

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School FORT HAMILTON HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-1490
Principal JO ANN CHESTER
Telephone (718) 748-1537
Grades 9-12, US

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1163	90%	82%	32%	1027	92%	86%	36%	136	74%	53%	6%
	2009-10	1112	90%	87%	31%	1009	92%	90%	34%	103	62%	50%	6%
	2008-09	1096	90%	82%	20%	1005	91%	85%	22%	91	78%	59%	4%
Integrated Algebra	2010-11	1642	87%	68%	11%	1495	89%	71%	12%	147	64%	34%	1%
	2009-10	1270	91%	78%	11%	1166	93%	81%	12%	104	67%	40%	0%
	2008-09	950	88%	72%	6%	872	89%	75%	7%	78	73%	41%	0%
Geometry	2010-11	657	93%	81%	21%	645	93%	81%	21%	12	92%	75%	17%
	2009-10	491	97%	87%	20%	483	97%	87%	20%	8	100%	100%	13%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	423	85%	73%	28%	418	85%	73%	28%	5	100%	100%	40%
	2009-10	135	95%	88%	36%	132	_	_	-	3	_	_	-
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	1135	86%	79%	32%	992	90%	85%	35%	143	59%	41%	8%
and Geography	2009-10	1093	88%	83%	28%	956	94%	92%	32%	137	47%	24%	4%
	2008-09	1214	87%	78%	22%	1061	92%	85%	24%	153	51%	35%	4%
U.S. History	2010-11	970	91%	88%	54%	888	95%	92%	57%	82	50%	40%	17%
and Government	2009-10	991	93%	89%	46%	892	95%	93%	49%	99	70%	51%	16%
	2008-09	894	93%	88%	43%	822	96%	91%	46%	72	65%	50%	11%
Living Environment	2010-11	1391	87%	72%	17%	1235	90%	77%	19%	156	61%	37%	3%
	2009-10	1440	74%	59%	12%	1266	78%	63%	13%	174	44%	31%	2%
	2008-09	1378	81%	66%	13%	1268	83%	69%	14%	110	52%	29%	1%
Physical Setting/	2010-11	724	58%	36%	4%	612	63%	41%	5%	112	28%	14%	3%
Earth Science	2009-10	589	65%	47%	4%	526	70%	51%	5%	63	24%	13%	0%
	2008-09	665	71%	47%	3%	620	73%	48%	3%	45	47%	27%	7%
Physical Setting/Chemistry	2010-11	445	83%	63%	11%	437	83%	63%	11%	8	75%	50%	13%
	2009-10	418	79%	66%	8%	412	79%	66%	8%	6	50%	33%	0%
	2008-09	419	81%	63%	11%	411	82%	63%	11%	8	50%	50%	0%
Physical Setting/Physics	2010-11	250	96%	94%	35%	246	_	-	-	4	_	_	-
	2009-10	220	99%	97%	44%	217	_	-	_	3	_	_	-
	2008-09	1	_	_	_	1	_	_	_	0	_	_	_

NOTE

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Regents Exams in Languages Other Than English

School FORT HAMILTON HIGH SCHOOL School ID 33-20-00-01-1490

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	34	94%	94%	47%	32	-	_	_	2	-	-	-	
	2009-10	32	97%	94%	34%	32	97%	94%	34%	0				
	2008-09	33	97%	97%	55%	32	_	_	-	1	_	-	_	
Comprehensive Italian	2010-11	35	100%	97%	51%	35	100%	97%	51%	0				
	2009-10	45	100%	93%	58%	45	100%	93%	58%	0				
	2008-09	34	100%	100%	74%	33	_	_	-	1	_	-	_	
Comprehensive Spanish	2010-11	374	97%	95%	65%	363	98%	95%	65%	11	91%	91%	64%	
	2009-10	288	98%	97%	77%	277	97%	96%	76%	11	100%	100%	91%	
	2008-09	346	99%	98%	75%	340	99%	98%	74%	6	100%	100%	100%	

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Regents Competency Tests

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	59	44%	0		59	44%	
	2009-10	20	35%	1	_	19	_	
	2008-09	43	58%	0		43	58%	
Science	2010-11	60	28%	0		60	28%	
	2009-10	74	30%	0		74	30%	
	2008-09	85	38%	0		85	38%	
Reading	2010-11	39	18%	0		39	18%	
	2009-10	9	33%	0		9	33%	
	2008-09	31	55%	0		31	55%	
Writing	2010-11	40	90%	0		40	90%	
	2009-10	3	_	0		3	_	
	2008-09	20	100%	0		20	100%	
Global Studies	2010-11	85	22%	1	-	84	-	
	2009-10	46	33%	1	_	45	_	
	2008-09	73	36%	0		73	36%	
U.S. History	2010-11	35	31%	1	-	34	-	
and Government	2009-10	18	33%	0		18	33%	
	2008-09	28	54%	1	_	27	_	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total Tested				-	Total Tested				5					5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0		,			0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2010-11	683	10%	40%	23%	27%	612	11%	43%	23%	23%	71	1%	17%	25%	56%	
2009-10	702	13%	31%	22%	34%	632	14%	33%	21%	32%	70	3%	6%	36%	56%	
2008-09	561	12%	32%	30%	25%	517	13%	33%	29%	25%	44	2%	16%	52%	30%	
2010-11	683	20%	51%	18%	11%	612	22%	50%	17%	11%	71	6%	52%	30%	13%	
2009-10	702	16%	51%	20%	13%	632	16%	50%	20%	14%	70	13%	63%	17%	7%	
2008-09	561	18%	49%	23%	10%	517	19%	48%	24%	10%	44	5%	68%	18%	9%	
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested Tota	Tested in each Begin. 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2010-11 0 2009-10 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 0 2009-10 0 2010-11 683	Total rested Percent of stude in each performance in each perform	Total Percent of students score Tested in each performance leving in each	Total Percent Students scoring Total Percent Students Students	Total Percent of Students scottle Tested Tested	Total Percent of Students Students Tested In each performance levels In each performance In each performance levels I	Total Percent of students scoring Total Percent of students Tested In each performance Tested In each perfo	Tested Percent of Students Scoting Tested In each Percent of Students Tested Internal Students Tested Tested Internal Students Tested Tested Internal Students Tested Tested	Total Percent of students source Tested In each performance Inches Percent Percent	Total Percent of students Section Section Section New York Section Sec	Total	Total	Total Parcent State Parcent Parcent	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

•	All Students						General-Education Students					Students with Disabilities			
	ol ~	Percentage of students scoring:			Cohort	Percentage of students scoring:			Cohort	Percentage of students scoring:					
		55-64	65-84	85–100		55-64	65–84	85-100		55-64	65–84	85-100			
Global History and Geography	1139	3%	52%	23%	1020	1%	55%	25%	119	12%	30%	5%			
U.S. History and Governmen	1139 nt	1%	36%	41%	1020	0%	38%	44%	119	11%	24%	13%			
Science	1139	6%	56%	19%	1020	6%	59%	21%	119	13%	29%	4%			

New York State Alternate Assessments (NYSAA) 2010-11

	All St	tudents							
	Total	Number o	f studen	ts scorin	g				
	Tested	ed at Level:							
		1	2	3	4				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	845		794		51		
	2009-10	815		767		48		
	2008-09	801		749		52		
Receiving a Regents Diploma	2010-11	716	85%	689	87%	27	53%	
	2009-10	643	79%	623	81%	20	42%	
	2008-09	569	71%	559	75%	10	19%	
Receiving a Regents Diploma	2010-11	232	27%	227	29%	5	10%	
with Advanced Designation	2009-10	215	26%	213	28%	2	4%	
	2008-09	190	24%	187	25%	3	6%	
Receiving an	2010-11	14	N/A	0		14	N/A	
Individualized Education	2009-10	4	N/A	0		4	N/A	
Program (IEP) Diploma	2008-09	23	N/A	1	N/A	22	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	230	5%	180	5%	50	9%	
	2009-10	263	6%	219	6%	44	9%	
	2008-09	192	4%	170	4%	22	5%	
Entered Approved High School	2010-11	11	0%	8	0%	3	1%	
Equivalency Preparation	2009-10	15	0%	12	0%	3	1%	
Program	2008-09	25	1%	23	1%	2	0%	
Total Noncompleters	2010-11	241	6%	188	5%	53	9%	
	2009-10	278	7%	231	6%	47	9%	
	2008-09	217	5%	193	5%	24	5%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	591	69%	570	72%	21	32%	
To 2-year College	202	24%	174	22%	28	43%	
To Other Post-secondary	12	1%	3	0%	9	14%	
To the Military	10	1%	9	1%	1	2%	
To Employment	31	4%	26	3%	5	8%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	13	2%	12	2%	1	2%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%