

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 160 WILLIAM T SAMPSON
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0160
Principal MARGARET RUSSO
Telephone (718) 438-0337
Grades PK-5, UE

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 160 WILLIAM T SAMPSON School ID 33-20-00-01-0160 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						al-Edu	cation	nts	Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	202	11%	27%	43%	19%	192	12%	27%	41%	20%	10	0%	30%	70%	0%
and Speaking (Grades K-1)	2009-10	201	11%	29%	46%	13%	190	12%	28%	47%	13%	11	0%	45%	27%	27%
	2008-09	215	36%	63%	1%	0%	203	35%	65%	0%	0%	12	50%	42%	8%	0%
Reading and Writing (Grades K-1)	2010-11	202	25%	24%	21%	30%	192	25%	23%	21%	30%	10	20%	30%	20%	30%
	2009-10	201	28%	34%	21%	16%	190	27%	34%	23%	16%	11	45%	27%	0%	27%
	2008-09	215	99%	1%	0%	0%	203	99%	1%	0%	0%	12	100%	0%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	289	7%	13%	44%	36%	271	7%	13%	45%	35%	18	0%	22%	33%	44%
	2009-10	286	12%	11%	25%	52%	267	13%	10%	24%	53%	19	0%	21%	42%	37%
	2008-09	234	9%	44%	47%	0%	219	9%	44%	46%	0%	15	0%	47%	53%	0%
Reading and Writing (Grades 2-4)	2010-11	289	17%	19%	38%	25%	271	17%	20%	37%	27%	18	22%	17%	56%	6%
	2009-10	286	19%	19%	41%	21%	267	19%	18%	42%	22%	19	21%	37%	26%	16%
	2008-09	234	47%	53%	0%	0%	219	47%	53%	0%	0%	15	60%	40%	0%	0%
Listening and Speaking (Grades 5–6)	2010-11	48	6%	13%	40%	42%	47	-	-	_	-	1	-	-	_	-
	2009-10	63	16%	11%	33%	40%	57	18%	12%	33%	37%	6	0%	0%	33%	67%
	2008-09	45	20%	11%	24%	44%	42	-	_	-	-	3	_	-	_	_
Reading and Writing (Grades 5–6)	2010-11	48	17%	13%	25%	46%	47	-	-	_	-	1	-	-	_	-
	2009-10	63	19%	19%	25%	37%	57	21%	18%	26%	35%	6	0%	33%	17%	50%
	2008-09	45	33%	11%	31%	24%	42	_	_	_	_	3	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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