



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**

District ID **33-21-00-01-0000**

Superintendent **ANN MARIE LETTIERI-BAKER**

Telephone **(718) 714-2502**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	4376	87%	80%	23%	3832	90%	83%	26%	544	68%	54%	6%
	2009–10	3785	85%	79%	26%	3354	89%	83%	29%	431	61%	48%	4%
	2008–09	3268	82%	74%	18%	2912	87%	79%	20%	356	47%	33%	3%
Integrated Algebra	2010–11	5245	85%	67%	14%	4576	89%	73%	16%	669	51%	27%	0%
	2009–10	4890	80%	65%	10%	4229	85%	70%	11%	661	52%	29%	1%
	2008–09	4071	81%	68%	14%	3563	87%	74%	16%	508	44%	22%	0%
Geometry	2010–11	2069	83%	66%	11%	1935	85%	69%	11%	134	61%	36%	1%
	2009–10	2125	76%	60%	8%	1995	79%	63%	9%	130	29%	18%	1%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	1637	62%	46%	12%	1597	62%	47%	12%	40	40%	28%	8%
	2009–10	1215	56%	42%	13%	1184	57%	43%	13%	31	32%	16%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	4373	73%	58%	13%	3818	77%	63%	15%	555	46%	28%	2%
	2009–10	4281	71%	59%	17%	3725	75%	63%	19%	556	45%	31%	4%
	2008–09	3977	74%	60%	16%	3463	79%	65%	18%	514	42%	24%	3%
U.S. History and Government	2010–11	3933	86%	74%	33%	3453	89%	78%	36%	480	59%	40%	9%
	2009–10	3388	86%	77%	30%	3009	89%	80%	33%	379	64%	49%	8%
	2008–09	2916	81%	72%	26%	2599	86%	77%	29%	317	44%	32%	7%
Living Environment	2010–11	4137	87%	74%	16%	3597	90%	79%	18%	540	64%	44%	2%
	2009–10	3799	81%	66%	12%	3301	85%	71%	14%	498	55%	36%	2%
	2008–09	3688	83%	67%	13%	3230	87%	73%	15%	458	48%	28%	2%
Physical Setting/ Earth Science	2010–11	2657	75%	56%	12%	2411	78%	60%	14%	246	41%	23%	1%
	2009–10	2724	73%	58%	15%	2476	76%	62%	16%	248	39%	22%	2%
	2008–09	2917	72%	56%	16%	2671	76%	60%	17%	246	24%	12%	2%
Physical Setting/Chemistry	2010–11	958	92%	67%	8%	948	92%	68%	8%	10	80%	50%	0%
	2009–10	1087	84%	55%	4%	1070	85%	55%	4%	17	65%	53%	0%
	2008–09	1194	79%	53%	5%	1176	79%	53%	5%	18	78%	44%	6%
Physical Setting/Physics	2010–11	353	76%	66%	17%	350	—	—	—	3	—	—	—
	2009–10	349	79%	65%	11%	343	79%	65%	12%	6	67%	33%	0%
	2008–09	372	72%	55%	9%	369	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	129	95%	92%	47%	127	—	—	—	2	—	—	—
	2009–10	115	99%	97%	55%	111	—	—	—	4	—	—	—
	2008–09	120	99%	97%	59%	119	—	—	—	1	—	—	—
Comprehensive Italian	2010–11	191	100%	99%	58%	187	—	—	—	4	—	—	—
	2009–10	231	99%	99%	67%	225	99%	99%	67%	6	100%	100%	50%
	2008–09	185	100%	99%	52%	182	—	—	—	3	—	—	—
Comprehensive Spanish	2010–11	678	99%	97%	58%	645	99%	97%	58%	33	100%	100%	58%
	2009–10	689	98%	96%	58%	666	98%	96%	58%	23	96%	91%	52%
	2008–09	544	98%	96%	57%	524	98%	96%	58%	20	95%	80%	45%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	361	37%	2	—	359	—
	2009–10	425	33%	1	—	424	—
	2008–09	549	42%	3	—	546	—
Science	2010–11	316	32%	1	—	315	—
	2009–10	477	30%	1	—	476	—
	2008–09	451	30%	4	—	447	—
Reading	2010–11	228	36%	2	—	226	—
	2009–10	274	39%	2	—	272	—
	2008–09	386	37%	1	—	385	—
Writing	2010–11	161	82%	0	—	161	82%
	2009–10	172	77%	0	—	172	77%
	2008–09	254	64%	1	—	253	—
Global Studies	2010–11	285	33%	4	—	281	—
	2009–10	324	36%	2	—	322	—
	2008–09	357	26%	6	0%	351	26%
U.S. History and Government	2010–11	165	52%	4	—	161	—
	2009–10	194	34%	2	—	192	—
	2008–09	176	35%	6	33%	170	35%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	1219	5%	16%	35%	44%	1018	5%	15%	34%	46%	201	8%	20%	40%	31%
	2009–10	1230	5%	16%	31%	47%	992	5%	13%	29%	52%	238	6%	28%	39%	27%
	2008–09	1137	5%	16%	35%	44%	933	5%	14%	34%	47%	204	6%	25%	43%	26%
Reading and Writing (Grades K–1)	2010–11	1219	24%	26%	22%	27%	1018	22%	26%	22%	30%	201	38%	26%	21%	15%
	2009–10	1230	27%	32%	14%	27%	992	23%	31%	15%	31%	238	45%	34%	11%	10%
	2008–09	1137	28%	28%	22%	22%	933	24%	28%	23%	25%	204	46%	29%	16%	9%
Listening and Speaking (Grades 2–4)	2010–11	1285	3%	7%	25%	65%	896	3%	7%	21%	69%	389	2%	6%	35%	57%
	2009–10	1347	4%	7%	26%	63%	950	5%	7%	21%	68%	397	3%	7%	39%	52%
	2008–09	1278	4%	8%	26%	63%	933	4%	8%	22%	66%	345	3%	7%	38%	53%
Reading and Writing (Grades 2–4)	2010–11	1285	13%	26%	36%	25%	896	9%	22%	37%	31%	389	21%	35%	34%	11%
	2009–10	1347	14%	29%	37%	21%	950	11%	25%	39%	25%	397	21%	38%	31%	10%
	2008–09	1278	13%	28%	40%	19%	933	12%	23%	42%	23%	345	17%	40%	35%	8%
Listening and Speaking (Grades 5–6)	2010–11	724	6%	14%	32%	47%	513	7%	17%	30%	45%	211	3%	8%	38%	51%
	2009–10	659	6%	14%	33%	46%	464	9%	17%	26%	48%	195	1%	8%	49%	43%
	2008–09	674	6%	11%	38%	45%	481	8%	13%	32%	47%	193	2%	6%	52%	41%
Reading and Writing (Grades 5–6)	2010–11	724	15%	22%	29%	35%	513	16%	22%	25%	37%	211	10%	23%	38%	28%
	2009–10	659	12%	24%	35%	29%	464	12%	21%	33%	34%	195	13%	29%	42%	17%
	2008–09	674	13%	23%	35%	29%	481	13%	19%	32%	36%	193	12%	33%	42%	12%
Listening and Speaking (Grades 7–8)	2010–11	705	4%	17%	29%	50%	538	5%	19%	29%	47%	167	2%	8%	30%	60%
	2009–10	752	6%	18%	27%	49%	594	5%	21%	27%	46%	158	9%	6%	28%	57%
	2008–09	705	6%	18%	28%	48%	570	7%	19%	26%	48%	135	4%	13%	34%	50%
Reading and Writing (Grades 7–8)	2010–11	705	20%	32%	24%	24%	538	20%	31%	24%	26%	167	21%	37%	24%	18%
	2009–10	752	22%	36%	25%	18%	594	22%	34%	25%	20%	158	22%	45%	25%	9%
	2008–09	705	23%	32%	22%	23%	570	21%	31%	22%	26%	135	30%	37%	21%	12%
Listening and Speaking (Grades 9–12)	2010–11	1646	7%	28%	27%	38%	1443	7%	29%	28%	36%	203	10%	21%	21%	48%
	2009–10	1648	10%	23%	24%	44%	1475	10%	24%	24%	42%	173	10%	14%	20%	55%
	2008–09	1272	4%	21%	27%	48%	1100	3%	23%	27%	47%	172	7%	12%	30%	52%
Reading and Writing (Grades 9–12)	2010–11	1646	12%	46%	25%	17%	1443	10%	47%	26%	18%	203	28%	38%	21%	13%
	2009–10	1648	13%	49%	21%	17%	1475	12%	49%	21%	18%	173	21%	51%	21%	6%
	2008–09	1272	8%	47%	27%	19%	1100	7%	44%	28%	21%	172	14%	62%	19%	6%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3371	6%	50%	19%	2853	5%	54%	22%	518	9%	24%	3%
U.S. History and Government	3371	5%	41%	29%	2853	4%	44%	33%	518	8%	24%	5%
Science	3371	6%	58%	14%	2853	5%	64%	16%	518	11%	25%	1%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	51	0	1	10	40
Mathematics	51	0	4	14	33
Social Studies	51	2	2	14	33
Science	51	0	2	2	47

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	2452		2254		198	
	2009–10	2357		2202		155	
	2008–09	2264		2117		147	
Receiving a Regents Diploma	2010–11	2030	83%	1953	87%	77	39%
	2009–10	1799	76%	1745	79%	54	35%
	2008–09	1735	77%	1696	80%	39	27%
Receiving a Regents Diploma with Advanced Designation	2010–11	513	21%	508	23%	5	3%
	2009–10	528	22%	522	24%	6	4%
	2008–09	599	26%	594	28%	5	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	102	N/A	2	N/A	100	N/A
	2009–10	101	N/A	0		101	N/A
	2008–09	122	N/A	1	N/A	121	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	756	5%	581	4%	175	7%
	2009–10	699	4%	536	4%	163	7%
	2008–09	486	3%	347	3%	139	6%
Entered Approved High School Equivalency Preparation Program	2010–11	106	1%	81	1%	25	1%
	2009–10	130	1%	99	1%	31	1%
	2008–09	110	1%	85	1%	25	1%
Total Noncompleters	2010–11	862	5%	662	5%	200	8%
	2009–10	829	5%	635	5%	194	8%
	2008–09	596	4%	432	3%	164	7%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		385	15%	368	16%	17	6%
To 2-year College		361	14%	329	15%	32	11%
To Other Post-secondary		29	1%	14	1%	15	5%
To the Military		20	1%	18	1%	2	1%
To Employment		54	2%	40	2%	14	5%
To Adult Services		1	0%	0	0%	1	0%
To Other Known Plans		18	1%	16	1%	2	1%
Plan Unknown		1686	66%	1471	65%	215	72%