

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School IS 187
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0187
Principal JUSTIN BERMAN
Telephone (718) 236-3394
Grades 6-8, UE, US

Regents Exams

3		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	je of studei	nts	Total	Percentag	je of studer	nts	Total Percentage of students				
		Tested	d scoring at or above:			Tested scoring at or above:				Tested scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	153	100%	100%	99%	153	100%	100%	99%	0				
	2009-10	139	100%	100%	96%	139	100%	100%	96%	0				
	2008-09	151	100%	100%	95%	150	_	_	_	1	_	_	_	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School IS 187 School ID 33-20-00-01-0187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2010-11 0 0 0 0 0 0 0 0 0			All St	udents				Gene	ral-Edu	ıcation	nts	Students with Disabilities						
Listening 2010-11 0 0 0 0 0 0 0 0 0			Total	Percent	of stude	nts scor	ing	Total	Percen	t of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
Listening and Speaking (Grades K-1)			Tested	in each performance level:			el:	Tested	in each performance level:				Tested	in each	perform	erformance level:		
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
(Grades K-1) 2008-09 0	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0					
(Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2010-11	0		,			0					0					
2008-09 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0					
(Grades 2-4)	Listening	2010-11	0					0					0					
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0					
and Writing (Grades 2-4)	(Grades 2-4)	2008-09	0					0					0					
and Writing (Grades 2-4)	Reading		0					0					0					
Listening 2010–11 4 1 1 3	-	2009-10	0					0					0					
Listening 2010-11 4 1 3	(Grades 2-4)	2008-09	0					0					0					
(Grades 5-6) 2008-09	Listening	2010-11	4	_	_		_	1	_	_		_	3	_	_	_	_	
(Grades 5-6) 2008-09 4 - - - 1 -	and Speaking	2009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	
and Writing (Grades 5-6) 2009-10 4 2 2 2 2 2 1	(Grades 5-6)		4	_	_	_	_	1	_	_	_	_	3	_	_	_	_	
(Grades 5-6) 2008-09	Reading	2010-11	4	_	_	_	_	1	_	_	_	_	3	_	_	_	-	
Listening 2010–11 9 22% 33% 33% 11% 1 8 8 8	and Writing	2009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_	
and Speaking (Grades 7-8) 2009-10 6 17% 50% 33% 0% 0 6 17% 50% 33% Reading 2010-11 9 89% 0% 0% 11% 1 - - - - - - and Writing (Grades 7-8) 2008-09 6 100% 0% 0% 0% 0 6 100% 0% 0% Listening 2010-11 2 - - - - 0 2 - - - (Grades 9-12) 2008-09 4 - - - 0 2 - - - Reading 2010-11 2 - - - 0 2 - - -	(Grades 5–6)	2008-09	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_	
(Grades 7-8) 2008-09 6 50% 33% 17% 0% 0 6 50% 33% 17% Reading 2010-11 9 89% 0% 0% 11% 1 -	Listening	2010-11	9	22%	33%	33%	11%	1	_	_	_	_	8	_	_	_	-	
(Grades 7-8) 2008-09 6 50% 33% 17% 0% 0 6 50% 33% 17% Reading 2010-11 9 89% 0% 0% 11% 1 - - - 8 - - - and Writing 2009-10 6 100% 0% 0% 0% 0 6 100% 0% 0% (Grades 7-8) 2008-09 6 100% 0% 0% 0% 0 6 100% 0% 0% Listening 2010-11 2 - - - 0 2 - - - and Speaking 2009-10 2 - - - 0 2 -		2009-10	6	17%	50%	33%	0%	0					6	17%	50%	33%	0%	
and Writing (Grades 7-8) 2009-10 6 100% 0% 0% 0% 0 6 100% 0% 0% Listening and Speaking (Grades 9-12) 2009-10 2 - - - - 0 2 - - - Reading 2010-11 2 - - - 0 2 - - -	(Grades 7–8)	2008-09	6	50%	33%	17%	0%	0					6	50%	33%	17%	0%	
(Grades 7-8) 2008-09 6 100% 0% 0% 0% 0 6 100% 0% 0% Listening and Speaking (Grades 9-12) 2009-10 2 -	Reading	2010-11	9	89%	0%	0%	11%	1	_	_	_	_	8	_	_	_	-	
Listening 2010-11 2 0 2 0 3 2 0 4 0 Reading 2010-11 2 0 2 0 3 2 0 3 2	•	2009-10	6	100%	0%	0%	0%	0					6	100%	0%	0%	0%	
and Speaking (Grades 9-12) 2009-10 2 0 2 0 Reading 2010-11 2 010-11 2 0 2 0	(Grades 7-8)	2008-09	6	100%	0%	0%	0%	0					6	100%	0%	0%	0%	
and Speaking (Grades 9-12) 2009-10 2 0 2 0 Reading 2010-11 2 010-11 2 0 2 0	and Speaking	2010-11	2	_	_	_	_	0					2	_	_	_	_	
(Grades 9-12) 2008-09 4 -				_	_	_	_							_	_	_	_	
Reading 2010-11 2 0 2				_	_	_	_	0					4	_	_	_	_	
- 4 11 10	-			_	_	_	_	0					2	_	_	_	_	
		2009-10	2	_	_	_	_	0					2	_	_	_	_	
(Grades 9–12) 2008–09 4 – – – 0 4 – – –				_	_	_	_							_	_	_	_	

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More Information about the School

School IS 187 School ID 33-20-00-01-0187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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