



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 164 CAESAR RODNEY**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**
School ID **33-20-00-01-0164**
Principal **MARGARET CHOY-SHAN**
Telephone **(718) 854-4100**
Grades **PK-5, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ Earth Science | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 164 CAESAR RODNEY**
School ID **33-20-00-01-0164**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1) | 2010–11 | 69 | 23% | 29% | 20% | 28% | 57 | 28% | 33% | 14% | 25% | 12 | 0% | 8% | 50% | 42% |
| | 2009–10 | 42 | 2% | 26% | 26% | 45% | 24 | 4% | 21% | 21% | 54% | 18 | 0% | 33% | 33% | 33% |
| | 2008–09 | 37 | 8% | 41% | 27% | 24% | 22 | 9% | 32% | 27% | 32% | 15 | 7% | 53% | 27% | 13% |
| Reading and Writing (Grades K–1) | 2010–11 | 69 | 43% | 14% | 22% | 20% | 57 | 49% | 12% | 18% | 21% | 12 | 17% | 25% | 42% | 17% |
| | 2009–10 | 42 | 21% | 31% | 10% | 38% | 24 | 21% | 13% | 8% | 58% | 18 | 22% | 56% | 11% | 11% |
| | 2008–09 | 37 | 35% | 32% | 19% | 14% | 22 | 41% | 32% | 9% | 18% | 15 | 27% | 33% | 33% | 7% |
| Listening and Speaking (Grades 2–4) | 2010–11 | 48 | 2% | 6% | 35% | 56% | 25 | 4% | 8% | 36% | 52% | 23 | 0% | 4% | 35% | 61% |
| | 2009–10 | 50 | 2% | 6% | 18% | 74% | 30 | 0% | 10% | 23% | 67% | 20 | 5% | 0% | 10% | 85% |
| | 2008–09 | 60 | 2% | 12% | 25% | 62% | 40 | 3% | 15% | 10% | 73% | 20 | 0% | 5% | 55% | 40% |
| Reading and Writing (Grades 2–4) | 2010–11 | 48 | 17% | 25% | 40% | 19% | 25 | 20% | 20% | 24% | 36% | 23 | 13% | 30% | 57% | 0% |
| | 2009–10 | 50 | 4% | 34% | 28% | 34% | 30 | 0% | 37% | 20% | 43% | 20 | 10% | 30% | 40% | 20% |
| | 2008–09 | 60 | 15% | 22% | 38% | 25% | 40 | 18% | 15% | 38% | 30% | 20 | 10% | 35% | 40% | 15% |
| Listening and Speaking (Grades 5–6) | 2010–11 | 7 | 0% | 0% | 43% | 57% | 5 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 17 | 0% | 18% | 29% | 53% | 7 | 0% | 29% | 14% | 57% | 10 | 0% | 10% | 40% | 50% |
| | 2008–09 | 17 | 6% | 12% | 35% | 47% | 5 | 0% | 40% | 0% | 60% | 12 | 8% | 0% | 50% | 42% |
| Reading and Writing (Grades 5–6) | 2010–11 | 7 | 0% | 29% | 29% | 43% | 5 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 17 | 12% | 24% | 24% | 41% | 7 | 14% | 29% | 14% | 43% | 10 | 10% | 20% | 30% | 40% |
| | 2008–09 | 17 | 18% | 41% | 35% | 6% | 5 | 40% | 20% | 40% | 0% | 12 | 8% | 50% | 33% | 8% |
| Listening and Speaking (Grades 7–8) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7–8) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 164 CAESAR RODNEY**
School ID **33-20-00-01-0164**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Financial Information

| | |
|---|--------|
| 2010–11 Estimated Percentage of Students from Families Receiving Public Assistance | 81-90% |
|---|--------|