



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **URBAN ASSEMBLY SCHOOL FOR CRIMINAL JUSTICE**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

School ID **33-20-00-01-1609**

Principal **MARIELA GRAHAM**

Telephone **(718) 438-3893**

Grades **6-9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	85	87%	67%	5%	76	92%	71%	5%	9	44%	33%	0%
	2009-10	27	100%	100%	11%	27	100%	100%	11%	0			
	2008-09	0				0				0			
Geometry	2010-11	21	95%	86%	10%	20	—	—	—	1	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	84	76%	61%	6%	74	81%	66%	7%	10	40%	20%	0%
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	40	55%	30%	3%	40	55%	30%	3%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	6	17%	0		6	17%
	2009-10	0		0		0	
	2008-09	0		0		0	
Science	2010-11	10	20%	0		10	20%
	2009-10	0		0		0	
	2008-09	0		0		0	
Reading	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Global Studies	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—	—
	2009-10	15	0%	13%	60%	27%	11	—	—	—	—	4	—	—	—	—	—
	2008-09	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0	—	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—	—
	2009-10	15	7%	20%	47%	27%	11	—	—	—	—	4	—	—	—	—	—
	2008-09	8	13%	13%	50%	25%	8	13%	13%	50%	25%	0	—	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	23	0%	4%	39%	57%	17	0%	6%	47%	47%	6	0%	0%	17%	83%	—
	2009-10	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0	—	—	—	—	—
	2008-09	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0	—	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	23	4%	26%	52%	17%	17	6%	29%	41%	24%	6	0%	17%	83%	0%	—
	2009-10	8	13%	38%	13%	38%	8	13%	38%	13%	38%	0	—	—	—	—	—
	2008-09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—	—
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
