



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **PS/IS 104 THE FORT HAMILTON  
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**

School ID **33-20-00-01-0104**

Principal **MARIE DIBELLA**

Telephone **(718) 836-4630**

Grades **K-8**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS/IS 104 THE FORT HAMILTON SCHOOL**  
School ID **33-20-00-01-0104**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	44	2%	0%	14%	84%	38	3%	0%	13%	84%	6	0%	0%	17%	83%
	2009–10	74	0%	1%	16%	82%	65	0%	2%	15%	83%	9	0%	0%	22%	78%
	2008–09	74	0%	1%	32%	66%	65	0%	2%	28%	71%	9	0%	0%	67%	33%
<b>Reading and Writing (Grades K–1)</b>	2010–11	44	14%	18%	14%	55%	38	13%	21%	16%	50%	6	17%	0%	0%	83%
	2009–10	74	8%	30%	15%	47%	65	9%	29%	14%	48%	9	0%	33%	22%	44%
	2008–09	74	15%	23%	20%	42%	65	12%	20%	23%	45%	9	33%	44%	0%	22%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	40	0%	5%	20%	75%	32	0%	3%	19%	78%	8	0%	13%	25%	63%
	2009–10	43	2%	0%	7%	91%	34	3%	0%	3%	94%	9	0%	0%	22%	78%
	2008–09	61	0%	5%	11%	84%	48	0%	4%	10%	85%	13	0%	8%	15%	77%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	40	13%	35%	28%	25%	32	13%	25%	34%	28%	8	13%	75%	0%	13%
	2009–10	43	5%	26%	40%	30%	34	3%	24%	38%	35%	9	11%	33%	44%	11%
	2008–09	61	5%	21%	43%	31%	48	4%	17%	44%	35%	13	8%	38%	38%	15%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	26	4%	12%	23%	62%	21	5%	14%	24%	57%	5	0%	0%	20%	80%
	2009–10	25	4%	0%	24%	72%	20	5%	0%	20%	75%	5	0%	0%	40%	60%
	2008–09	24	4%	8%	46%	42%	24	4%	8%	46%	42%	0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	26	8%	8%	15%	69%	21	10%	5%	14%	71%	5	0%	20%	20%	60%
	2009–10	25	8%	20%	56%	16%	20	10%	25%	50%	15%	5	0%	0%	80%	20%
	2008–09	24	13%	25%	17%	46%	24	13%	25%	17%	46%	0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	24	0%	0%	21%	79%	21	—	—	—	—	3	—	—	—	—
	2009–10	21	5%	10%	19%	67%	20	—	—	—	—	1	—	—	—	—
	2008–09	31	10%	6%	23%	61%	30	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2010–11	24	0%	21%	46%	33%	21	—	—	—	—	3	—	—	—	—
	2009–10	21	19%	24%	38%	19%	20	—	—	—	—	1	—	—	—	—
	2008–09	31	13%	32%	29%	26%	30	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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41-50%