



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FRANKLIN D ROOSEVELT HIGH
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**

School ID **33-20-00-01-1505**

Principal **STEVEN DEMARCO**

Telephone **(718) 621-8800**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	829	87%	76%	17%	731	91%	80%	18%	98	61%	48%	5%
	2009–10	970	84%	75%	16%	873	88%	80%	18%	97	39%	23%	1%
	2008–09	830	89%	78%	16%	755	92%	81%	18%	75	60%	47%	3%
Integrated Algebra	2010–11	845	92%	81%	18%	760	96%	86%	20%	85	62%	34%	0%
	2009–10	845	93%	86%	17%	765	96%	89%	19%	80	65%	50%	0%
	2008–09	546	92%	84%	21%	515	93%	87%	22%	31	61%	35%	3%
Geometry	2010–11	471	95%	80%	21%	459	95%	81%	21%	12	83%	58%	8%
	2009–10	454	93%	76%	20%	442	93%	77%	21%	12	67%	42%	17%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	239	86%	79%	36%	236	—	—	—	3	—	—	—
	2009–10	133	90%	80%	27%	132	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	875	83%	71%	25%	770	88%	76%	28%	105	50%	36%	3%
	2009–10	881	84%	79%	25%	796	89%	83%	27%	85	45%	42%	4%
	2008–09	861	84%	77%	24%	771	88%	83%	26%	90	42%	31%	3%
U.S. History and Government	2010–11	681	90%	80%	35%	606	95%	85%	39%	75	55%	37%	5%
	2009–10	707	93%	89%	31%	645	95%	92%	33%	62	66%	63%	8%
	2008–09	663	95%	92%	33%	598	97%	95%	36%	65	69%	60%	8%
Living Environment	2010–11	767	97%	91%	26%	692	98%	93%	29%	75	91%	69%	4%
	2009–10	858	95%	87%	27%	797	96%	90%	29%	61	82%	57%	8%
	2008–09	775	97%	91%	26%	745	97%	92%	27%	30	90%	63%	3%
Physical Setting/ Earth Science	2010–11	16	25%	19%	0%	6	50%	33%	0%	10	10%	10%	0%
	2009–10	31	39%	16%	0%	8	50%	38%	0%	23	35%	9%	0%
	2008–09	61	30%	13%	2%	22	50%	23%	5%	39	18%	8%	0%
Physical Setting/Chemistry	2010–11	220	97%	85%	21%	212	97%	86%	21%	8	88%	63%	25%
	2009–10	449	81%	51%	6%	435	82%	52%	5%	14	57%	36%	14%
	2008–09	421	78%	53%	8%	411	79%	54%	8%	10	50%	20%	0%
Physical Setting/Physics	2010–11	95	83%	60%	15%	94	—	—	—	1	—	—	—
	2009–10	91	80%	69%	22%	90	—	—	—	1	—	—	—
	2008–09	92	75%	57%	16%	90	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **FRANKLIN D ROOSEVELT HIGH SCHOOL**
School ID **33-20-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	32	100%	100%	31%	32	100%	100%	31%	0			
	2009–10	34	100%	100%	38%	34	100%	100%	38%	0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	17	100%	100%	76%	17	100%	100%	76%	0			
	2008–09	13	100%	100%	85%	13	100%	100%	85%	0			
Comprehensive Spanish	2010–11	238	99%	99%	69%	234	—	—	—	4	—	—	—
	2009–10	213	100%	100%	65%	208	100%	100%	66%	5	100%	100%	40%
	2008–09	262	100%	98%	55%	257	100%	98%	56%	5	100%	100%	40%

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	76	53%	0		76	53%
	2009–10	101	46%	0		101	46%
	2008–09	145	43%	0		145	43%
Science	2010–11	37	81%	0		37	81%
	2009–10	152	29%	0		152	29%
	2008–09	149	27%	0		149	27%
Reading	2010–11	53	28%	0		53	28%
	2009–10	71	21%	0		71	21%
	2008–09	74	41%	0		74	41%
Writing	2010–11	44	80%	0		44	80%
	2009–10	43	86%	0		43	86%
	2008–09	40	100%	0		40	100%
Global Studies	2010–11	110	35%	0		110	35%
	2009–10	87	33%	0		87	33%
	2008–09	99	39%	0		99	39%
U.S. History and Government	2010–11	62	45%	0		62	45%
	2009–10	33	52%	0		33	52%
	2008–09	24	33%	0		24	33%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	1025	16%	41%	24%	20%	934	16%	41%	23%	20%	91	11%	41%	26%	22%
	2009–10	963	14%	47%	18%	21%	862	15%	45%	19%	22%	101	9%	61%	11%	19%
	2008–09	1105	23%	39%	19%	19%	1008	24%	39%	18%	18%	97	10%	32%	29%	29%
Reading and Writing (Grades 9–12)	2010–11	1025	19%	48%	20%	12%	934	19%	48%	21%	13%	91	26%	53%	13%	8%
	2009–10	963	21%	51%	19%	9%	862	17%	52%	20%	10%	101	56%	35%	6%	3%
	2008–09	1105	26%	49%	16%	10%	1008	26%	48%	16%	10%	97	28%	57%	6%	9%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	820	2%	46%	21%	716	2%	50%	24%	104	4%	20%	1%
U.S. History and Government	820	3%	38%	25%	716	3%	40%	28%	104	3%	21%	4%
Science	820	3%	48%	20%	716	3%	52%	23%	104	9%	19%	3%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	2	3
Social Studies	5	0	0	1	4
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FRANKLIN D ROOSEVELT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	566		535		31	
	2009–10	688		638		50	
	2008–09	526		497		29	
Receiving a Regents Diploma	2010–11	460	81%	445	83%	15	48%
	2009–10	482	70%	464	73%	18	36%
	2008–09	396	75%	392	79%	4	14%
Receiving a Regents Diploma with Advanced Designation	2010–11	112	20%	111	21%	1	3%
	2009–10	164	24%	163	26%	1	2%
	2008–09	133	25%	133	27%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	24	N/A	0		24	N/A
	2009–10	17	N/A	0		17	N/A
	2008–09	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	256	7%	203	7%	53	13%
	2009–10	272	8%	229	8%	43	10%
	2008–09	183	5%	149	5%	34	8%
Entered Approved High School Equivalency Preparation Program	2010–11	39	1%	33	1%	6	1%
	2009–10	22	1%	15	0%	7	2%
	2008–09	11	0%	10	0%	1	0%
Total Noncompleters	2010–11	295	9%	236	8%	59	14%
	2009–10	294	8%	244	8%	50	12%
	2008–09	194	6%	159	5%	35	8%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		245	42%	236	44%	9	16%
To 2-year College		162	27%	152	28%	10	18%
To Other Post-secondary		5	1%	2	0%	3	5%
To the Military		11	2%	10	2%	1	2%
To Employment		55	9%	40	7%	15	27%
To Adult Services		3	1%	0	0%	3	5%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		109	18%	95	18%	14	25%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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