

# The New York State School Report Card

School **PS 105 THE BLYTHEBOURNE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #20** School ID **33-20-00-01-0105** Principal **JOHANNA CASTRONOVO** Telephone **(718) 438-3230** Grades **PK-5, UE** 

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 105 THE BLYTHEBOURNE School ID 33-20-00-01-0105

### New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1)   2010-11   465   4%   22%   41%   33%   441   5%   22%   41%   32%   24   0%   13%   50%   32     (Grades K-1)   2009-10   518   14%   27%   36%   23%   396   9%   18%   49%   24%   45%   24   6%   13%   50%   34%   47%   27%			All Students						ral-Edu	cation	nts	Students with Disabilities					
Listening and Speaking (Grades K-1)   2010-11   465   4%   22%   41%   33%   441   5%   22%   41%   32%   24   0%   13%   50%   32     (Grades K-1)   2008-09   415   8%   19%   49%   23%   396   9%   18%   49%   24%   45%   24   8%   29   7%   24%   45%   24   8%   29%   7%   24%   45%   24   8%   29%   7%   24%   45%   24   8%   29%   21%   44%   47%			5					5						5			
and Speaking (crades K-1) 2009-10 518 14% 27% 36% 23% 489 15% 27% 36% 23% 18% 49% 24% 45% 24% 25% 35%				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2008-09 415 840 104 610 400 210 840 210 840 210 105 110 105 110 640 470 640   Reading and Writing 2000-10 518 20% 32% 15% 33% 489 224% 19 15% 47% 47% 47% 10   Listening 2000-10 518 20% 32% 15% 33% 489 20% 33% 15% 33% 29 34% 21% 17% 20%   and Speaking 2000-10 397 20% 17% 19% 44% 368 21% 18% 43% 42% 28 4% 7% 32% 5% 33% 447 10% 13% 36% 42% 28 4% 7% 32% 5% 33% 447 10% 18% 43% 29 7% 7% 38% 447 10% 18% 43% 29% 11% 5% 43% 46% 14 16% 20% 11% <t< td=""><td>Listening</td><td>2010-11</td><td>465</td><td>4%</td><td>22%</td><td>41%</td><td>33%</td><td>441</td><td>5%</td><td>22%</td><td>41%</td><td>32%</td><td>24</td><td>0%</td><td>13%</td><td>50%</td><td>38%</td></t<>	Listening	2010-11	465	4%	22%	41%	33%	441	5%	22%	41%	32%	24	0%	13%	50%	38%
2008-09   415   8%   19%   49%   23%   396   9%   18%   49%   24%   19   5%   47% <td></td> <td>2009-10</td> <td>518</td> <td>14%</td> <td>27%</td> <td>36%</td> <td>23%</td> <td>489</td> <td>15%</td> <td>27%</td> <td>36%</td> <td>23%</td> <td>29</td> <td>7%</td> <td>24%</td> <td>45%</td> <td>24%</td>		2009-10	518	14%	27%	36%	23%	489	15%	27%	36%	23%	29	7%	24%	45%	24%
and Writing (Grades K-1) 2009-10 518 20% 32% 15% 33% 489 20% 33% 15% 33% 29 34% 21% 17% 20   Listening and Speaking (Grades 2-4) 2010-11 475 9% 12% 35% 43% 447 10% 13% 36% 42% 28 4% 7% 32% 33% 13% 33% 33% 42% 33%	(Grades K-1)	2008–09	415	8%	19%	49%	23%	396	9%	18%	49%	24%	19	5%	47%	47%	0%
(Grades K-1) 2009-10 9415 17% 20% 22% 40% 396 17% 20% 22% 41% 19 32% 32% 21% 14%   Listening and Speaking (Grades 2-4) 2010-11 475 9% 12% 35% 43% 447 10% 13% 36% 42% 28 44% 7% 32% 21% 14%   Listening and Speaking (Grades 2-4) 2010-11 475 13% 28% 36% 23% 447 14% 27% 35% 23% 28 4% 36% 46% 14   2008-09 249 7% 8% 36% 23% 447 14% 27% 35% 23% 28 4% 36% 46% 14   2008-09 249 7% 13% 28% 36% 23%	Reading	2010-11	465	10%	22%	23%	45%	441	10%	21%	24%	45%	24	8%	29%	21%	42%
2008-09 415 17% 20% 22% 40% 396 17% 20% 22% 41% 19 32% 32% 21% 11   Listening and Speaking (Grades 2-4) 2009-10 397 20% 17% 19% 44% 368 21% 18% 43% 29 7% 7% 38% 44   2009-10 397 20% 17% 19% 44% 368 21% 18% 18% 43% 29 7% 7% 38% 44   2008-09 249 7% 8% 38% 47% 20% 35% 23% 28 4% 36% 46% 10   and Writing 2009-10 397 26% 21% 31% 22% 368 27% 21% 30% 23% 24 43% 36% 48% 36% 46% 14   if (Grades 2-4) 2009-10 91 32% 24% 30% 14% 73 38% 23% 17% 18% 43% 17 6% 28% 39% 24%	· · · · · · · · · · · · · · · · · · ·	2009-10	518	20%	32%	15%	33%	489	20%	33%	15%	33%	29	34%	21%	17%	28%
and Speaking (Grades 2-4) 2009-10 397 20% 17% 19% 44% 368 21% 18% 43% 29 7% 7% 38% 44   Reading and Writing (Grades 2-4) 200-11 475 13% 28% 36% 23% 447 14% 27% 35% 23% 28 4% 36% 46% 16   and Writing (Grades 2-4) 2009-10 397 26% 21% 31% 22% 368 27% 21% 30% 23% 28 4% 36% 46% 16   2008-09 249 12% 22% 39% 26% 205 11% 20% 39% 31% 44 16% 36% 43% 29 17% 24% 48% 10   Listening and Speaking (Grades 5-6) 200-11 97 13% 38% 18% 80 13% 38% 13% 17 18% 48% 35% 23%   Reading and Writing (Grades 5-6) 200-10 91 31% 27% 18% 24% 73 34% <t< td=""><td>(Grades K-1)</td><td>2008–09</td><td>415</td><td>17%</td><td>20%</td><td>22%</td><td>40%</td><td>396</td><td>17%</td><td>20%</td><td>22%</td><td>41%</td><td>19</td><td>32%</td><td>32%</td><td>21%</td><td>16%</td></t<>	(Grades K-1)	2008–09	415	17%	20%	22%	40%	396	17%	20%	22%	41%	19	32%	32%	21%	16%
(Grades 2-4) 2008-09 249 7% 8% 38% 47% 205 8% 35% 49% 44 2% 11% 52% 34   Reading and Writing (Grades 2-4) 2009-10 397 26% 21% 31% 22% 368 27% 21% 30% 23% 29 17% 24% 48% 16%   (Grades 2-4) 2009-10 397 26% 21% 31% 22% 368 27% 21% 30% 23% 29 17% 24% 48% 16%   2008-09 249 12% 22% 39% 26% 205 11% 20% 39% 31% 44 16% 36% 43% 5%   Listening and Speaking (Grades 5-6) 2009-10 91 32% 24% 30% 14% 73 38% 23% 11% 18% 48% 35% 28% 39% 26% 23% 11% 18% 17% 28% 49% 11% 18% 35% 28% 39% 26% 23% 23% 23%	Listening	2010-11	475	9%	12%	35%	43%	447	10%	13%	36%	42%	28	4%	7%	32%	57%
2008-09 249 7% 8% 38% 47% 205 8% 8% 35% 444 2% 11% 52% 3   Reading and Writing 2009-10 397 26% 21% 31% 22% 368 27% 21% 30% 23% 28 4% 36% 444 16% 36% 444 16% 36% 444 16% 36% 448% 10   (Grades 2-4) 2008-09 249 12% 22% 39% 26% 205 11% 20% 39% 31% 444 16% 36% 43% 5   Listening and Speaking (Grades 5-6) 2009-10 91 32% 24% 30% 14% 73 38% 23% 27% 11% 18% 6% 28% 39% 26   (Grades 5-6) 2009-10 91 32% 23% 32% 32% 80 13% 24% 31% 33% 17 18% 8% 35% 25   Reading (Grades 5-6) 200-11 0 20% 34%		2009-10	397	20%	17%	19%	44%	368	21%	18%	18%	43%	29	7%	7%	38%	48%
and Writing (Grades 2-4) 2009-10 397 26% 21% 31% 22% 368 27% 21% 30% 23% 29 17% 24% 48% 10   2008-09 249 12% 22% 39% 26% 205 11% 20% 39% 31% 44 16% 36% 43% 44   Listening and Speaking (Grades 5-6) 2009-10 91 32% 24% 30% 14% 73 38% 23% 27% 11% 18 6% 28% 39% 28   Crades 5-6) 2009-10 91 32% 24% 30% 14% 73 38% 23% 17% 18% 6% 28% 39% 28   Reading and Writing (Grades 5-6) 2009-10 91 31% 27% 18% 24% 73 34% 29% 11% 26% 18 17% 28 44% 13%   Crades 5-6) 2009-10 91 31% 27% 18% 24% 35% 9 11% 0% 5% 36%	(Grades 2-4)	2008–09	249	7%	8%	38%	47%	205	8%	8%	35%	49%	44	2%	11%	52%	34%
(Grades 2-4) 2008-09 249 12% 22% 39% 26% 205 11% 20% 39% 31% 44 16% 36% 43% 43% 43% 43% 44% 16% 36% 43% 44% 16% 36% 43% 44% 43% 44% 43% 44% 43% 44%	Reading	2010-11	475	13%	28%	36%	23%	447	14%	27%	35%	23%	28	4%	36%	46%	14%
2008-09 249 12% 22% 39% 26% 205 11% 20% 39% 31% 44 16% 36% 43% 4   Listening and Speaking (Grades 5-6) 2009-10 91 32% 24% 30% 14% 73 38% 23% 27% 11% 18 6% 28% 39% 26% 205 11% 20% 39% 17 6% 12% 41% 43   and Speaking (Grades 5-6) 2009-10 91 32% 24% 30% 14% 73 38% 23% 16% 9 0% 11% 78% 17 8% 38% 18% 16% 17 18% 18% 35% 25 20% 16% 9 0% 11% 73 38% 23% 16% 9 0% 11% 73 34% 29% 11% 26% 18 17 18% 18% 35% 26 31% 17 18% 18% 35% 26 11% 26% 18 17% 26% 18 17% <td>and Writing</td> <td>2009-10</td> <td>397</td> <td>26%</td> <td>21%</td> <td>31%</td> <td>22%</td> <td>368</td> <td>27%</td> <td>21%</td> <td>30%</td> <td>23%</td> <td>29</td> <td>17%</td> <td>24%</td> <td>48%</td> <td>10%</td>	and Writing	2009-10	397	26%	21%	31%	22%	368	27%	21%	30%	23%	29	17%	24%	48%	10%
and Speaking (Grades 5-6) 2009-10 91 32% 24% 30% 14% 73 38% 23% 27% 11% 18 6% 28% 39% 28%   Reading and Writing (Grades 5-6) 2010-11 97 13% 23% 32% 32% 80 13% 24% 31% 33% 16% 9 0% 11% 78% 11%   Reading and Writing (Grades 5-6) 2010-11 97 13% 23% 32% 32% 80 13% 24% 31% 33% 17 18% 18% 35% 28   2008-09 58 21% 16% 29% 34% 49 22% 18% 24% 31% 33% 17 18% 18% 35% 28   2008-09 58 21% 16% 29% 34% 49 22% 18% 24% 35% 9 11% 0% 56% 33   Listening and Speaking (Grades 7-8) 200-11 0 200-11 0 200-11 0 200-11 0 200-11 <th< td=""><td>(Grades 2-4)</td><td>2008–09</td><td>249</td><td>12%</td><td>22%</td><td>39%</td><td>26%</td><td>205</td><td>11%</td><td>20%</td><td>39%</td><td>31%</td><td>44</td><td>16%</td><td>36%</td><td>43%</td><td>5%</td></th<>	(Grades 2-4)	2008–09	249	12%	22%	39%	26%	205	11%	20%	39%	31%	44	16%	36%	43%	5%
(Grades 5-6) 2008-09 58 12% 14% 16% 14% 16% 53% 14% 16% 53% 16% 9 0% 11% 78% 11   Reading 2010-11 97 13% 23% 32% 32% 80 13% 24% 31% 33% 17 18% 18% 35% 25%   and Writing 2009-10 91 31% 27% 18% 24% 73 34% 29% 11% 26% 18 17% 22% 44% 17   2008-09 58 21% 16% 29% 34% 49 22% 18% 24% 35% 9 11% 0% 56% 33   Listening 2010-11 0  0 </td <td>Listening</td> <td>2010-11</td> <td>97</td> <td>11%</td> <td>33%</td> <td>38%</td> <td>18%</td> <td>80</td> <td>13%</td> <td>38%</td> <td>38%</td> <td>13%</td> <td>17</td> <td>6%</td> <td>12%</td> <td>41%</td> <td>41%</td>	Listening	2010-11	97	11%	33%	38%	18%	80	13%	38%	38%	13%	17	6%	12%	41%	41%
2008-09 58 12% 16% 57% 16% 49 14% 16% 53% 16% 9 0% 11% 78% 13   Reading and Writing (Grades 5-6) 2009-10 91 31% 23% 32% 32% 80 13% 24% 31% 33% 17 18% 18% 35% 29   and Writing (Grades 5-6) 2009-10 91 31% 27% 18% 24% 73 34% 29% 11% 26% 18 17% 22% 44% 13   Listening and Speaking (Grades 7-8) 2010-11 0 0 0 0 0 0 0 0   Reading 2010-11 0 <td rowspan="2"></td> <td>2009-10</td> <td>91</td> <td>32%</td> <td>24%</td> <td>30%</td> <td>14%</td> <td>73</td> <td>38%</td> <td>23%</td> <td>27%</td> <td>11%</td> <td>18</td> <td>6%</td> <td>28%</td> <td>39%</td> <td>28%</td>		2009-10	91	32%	24%	30%	14%	73	38%	23%	27%	11%	18	6%	28%	39%	28%
and Writing (Grades 5-6) 2009-10 91 31% 27% 18% 24% 73 34% 29% 11% 26% 18 17% 22% 44% 17   2008-09 58 21% 16% 29% 34% 49 22% 18% 24% 35% 9 11% 0% 56% 33   Listening and Speaking (Grades 7-8) 2010-11 0 <td< td=""><td>2008-09</td><td>58</td><td>12%</td><td>16%</td><td>57%</td><td>16%</td><td>49</td><td>14%</td><td>16%</td><td>53%</td><td>16%</td><td>9</td><td>0%</td><td>11%</td><td>78%</td><td>11%</td></td<>		2008-09	58	12%	16%	57%	16%	49	14%	16%	53%	16%	9	0%	11%	78%	11%
(Grades 5-6) 2008-09 58 21% 10% 24% 15 54% 25% 11% 20% 16 11% 22% 44% 16 11% 22% 44% 35% 9 11% 0% 56% 33   Listening 2010-11 0	and Writing	2010-11	97	13%	23%	32%	32%	80	13%	24%	31%	33%	17	18%	18%	35%	29%
2008-09   58   21%   16%   29%   34%   49   22%   18%   24%   35%   9   11%   0%   56%   33     Listening and Speaking (Grades 7-8)   2009-10   0		2009-10	91	31%	27%	18%	24%	73	34%	29%	11%	26%	18	17%	22%	44%	17%
and Speaking (Grades 7-8)   2009-10   0 </td <td>(Grades 5–6)</td> <td>2008–09</td> <td>58</td> <td>21%</td> <td>16%</td> <td>29%</td> <td>34%</td> <td>49</td> <td>22%</td> <td>18%</td> <td>24%</td> <td>35%</td> <td>9</td> <td>11%</td> <td>0%</td> <td>56%</td> <td>33%</td>	(Grades 5–6)	2008–09	58	21%	16%	29%	34%	49	22%	18%	24%	35%	9	11%	0%	56%	33%
(Grades 7-8) 2008-09 0 0 0   Reading 2010-11 0 0 0   and Writing 2009-10 0 0 0   (Grades 7-8) 2008-09 0 0 0   2008-09 0 0 0 0   Listening 2010-11 0 0 0   and Speaking 2009-10 0 0 0   (Grades 9-12) 2008-09 0 0 0   Reading 2010-11 0 0 0   Reading 2010-11 0 0 0   And Speaking 2009-10 0 0 0   2008-09 0 0 0 0   And Speaking 2009-10 0 0 0   And Speaking 2009-10 0 0 0	-	2010-11	0					0			-		0				
Reading and Writing (Grades 7-8)   2010-11   0   0   0   0     2008-09   0 <td>2009-10</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>		2009-10	0					0					0				
and Writing (Grades 7-8) 2009-10 0 0 0 0   2008-09 0 0 0 0 0   Listening and Speaking (Grades 9-12) 2010-11 0 0 0 0   2008-09 0 0 0 0 0   Reading and Writing 2010-11 0 0 0 0   0 00 0 0 0 0 0	(Grades 7–8)	2008-09	0					0					0				
(Grades 7-8) 2009-10 0 0 0   Listening 2010-11 0 0 0   and Speaking 2009-10 0 0 0   (Grades 9-12) 2008-09 0 0 0   Reading 2010-11 0 0 0   and Writing 2009-10 0 0 0	Reading	2010-11	0					0					0				
Listening   2010-11   0   0   0     and Speaking   2009-10   0   0   0   0     (Grades 9-12)   2008-09   0   0   0   0   0     Reading   2010-11   0   0   0   0   0   0     and Writing   2009-10   0   0   0   0   0   0	and Writing	2009-10	0					0					0				
and Speaking (Grades 9-12) 2009-10 0 0 0 0   2008-09 0 0 0 0 0   Reading and Writing 2009-10 0 0 0 0		2008-09	0					0					0				
and Speaking (Grades 9-12) 2009-10 0 0 0 0   2008-09 0 0 0 0 0   Reading and Writing 2009-10 0 0 0 0	and Speaking	2010-11	0					0					0				
(Grades 9-12)   2008-09   0   0   0     Reading   2010-11   0   0   0   0     and Writing   2009-10   0   0   0   0																	
Reading   2010-11   0   0   0     and Writing   2009-10   0   0   0																	
and Writing 2009–10 0 0 0	5		-					-									
(Grades 9–12) 2008–09 0 0 0		9															

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

# **More Information about the School**

#### School PS 105 THE BLYTHEBOURNE School ID 33-20-00-01-0105

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

District NEW YORK CITY GEOGRAPHIC DISTRICT #20