

The New York State School Report Card

School PS 229 DYKER District NEW YORK CITY GEOGRAPHIC DISTRICT #20 School ID 33-20-00-01-0229 Principal ROBERT ZAPPULLA Telephone (718) 236-5447 Grades PK-7

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0		I		0				0		I		
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 229 DYKER** School ID **33-20-00-01-0229**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:				TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin. Interm. Adv. Prof.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		
Listening and Speaking (Grades K-1)	2010-11	53	4%	17%	25%	55%	43	5%	16%	21%	58%	10	0%	20%	40%	40%
	2009-10	49	0%	33%	22%	45%	43	0%	30%	23%	47%	6	0%	50%	17%	33%
	2008–09	41	5%	12%	24%	59%	41	5%	12%	24%	59%	0				
Reading	2010-11	53	15%	8%	9%	68%	43	12%	9%	5%	74%	10	30%	0%	30%	40%
and Writing	2009-10	49	14%	37%	10%	39%	43	9%	40%	9%	42%	6	50%	17%	17%	17%
(Grades K-1)	2008–09	41	24%	15%	10%	51%	41	24%	15%	10%	51%	0				
Listening	2010-11	34	6%	6%	15%	74%	26	4%	0%	15%	81%	8	13%	25%	13%	50%
and Speaking	2009-10	31	0%	10%	32%	58%	27	_	_	_	_	4	_	_	_	_
(Grades 2–4)	2008–09	37	3%	3%	30%	65%	30	3%	3%	27%	67%	7	0%	0%	43%	57%
Reading	2010-11	34	12%	21%	26%	41%	26	4%	12%	35%	50%	8	38%	50%	0%	13%
and Writing (Grades 2–4)	2009-10	31	6%	16%	35%	42%	27	-	_	_	_	4	-	_	_	-
	2008–09	37	3%	24%	49%	24%	30	3%	20%	50%	27%	7	0%	43%	43%	14%
Listening and Speaking (Grades 5–6)	2010-11	19	0%	21%	42%	37%	16	_	_	_	_	3	_	_	_	_
	2009-10	21	19%	10%	38%	33%	18	_	_	_	_	3	_	_	_	_
	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Reading	2010-11	19	11%	16%	32%	42%	16	_	_	_	_	3	_	_	_	_
and Writing (Grades 5–6)	2009-10	21	19%	38%	29%	14%	18	_	_	_	_	3	_	_	_	_
	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Listening and Speaking (Grades 7–8)	2010-11	1	-	_	_	_	1	-	_	_	_	0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	1	_	_	_	_	1	_	_	_	_	0				
	2009-10	0					0					0				
	2008-09						0					0				
Listening and Speaking (Grades 9–12)	2010-11						0					0				
	2009-10						0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11						0					0				
	2009-10	0					0					0				
	2009-09	0					0					0				

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More Information about the School

School **PS 229 DYKER** School ID **33-20-00-01-0229**

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 41-50%