



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **UFT CHARTER SCHOOL**
 School ID **33-19-00-86-0891**
 Principal **MICHELLE BODDEN-WHITE**
 Telephone **(718) 927-5540**
 Grades **K-9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	56	91%	73%	18%	51	96%	78%	20%	5	40%	20%	0%
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	110	82%	56%	0%	104	84%	58%	0%	6	50%	33%	0%
	2009-10	11	91%	45%	0%	11	91%	45%	0%	0			
	2008-09	0				0				0			
Geometry	2010-11	43	67%	37%	0%	42	—	—	—	1	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	8	88%	88%	13%	8	88%	88%	13%	0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	62	81%	56%	10%	58	—	—	—	4	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	76	89%	74%	9%	69	94%	80%	10%	7	43%	14%	0%
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	39	64%	56%	15%	37	—	—	—	2	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	1	-	-	-	1	-	-	-	0	-	-	-
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	3	—	0		3	—
	2009-10	0		0		0	
	2008-09	0		0		0	
Science	2010-11	3	—	0		3	—
	2009-10	0		0		0	
	2008-09	0		0		0	
Reading	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Global Studies	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
	2008-09	0					0					0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
