



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **HIGH SCHOOL OF TELECOMMUNICATIONS ARTS AND TECHNOLOGY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
 School ID **33-20-00-01-1485**
 Principal **PHILIP WEINBERG**
 Telephone **(718) 759-3400**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	365	93%	88%	34%	294	98%	95%	41%	71	76%	59%	6%
	2009–10	373	91%	86%	32%	294	97%	95%	39%	79	68%	54%	5%
	2008–09	337	88%	82%	34%	275	96%	91%	40%	62	55%	44%	6%
Integrated Algebra	2010–11	441	81%	62%	7%	292	90%	74%	11%	149	63%	40%	0%
	2009–10	414	81%	58%	3%	283	89%	71%	5%	131	63%	29%	0%
	2008–09	393	79%	66%	6%	297	87%	75%	7%	96	54%	35%	1%
Geometry	2010–11	361	79%	58%	9%	319	81%	61%	10%	42	67%	31%	5%
	2009–10	382	79%	57%	12%	337	82%	61%	13%	45	49%	27%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	262	66%	53%	10%	251	67%	54%	10%	11	45%	27%	9%
	2009–10	203	60%	49%	9%	200	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	378	86%	69%	22%	297	90%	77%	27%	81	72%	41%	7%
	2009–10	404	82%	68%	29%	317	88%	76%	35%	87	59%	39%	6%
	2008–09	371	82%	72%	32%	307	89%	80%	39%	64	48%	33%	2%
U.S. History and Government	2010–11	319	94%	85%	45%	264	97%	88%	50%	55	78%	67%	20%
	2009–10	322	93%	86%	46%	271	97%	94%	54%	51	75%	43%	4%
	2008–09	305	90%	82%	46%	245	96%	90%	52%	60	67%	50%	20%
Living Environment	2010–11	328	83%	71%	14%	259	89%	79%	17%	69	61%	43%	6%
	2009–10	323	84%	74%	15%	260	92%	82%	19%	63	54%	41%	2%
	2008–09	341	84%	72%	12%	273	93%	84%	15%	68	49%	24%	0%
Physical Setting/Earth Science	2010–11	208	60%	44%	1%	166	65%	51%	2%	42	38%	19%	0%
	2009–10	108	69%	49%	7%	86	77%	57%	8%	22	41%	18%	5%
	2008–09	157	76%	53%	7%	125	81%	58%	8%	32	59%	34%	3%
Physical Setting/Chemistry	2010–11	217	87%	64%	6%	215	—	—	—	2	—	—	—
	2009–10	170	66%	38%	0%	165	65%	38%	0%	5	80%	20%	0%
	2008–09	169	84%	63%	6%	164	84%	63%	6%	5	80%	60%	0%
Physical Setting/Physics	2010–11	29	45%	21%	0%	29	45%	21%	0%	0	—	—	—
	2009–10	139	55%	42%	4%	137	—	—	—	2	—	—	—
	2008–09	125	53%	33%	2%	119	53%	34%	3%	6	50%	17%	0%

NOTE
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Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF TELECOMMUNICATIONS ARTS AND TECHNOLOGY** District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
 School ID **33-20-00-01-1485**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	30	100%	93%	50%	30	100%	93%	50%	0			
	2009–10	38	97%	89%	63%	38	97%	89%	63%	0			
	2008–09	32	100%	97%	53%	29	—	—	—	3	—	—	—
Comprehensive Spanish	2010–11	189	99%	98%	71%	179	99%	98%	70%	10	100%	90%	90%
	2009–10	178	99%	98%	78%	171	99%	98%	77%	7	100%	100%	86%
	2008–09	183	99%	98%	74%	173	99%	98%	74%	10	100%	100%	70%

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Regents Competency Tests

School **HIGH SCHOOL OF TELECOMMUNICATIONS ARTS AND TECHNOLOGY** District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	26	4%	0		26	4%
	2009-10	48	31%	0		48	31%
	2008-09	78	47%	0		78	47%
Science	2010-11	62	35%	1	—	61	—
	2009-10	79	41%	0		79	41%
	2008-09	49	41%	0		49	41%
Reading	2010-11	34	21%	0		34	21%
	2009-10	115	37%	0		115	37%
	2008-09	109	41%	0		109	41%
Writing	2010-11	34	97%	0		34	97%
	2009-10	106	78%	0		106	78%
	2008-09	54	78%	0		54	78%
Global Studies	2010-11	48	19%	0		48	19%
	2009-10	55	18%	0		55	18%
	2008-09	58	26%	0		58	26%
U.S. History and Government	2010-11	15	47%	0		15	47%
	2009-10	19	21%	1	—	18	—
	2008-09	17	29%	0		17	29%

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English as a Second Language Achievement Test

School **HIGH SCHOOL OF TELECOMMUNICATIONS ARTS AND TECHNOLOGY** District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 5-6)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 7-8)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 9-12)	2010-11	65	2%	0%	9%	89%	40	0%	0%	10%	90%	25	4%	0%	8%	88%	
	2009-10	65	0%	2%	17%	82%	38	0%	3%	13%	84%	27	0%	0%	22%	78%	
	2008-09	42	0%	5%	5%	90%	25	0%	8%	8%	84%	17	0%	0%	0%	100%	
Reading and Writing (Grades 9-12)	2010-11	65	2%	29%	32%	37%	40	0%	25%	38%	38%	25	4%	36%	24%	36%	
	2009-10	65	3%	40%	29%	28%	38	3%	32%	34%	32%	27	4%	52%	22%	22%	
	2008-09	42	2%	45%	33%	19%	25	4%	32%	44%	20%	17	0%	65%	18%	18%	

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Other Assessments

School **HIGH SCHOOL OF TELECOMMUNICATIONS ARTS AND TECHNOLOGY**
 School ID **33-20-00-01-1485**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	331	6%	46%	36%	276	3%	48%	43%	55	22%	35%	2%
U.S. History and Government	331	3%	39%	45%	276	1%	39%	53%	55	16%	40%	5%
Science	331	7%	65%	15%	276	4%	72%	17%	55	22%	27%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HIGH SCHOOL OF TELECOMMUNICATIONS ARTS AND TECHNOLOGY** District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	283		255		28	
	2009–10	247		222		25	
	2008–09	234		214		20	
Receiving a Regents Diploma	2010–11	254	90%	241	95%	13	46%
	2009–10	228	92%	212	95%	16	64%
	2008–09	201	86%	194	91%	7	35%
Receiving a Regents Diploma with Advanced Designation	2010–11	107	38%	107	42%	0	0%
	2009–10	114	46%	108	49%	6	24%
	2008–09	128	55%	126	59%	2	10%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	1	N/A	3	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	43	3%	27	3%	16	6%
	2009–10	39	3%	25	2%	14	6%
	2008–09	16	1%	10	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2010–11	7	1%	3	0%	4	2%
	2009–10	2	0%	1	0%	1	0%
	2008–09	10	1%	4	0%	6	3%
Total Noncompleters	2010–11	50	4%	30	3%	20	8%
	2009–10	41	3%	26	2%	15	6%
	2008–09	26	2%	14	1%	12	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	176	61%	170	66%	6	19%
To 2-year College	87	30%	68	27%	19	61%
To Other Post-secondary	3	1%	2	1%	1	3%
To the Military	0	0%	0	0%	0	0%
To Employment	1	0%	1	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	19	7%	14	5%	5	16%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
