



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **JHS 201 THE DYKER HEIGHTS**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**

School ID **33-20-00-01-0201**  
Principal **MADELEINE BRENNAN**  
Telephone **(718) 833-9363**  
Grades **6-8**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	163	100%	100%	72%	162	—	—	—	1	—	—	—
	2009-10	143	100%	100%	76%	142	—	—	—	1	—	—	—
	2008-09	223	100%	100%	56%	223	100%	100%	56%	0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010-11	170	100%	98%	60%	168	—	—	—	2	—	—	—
	2009-10	140	100%	99%	69%	139	—	—	—	1	—	—	—
	2008-09	188	100%	100%	70%	188	100%	100%	70%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **JHS 201 THE DYKER HEIGHTS**  
School ID **33-20-00-01-0201**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	67	10%	16%	54%	19%	50	14%	16%	48%	22%	17	0%	18%	71%	12%
	2009–10	38	8%	21%	50%	21%	27	7%	15%	52%	26%	11	9%	36%	45%	9%
	2008–09	42	2%	24%	64%	10%	33	3%	27%	61%	9%	9	0%	11%	78%	11%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	67	19%	12%	40%	28%	50	18%	14%	34%	34%	17	24%	6%	59%	12%
	2009–10	38	18%	16%	45%	21%	27	19%	11%	44%	26%	11	18%	27%	45%	9%
	2008–09	42	14%	26%	38%	21%	33	15%	21%	39%	24%	9	11%	44%	33%	11%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	116	12%	10%	39%	39%	92	15%	12%	37%	36%	24	0%	4%	46%	50%
	2009–10	105	5%	10%	36%	49%	85	6%	11%	34%	49%	20	0%	10%	45%	45%
	2008–09	100	5%	20%	28%	47%	78	6%	21%	24%	49%	22	0%	18%	41%	41%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	116	19%	22%	26%	33%	92	22%	20%	24%	35%	24	8%	33%	33%	25%
	2009–10	105	12%	29%	30%	29%	85	13%	24%	31%	33%	20	10%	50%	30%	10%
	2008–09	100	15%	22%	34%	29%	78	14%	18%	35%	33%	22	18%	36%	32%	14%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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