30%	30%	30%
	2008-09	22	5%	27%	36%	32%	12	0%	25%	42%	33%	10	10%	30%	30%	30%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	360	5%	68%	15%	314	4%	75%	17%	46	11%	17%	2%
U.S. History and Government	360	3%	54%	29%	314	3%	59%	32%	46	4%	20%	7%
Science	360	6%	67%	19%	314	5%	73%	21%	46	17%	26%	4%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **TRANSIT TECH CAREER AND TECHNICAL EDUCATION**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	353		317		36	
	2009–10	289		274		15	
	2008–09	312		287		25	
Receiving a Regents Diploma	2010–11	277	78%	268	85%	9	25%
	2009–10	220	76%	216	79%	4	27%
	2008–09	212	68%	205	71%	7	28%
Receiving a Regents Diploma with Advanced Designation	2010–11	11	3%	10	3%	1	3%
	2009–10	65	22%	64	23%	1	7%
	2008–09	102	33%	99	34%	3	12%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	41	3%	22	2%	19	9%
	2009–10	55	4%	37	3%	18	8%
	2008–09	50	3%	32	2%	18	8%
Entered Approved High School Equivalency Preparation Program	2010–11	9	1%	9	1%	0	0%
	2009–10	7	0%	5	0%	2	1%
	2008–09	6	0%	6	0%	0	0%
Total Noncompleters	2010–11	50	3%	31	2%	19	9%
	2009–10	62	4%	42	3%	20	9%
	2008–09	56	3%	38	3%	18	8%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		167	47%	159	50%	8	21%
To 2-year College		120	34%	103	32%	17	45%
To Other Post-secondary		13	4%	13	4%	0	0%
To the Military		6	2%	4	1%	2	5%
To Employment		24	7%	19	6%	5	13%
To Adult Services		3	1%	0	0%	3	8%
To Other Known Plans		1	0%	0	0%	1	3%
Plan Unknown		21	6%	19	6%	2	5%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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