

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 69 VINCENT D GRIPPO SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0069
Principal JAYNEMARIE CAPETANAKIS
Telephone (718) 833-6710
Grades K-5

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:		Tested	ted scoring at or above:			Tested scoring at or above:					
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 69 VINCENT D GRIPPO SCHOOL School ID 33-20-00-01-0069

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

New York State English as a Second Language Achievement Test (NYSESLAT)

Part			All St	udents			Gene	ral-Edu	nts	Students with Disabilities							
Listening and Speaking (Grades K-1) 2008-09 138 158 6% 33% 49% 13% 156 2 2			5									3	5				
and Speaking (Grades K-1)				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1 2008-09 138 5% 33% 48% 14% 131 5% 33% 47% 15% 7 0% 29% 57% 14%	Listening	2010-11	158	6%	33%	49%	13%	156	-	_	_	_	2	-	_	_	-
Reading 2010-11 258 18% 23% 48% 14% 131 5% 33% 47% 12% 156 7 0 2 7 7 0% 29% 57% 14% 14% 131 5% 33% 47% 12% 12% 7 0% 29% 57% 14% 14% 131 5% 33% 47% 12% 12% 7 0% 29% 57% 14% 14% 131 5% 33% 47% 12% 12% 7 0 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		2009-10	157	10%	26%	45%	20%	153	_	_	_	_	4	_	_	_	_
and Writing (Grades K-1) 2009-10 157 13% 38% 20% 28% 153 2- - - - 4 - - - - -		2008-09	138	5%	33%	48%	14%	131	5%	33%	47%	15%	7	0%	29%	57%	14%
Grades K-1 2008-09 138 1896 219 3296 213 1896 209 328 3096 7 1496 4396 2996 1496	Reading	2010-11	158	18%	23%	32%	27%	156	-	-	_	_	2	-	-	_	_
Listening 2010-11 236 38 18% 21% 32% 29% 131 18% 20% 32% 30% 7 14% 43% 29% 14% 14% 35% 36% 34% 34% 35% 34% 34% 34% 35% 35% 34% 34% 34% 35% 34% 34% 34% 35% 34% 34% 34% 34% 34% 35% 34%	_	2009-10	157	13%	38%	20%	28%	153	_	_	_	_	4	-	-	-	-
and Speaking (Grades 2-4) 2009-10 291 12% 9% 27% 52% 262 13% 9% 24% 54% 29 0% 7% 62% 31% 2008-09 263 5% 8% 34% 53% 234 6% 6% 32% 57% 29 0% 24% 55% 21% 21% 2008-09 263 13% 26% 39% 18% 213 16% 25% 38% 20% 23 26% 30% 43% 0% 30% 30% 30% 30% 30% 30% 30% 30% 30	(Grades K-1)	2008-09	138	18%	21%	32%	29%	131	18%	20%	32%	30%	7	14%	43%	29%	14%
(Grades 2-4) 2008-09 263 5% 8% 34% 53% 234 6% 6% 6% 32% 57% 29 0% 24% 55% 21% Reading 2010-11 236 17% 26% 39% 18% 213 16% 25% 38% 20% 23 26% 30% 43% 0% and Writing (Grades 2-4) 2008-09 263 13% 26% 43% 18% 234 10% 25% 45% 20% 29 34% 34% 31% 0% Listening 2010-11 90 19% 22% 36% 23% 75 21% 27% 32% 20% 15 7% 0% 53% 40% 2008-09 57 16% 19% 30% 35% 49 18% 20% 22% 39% 8 0% 13% 75% 13% Reading 2010-11 90 34% 21% 23% 21% 75 39% 21% 20% 20% 15 13% 20% 40% 27% and Writing (Grades 5-6) 2008-09 57 32% 14% 32% 24% 61 20% 23% 33% 25% 5 0% 0% 13% 75% 13% Reading 2010-11 90 34% 21% 23% 21% 75 39% 21% 20% 20% 15 13% 20% 40% 27% and Writing (Grades 5-6) 2008-09 57 32% 14% 32% 23% 49 33% 12% 29% 27% 8 25% 50% 0% Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	236	3%	10%	35%	52%	213	3%	9%	34%	54%	23	0%	17%	48%	35%
2008-09 263 5% 8% 34% 53% 234 6% 6% 32% 57% 29 0% 24% 55% 21%		2009-10	291	12%	9%	27%	52%	262	13%	9%	24%	54%	29	0%	7%	62%	31%
and Writing (Grades 2-4) 2009-10 291 22% 23% 34% 20% 262 21% 21% 23% 29 28% 41% 31% 0% Listening and Speaking (Grades 5-6) 2008-09 263 13% 26% 43% 18% 234 10% 25% 45% 20% 29 34% 34% 31% 0% Listening and Speaking (Grades 5-6) 2009-10 66 17% 9% 32% 42% 61 18% 10% 30% 43% 5 0% 0% 60% 40% Reading and Writing (Grades 5-6) 2008-09 57 16% 19% 30% 35% 49 18% 20% 22% 39% 8 0% 13% 75% 13% Reading and Writing (Grades 5-6) 2009-10 66 18% 21% 35% 24% 61 20% 23% 33% 25% 5 0% 0% 20% 20% 20% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%<	(Grades 2-4)	2008-09	263	5%	8%	34%	53%	234	6%	6%	32%	57%	29	0%	24%	55%	21%
(Grades 2-4) 2008-09 263 13% 26% 43% 18% 234 10% 25% 45% 20% 29 34% 34% 31% 0% Listening 2010-11 90 19% 22% 36% 23% 75 21% 27% 32% 20% 15 7% 0% 53% 40% and Speaking (Grades 5-6) 2008-09 57 16% 19% 30% 35% 49 18% 20% 22% 39% 8 0% 13% 75% 13% Reading and Writing (Grades 5-6) 2008-09 57 32% 14% 32% 21% 75 39% 21% 20% 20% 15 13% 20% 40% 27% and Writing (Grades 7-8) 2008-09 57 32% 14% 32% 23% 49 33% 25% 5 0% 0% 80% 20% 20% 15 13% 20% 40% 27% and Writing (Grades 7-8) 2008-09 0 57 32% 14% 32% 23% 49 33% 12% 29% 27% 8 25% 25% 50% 0% Reading and Speaking (Grades 7-8) 2008-09 0 0 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Reading	2010-11	236	17%	26%	39%	18%	213	16%	25%	38%	20%	23	26%	30%	43%	0%
Listening 2010-11 90 19% 22% 36% 23% 75 21% 27% 32% 20% 15 7% 0% 53% 40% and Speaking (Grades 5-6) 2008-09 57 16% 19% 30% 35% 49 18% 20% 22% 39% 8 0% 13% 75% 13% Reading 2010-11 90 34% 21% 23% 21% 75 39% 21% 20% 20% 15 13% 20% 40% 27% and Writing (Grades 5-6) 2008-09 57 32% 14% 32% 23% 49 18% 20% 22% 39% 8 0% 13% 75% 13% Reading 2010-11 90 34% 21% 23% 21% 75 39% 21% 20% 20% 15 13% 20% 40% 27% and Writing (Grades 5-6) 2008-09 57 32% 14% 32% 23% 49 33% 12% 29% 27% 8 25% 25% 50% 0% 15 13% 20% 40% 20% 15 13% 20% 40% 20% 15 13% 20% 40% 27% and Speaking (Grades 7-8) 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2009-10	291	22%	23%	34%	20%	262	21%	21%	35%	23%	29	28%	41%	31%	0%
and Speaking (Grades 5-6) 2009-10 66 17% 9% 32% 42% 61 18% 10% 30% 43% 5 0% 0% 60% 40% Grades 5-6) 2008-09 57 16% 19% 30% 35% 49 18% 20% 22% 39% 8 0% 13% 75% 13% Reading and Writing (Grades 5-6) 2009-10 66 18% 21% 36% 24% 61 20% 23% 33% 25% 5 0% 0% 80% 20% Listening and Speaking (Grades 7-8) 2009-10 0 <td>2008-09</td> <td>263</td> <td>13%</td> <td>26%</td> <td>43%</td> <td>18%</td> <td>234</td> <td>10%</td> <td>25%</td> <td>45%</td> <td>20%</td> <td>29</td> <td>34%</td> <td>34%</td> <td>31%</td> <td>0%</td>		2008-09	263	13%	26%	43%	18%	234	10%	25%	45%	20%	29	34%	34%	31%	0%
(Grades 5-6) 2009-10 00 17% 30% 32% 42% 61 10% 10% 30% 43% 30% 35% 43% 39% 8 0% 13% 75% 13% Reading 2010-11 90 34% 21% 23% 21% 75 39% 21% 20% 20% 15 13% 20% 40% 27% and Writing (Grades 5-6) 2008-09 57 32% 14% 32% 23% 49 33% 12% 29% 27% 8 25% 25% 50% 0% 20% 15 13% 20% 20% 15 13% 20% 20% 15 13% 20% 40% 27% 15 15 15 15 15 15 15 15 15 15 15 15 15	and Speaking	2010-11	90	19%	22%	36%	23%	75	21%	27%	32%	20%	15	7%	0%	53%	40%
Reading 2010-11 90 34% 21% 23% 21% 75 39% 21% 20% 20% 15 13% 20% 40% 27% and Writing (Grades 5-6) 2008-09 57 32% 14% 32% 23% 49 33% 12% 29% 27% 8 25% 25% 50% 0% 0% 20% 15 13% 20% 20% 15 13% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2009-10	66	17%	9%	32%	42%	61	18%	10%	30%	43%	5	0%	0%	60%	40%
and Writing (Grades 5-6) 2009-10 66 18% 21% 36% 24% 61 20% 23% 33% 25% 5 0% 0% 80% 20% (Grades 5-6) 2008-09 57 32% 14% 32% 23% 49 33% 12% 29% 27% 8 25% 25% 50% 0% Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	57	16%	19%	30%	35%	49	18%	20%	22%	39%	8	0%	13%	75%	13%
(Grades 5-6) 2008-09 57 32% 14% 32% 23% 49 33% 12% 29% 27% 8 25% 25% 50% 0% Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3	2010-11	90	34%	21%	23%	21%	75	39%	21%	20%	20%	15	13%	20%	40%	27%
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	66	18%	21%	36%	24%	61	20%	23%	33%	25%	5	0%	0%	80%	20%
and Speaking 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	57	32%	14%	32%	23%	49	33%	12%	29%	27%	8	25%	25%	50%	0%
(Grades 7-8) 2008-09 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 0 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0 0	and Speaking	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
(Grades 7-8) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2010-11	0					0					0				
Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0 0 (Grades 9-12)		2009-10	0					0					0				
and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 and Writing (Grades 9-12) 2009-10 0 0		2008-09	0					0					0				
(Grades 9-12) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 9-12) 0	and Speaking	2010-11	0					0					0				
Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 9-12)		2009-10	0					0					0				
and Writing 2009-10 0 0 0 0 (Grades 9-12)		2008-09	0					0					0				
and Writing 2009-10 0 0 0 0 (Grades 9-12)	and Writing	2010-11	0					0					0				
(Grades 9–12)		2009-10	0					0					0				
2008-09 0		2008-09	0					0					0				

NOTE

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More Information about the School

School PS 69 VINCENT D GRIPPO SCHOOL School ID 33-20-00-01-0069

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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