



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **IS 30 MARY WHITE OVINGTON**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

School ID **33-20-00-01-0030**
 Principal **CAROL HEERAMAN**
 Telephone **(718) 491-5684**
 Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	27	100%	100%	59%	27	100%	100%	59%	0	—	—	—
	2009-10	29	100%	100%	86%	28	—	—	—	1	—	—	—
	2008-09	31	100%	100%	32%	31	100%	100%	32%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	26	100%	100%	38%	26	100%	100%	38%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	30	100%	90%	27%	30	100%	90%	27%	0			
	2008-09	11	100%	100%	82%	11	100%	100%	82%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **IS 30 MARY WHITE OVINGTON**
School ID **33-20-00-01-0030**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	15	13%	7%	40%	40%	12	—	—	—	—	3	—	—	—	—
	2009-10	13	23%	8%	8%	62%	11	—	—	—	—	2	—	—	—	—
	2008-09	10	0%	10%	30%	60%	5	0%	20%	20%	60%	5	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2010-11	15	20%	13%	27%	40%	12	—	—	—	—	3	—	—	—	—
	2009-10	13	15%	38%	23%	23%	11	—	—	—	—	2	—	—	—	—
	2008-09	10	10%	30%	40%	20%	5	20%	0%	40%	40%	5	0%	60%	40%	0%
Listening and Speaking (Grades 7-8)	2010-11	32	9%	13%	28%	50%	25	12%	16%	32%	40%	7	0%	0%	14%	86%
	2009-10	32	6%	9%	22%	63%	27	7%	11%	22%	59%	5	0%	0%	20%	80%
	2008-09	26	0%	15%	27%	58%	25	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	32	34%	34%	19%	13%	25	44%	28%	20%	8%	7	0%	57%	14%	29%
	2009-10	32	16%	41%	25%	19%	27	19%	37%	22%	22%	5	0%	60%	40%	0%
	2008-09	26	12%	46%	12%	31%	25	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **IS 30 MARY WHITE OVINGTON**
School ID **33-20-00-01-0030**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	2%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	2%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School **IS 30 MARY WHITE OVINGTON**
School ID **33-20-00-01-0030**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
