



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JHS 227 EDWARD B SHALLOW**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

School ID **33-20-00-01-0227**
 Principal **BRENDA CHAMPION**
 Telephone **(718) 256-8218**
 Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	82	96%	94%	48%	82	96%	94%	48%	0			
	2009-10	87	100%	98%	34%	85	—	—	—	2	—	—	—
	2008-09	49	100%	100%	71%	49	100%	100%	71%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	163	6%	15%	38%	41%	127	7%	18%	36%	39%	36	3%	3%	44%	50%
	2009-10	173	17%	18%	30%	35%	136	21%	19%	27%	32%	37	3%	14%	41%	43%
	2008-09	137	9%	12%	33%	46%	116	11%	14%	30%	45%	21	0%	0%	48%	52%
Reading and Writing (Grades 5-6)	2010-11	163	20%	28%	27%	25%	127	23%	24%	24%	28%	36	11%	39%	36%	14%
	2009-10	173	28%	29%	31%	12%	136	32%	28%	26%	14%	37	16%	32%	46%	5%
	2008-09	137	20%	17%	33%	31%	116	23%	15%	32%	30%	21	0%	29%	38%	33%
Listening and Speaking (Grades 7-8)	2010-11	337	4%	18%	34%	45%	288	4%	20%	35%	40%	49	2%	6%	22%	69%
	2009-10	333	10%	22%	26%	41%	295	11%	24%	27%	38%	38	8%	3%	21%	68%
	2008-09	268	4%	18%	24%	54%	222	4%	21%	23%	52%	46	7%	4%	26%	63%
Reading and Writing (Grades 7-8)	2010-11	337	31%	33%	20%	16%	288	34%	30%	20%	16%	49	14%	49%	18%	18%
	2009-10	333	38%	29%	20%	13%	295	41%	27%	18%	13%	38	16%	39%	34%	11%
	2008-09	268	28%	30%	20%	22%	222	31%	29%	17%	23%	46	15%	37%	33%	15%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	2%
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
	2008–09	0		0		0	
Total Noncompleters	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	2%
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
