



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**

District ID **33-20-00-01-0000**

Superintendent **KARINA COSTANTINO**

Telephone **(718) 759-4912**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	3134	87%	77%	24%	2746	89%	81%	27%	388	66%	48%	5%
	2009–10	3166	87%	81%	26%	2797	91%	86%	29%	369	57%	44%	4%
	2008–09	2975	89%	81%	21%	2678	92%	84%	22%	297	66%	52%	5%
<b>Integrated Algebra</b>	2010–11	5068	89%	74%	20%	4460	93%	80%	22%	608	61%	33%	1%
	2009–10	3936	92%	82%	19%	3536	95%	86%	22%	400	67%	41%	1%
	2008–09	3248	90%	80%	20%	2975	93%	84%	22%	273	59%	35%	1%
<b>Geometry</b>	2010–11	1970	91%	78%	21%	1894	92%	79%	21%	76	75%	46%	9%
	2009–10	1782	91%	76%	18%	1708	93%	77%	18%	74	59%	41%	4%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	1232	80%	68%	24%	1209	80%	69%	24%	23	61%	52%	22%
	2009–10	472	78%	69%	22%	464	79%	69%	22%	8	63%	63%	13%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	3299	83%	71%	26%	2840	87%	77%	29%	459	53%	34%	6%
	2009–10	3182	85%	77%	28%	2775	90%	83%	31%	407	52%	35%	5%
	2008–09	3168	83%	74%	23%	2762	88%	81%	26%	406	48%	33%	3%
<b>U.S. History and Government</b>	2010–11	2713	90%	81%	41%	2430	93%	86%	45%	283	57%	43%	12%
	2009–10	2694	92%	87%	38%	2407	94%	90%	41%	287	71%	54%	9%
	2008–09	2459	91%	85%	37%	2207	94%	89%	39%	252	67%	55%	13%
<b>Living Environment</b>	2010–11	3877	89%	78%	22%	3406	93%	83%	24%	471	63%	42%	4%
	2009–10	3536	83%	71%	17%	3128	87%	75%	19%	408	56%	38%	3%
	2008–09	3353	86%	73%	16%	3058	89%	77%	18%	295	58%	37%	2%
<b>Physical Setting/ Earth Science</b>	2010–11	1507	68%	51%	12%	1325	73%	56%	14%	182	32%	17%	3%
	2009–10	1358	76%	62%	17%	1230	80%	66%	19%	128	35%	18%	2%
	2008–09	1534	75%	58%	16%	1397	78%	61%	17%	137	46%	26%	4%
<b>Physical Setting/Chemistry</b>	2010–11	1144	89%	70%	12%	1122	89%	70%	12%	22	82%	50%	14%
	2009–10	1267	80%	59%	7%	1239	81%	59%	7%	28	61%	32%	7%
	2008–09	1273	81%	59%	8%	1245	81%	59%	9%	28	61%	43%	0%
<b>Physical Setting/Physics</b>	2010–11	437	89%	78%	26%	432	89%	78%	25%	5	80%	80%	40%
	2009–10	495	83%	76%	27%	487	83%	76%	27%	8	88%	75%	13%
	2008–09	305	71%	55%	10%	296	72%	55%	10%	9	67%	33%	0%

### NOTE

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**  
District ID **33-20-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	87	97%	95%	33%	85	—	—	—	2	—	—	—
	2009–10	74	99%	97%	41%	74	99%	97%	41%	0	—	—	—
	2008–09	42	98%	98%	55%	41	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010–11	127	100%	94%	50%	124	—	—	—	3	—	—	—
	2009–10	149	98%	94%	54%	145	—	—	—	4	—	—	—
	2008–09	136	100%	97%	56%	127	100%	97%	57%	9	100%	100%	33%
<b>Comprehensive Spanish</b>	2010–11	966	98%	96%	66%	934	98%	96%	66%	32	97%	94%	63%
	2009–10	787	99%	98%	73%	760	99%	98%	73%	27	100%	100%	81%
	2008–09	956	98%	97%	66%	928	98%	97%	67%	28	93%	86%	57%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	226	43%	0		226	43%
	2009–10	196	46%	1	—	195	—
	2008–09	327	51%	2	—	325	—
<b>Science</b>	2010–11	266	44%	2	—	264	—
	2009–10	379	39%	0		379	39%
	2008–09	350	37%	2	—	348	—
<b>Reading</b>	2010–11	151	29%	2	—	149	—
	2009–10	232	37%	1	—	231	—
	2008–09	250	45%	0		250	45%
<b>Writing</b>	2010–11	152	88%	0		152	88%
	2009–10	187	84%	1	—	186	—
	2008–09	128	88%	1	—	127	—
<b>Global Studies</b>	2010–11	316	32%	4	—	312	—
	2009–10	246	35%	2	—	244	—
	2008–09	312	37%	2	—	310	—
<b>U.S. History and Government</b>	2010–11	151	46%	2	—	149	—
	2009–10	89	38%	1	—	88	—
	2008–09	96	42%	3	—	93	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	2838	8%	20%	35%	36%	2514	8%	20%	35%	37%	324	7%	25%	37%	31%
	2009–10	2763	9%	20%	34%	37%	2444	9%	19%	33%	39%	319	8%	23%	41%	27%
	2008–09	2582	9%	22%	36%	33%	2285	8%	21%	35%	36%	297	10%	32%	41%	17%
<b>Reading and Writing (Grades K–1)</b>	2010–11	2838	24%	24%	20%	32%	2514	22%	23%	20%	34%	324	38%	27%	16%	19%
	2009–10	2763	25%	31%	15%	29%	2444	22%	31%	16%	31%	319	43%	30%	11%	16%
	2008–09	2582	30%	23%	19%	27%	2285	28%	23%	20%	29%	297	47%	28%	14%	10%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	2845	5%	9%	33%	53%	2366	5%	9%	32%	54%	479	1%	9%	39%	51%
	2009–10	2854	8%	9%	24%	59%	2408	9%	10%	21%	60%	446	2%	5%	37%	55%
	2008–09	2594	4%	10%	32%	54%	2114	5%	11%	28%	57%	480	1%	9%	46%	43%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	2845	14%	28%	37%	21%	2366	14%	25%	37%	24%	479	17%	41%	36%	6%
	2009–10	2854	16%	27%	35%	22%	2408	16%	23%	36%	25%	446	16%	44%	30%	9%
	2008–09	2594	16%	28%	37%	20%	2114	15%	26%	37%	22%	480	21%	37%	34%	8%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	1555	11%	17%	40%	32%	1241	13%	19%	37%	31%	314	3%	9%	50%	39%
	2009–10	1486	15%	17%	33%	35%	1180	18%	19%	29%	34%	306	2%	12%	49%	37%
	2008–09	1262	9%	13%	41%	38%	976	11%	14%	37%	38%	286	2%	8%	53%	37%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	1555	21%	21%	30%	29%	1241	23%	19%	26%	32%	314	15%	25%	43%	17%
	2009–10	1486	23%	23%	34%	20%	1180	26%	22%	31%	21%	306	12%	27%	46%	15%
	2008–09	1262	19%	19%	32%	30%	976	20%	18%	29%	33%	286	13%	26%	42%	20%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	1710	12%	24%	30%	34%	1455	13%	27%	29%	30%	255	3%	8%	36%	53%
	2009–10	1679	15%	24%	26%	35%	1449	16%	26%	25%	32%	230	3%	7%	32%	57%
	2008–09	1380	10%	21%	26%	43%	1167	11%	23%	25%	40%	213	3%	7%	34%	56%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	1710	30%	33%	19%	17%	1455	33%	32%	18%	18%	255	18%	39%	28%	15%
	2009–10	1679	36%	32%	21%	12%	1449	38%	30%	19%	13%	230	18%	44%	30%	8%
	2008–09	1380	28%	31%	20%	20%	1167	31%	30%	19%	21%	213	13%	41%	29%	17%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	2383	13%	38%	24%	25%	2128	12%	39%	24%	24%	255	15%	27%	23%	35%
	2009–10	2296	14%	40%	19%	27%	2037	14%	41%	19%	26%	259	12%	35%	19%	33%
	2008–09	2189	18%	36%	24%	23%	1979	18%	37%	23%	22%	210	14%	27%	28%	31%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	2383	18%	49%	20%	13%	2128	17%	50%	20%	13%	255	25%	47%	17%	11%
	2009–10	2296	19%	49%	19%	12%	2037	16%	50%	21%	13%	259	39%	45%	10%	6%
	2008–09	2189	22%	48%	19%	11%	1979	21%	48%	19%	11%	210	27%	55%	10%	9%

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	3016	3%	47%	23%	2548	2%	52%	27%	468	10%	22%	2%
<b>U.S. History and Government</b>	3016	3%	37%	33%	2548	2%	40%	39%	468	9%	22%	6%
<b>Science</b>	3016	5%	53%	18%	2548	4%	59%	21%	468	10%	24%	2%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Secondary Level</b>						
English Language Arts	68	4	8	18	38	
Mathematics	68	3	13	15	37	
Social Studies	68	13	6	14	35	
Science	68	3	11	17	37	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**  
District ID **33-20-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	2210		2045		165	
	2009–10	2257		2091		166	
	2008–09	2114		1965		149	
<b>Receiving a Regents Diploma</b>	2010–11	1837	83%	1765	86%	72	44%
	2009–10	1750	78%	1677	80%	73	44%
	2008–09	1592	75%	1555	79%	37	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	582	26%	575	28%	7	4%
	2009–10	643	28%	632	30%	11	7%
	2008–09	610	29%	605	31%	5	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	72	N/A	1	N/A	71	N/A
	2009–10	63	N/A	0		63	N/A
	2008–09	78	N/A	1	N/A	77	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	684	4%	517	4%	167	7%
	2009–10	678	4%	534	4%	144	6%
	2008–09	497	3%	405	3%	92	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	96	1%	73	1%	23	1%
	2009–10	68	0%	49	0%	19	1%
	2008–09	65	0%	56	0%	9	0%
<b>Total Noncompleters</b>	2010–11	780	5%	590	4%	190	8%
	2009–10	746	5%	583	4%	163	7%
	2008–09	562	4%	461	3%	101	4%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		1235	54%	1191	58%	44	19%
<b>To 2-year College</b>		638	28%	555	27%	83	35%
<b>To Other Post-secondary</b>		24	1%	9	0%	15	6%
<b>To the Military</b>		21	1%	19	1%	2	1%
<b>To Employment</b>		165	7%	124	6%	41	17%
<b>To Adult Services</b>		3	0%	0	0%	3	1%
<b>To Other Known Plans</b>		1	0%	1	0%	0	0%
<b>Plan Unknown</b>		195	9%	147	7%	48	20%