



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JHS 220 JOHN J PERSHING**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**
 School ID **33-20-00-01-0220**
 Principal **LORETTA WITEK**
 Telephone **(718) 633-8200**
 Grades **6-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	90	98%	96%	34%	89	—	—	—	1	—	—	—
	2009–10	106	93%	92%	5%	104	—	—	—	2	—	—	—
	2008–09	104	96%	88%	16%	103	—	—	—	1	—	—	—
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	90	99%	99%	36%	88	—	—	—	2	—	—	—
	2009–10	87	100%	97%	36%	85	—	—	—	2	—	—	—
	2008–09	86	99%	98%	34%	85	—	—	—	1	—	—	—
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JHS 220 JOHN J PERSHING**
School ID **33-20-00-01-0220**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	171	25%	27%	43%	6%	155	27%	28%	40%	5%	16	0%	19%	69%	13%
	2009–10	190	32%	28%	23%	17%	170	35%	29%	21%	15%	20	5%	25%	35%	35%
	2008–09	138	22%	12%	51%	14%	117	26%	13%	45%	15%	21	0%	10%	81%	10%
Reading and Writing (Grades 5–6)	2010–11	171	31%	22%	21%	26%	155	33%	22%	19%	26%	16	13%	19%	44%	25%
	2009–10	190	42%	24%	23%	12%	170	45%	25%	20%	10%	20	15%	15%	45%	25%
	2008–09	138	32%	13%	32%	23%	117	37%	14%	25%	25%	21	5%	10%	71%	14%
Listening and Speaking (Grades 7–8)	2010–11	437	26%	40%	22%	13%	416	27%	42%	20%	11%	21	0%	5%	48%	48%
	2009–10	465	28%	35%	17%	20%	438	29%	37%	17%	17%	27	4%	0%	26%	70%
	2008–09	350	19%	27%	22%	33%	321	20%	29%	20%	30%	29	0%	3%	38%	59%
Reading and Writing (Grades 7–8)	2010–11	437	41%	35%	14%	10%	416	43%	35%	12%	10%	21	5%	29%	43%	24%
	2009–10	465	52%	28%	13%	7%	438	55%	28%	12%	6%	27	7%	41%	33%	19%
	2008–09	350	39%	27%	18%	16%	321	41%	26%	17%	16%	29	7%	41%	31%	21%
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **JHS 220 JOHN J PERSHING**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	1%	4	1%	1	3%
	2009–10	0		0		0	
	2008–09	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0		0		0	
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	5	1%	4	1%	1	3%
	2009–10	0		0		0	
	2008–09	1	0%	1	0%	0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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