

## The New York State School Report Card

School **PS 90 EDNA COHEN SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #21** School ID **33-21-00-01-0090** Principal **GRETA HAWKINS** Telephone **(718) 266-8090** Grades **PK-5, UE** 

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	65 85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 90 EDNA COHEN SCHOOL School ID 33-21-00-01-0090

# New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200Reading and Writing201 200Reading and Writing201 200	<b>10–11</b> 09–10 08–09 <b>10–11</b> 09–10 08–09 <b>10–11</b>	Total Tested 57 56 41 57 57 56	in each	Interm. 5% 16%	ance lev Adv. 53%	5	Total Tested	in each	of stude perform Interm.	ance lev	5	Total Tested	in each	of stude	ance lev	/el:
and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200Reading and Writing201 200	09-10 08-09 <b>10-11</b> 09-10 08-09	56 41 57	7% 0% 2%	<b>5%</b> 16%	53%			Begin.	Interm.	Adv.	Prof		Rogin	Interm	Adv	Prof
and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200Reading and Writing201 200	09-10 08-09 <b>10-11</b> 09-10 08-09	56 41 57	0% 2%	16%		35%							beyni.	Interm. Adv.		Prof.
(Grades K-1) 200   Reading 201   and Writing 200   (Grades K-1) 200   Listening 201   and Speaking 200   (Grades 2-4) 200   Reading 201   and Writing 200   Quark 200	08-09 10-11 09-10 08-09	41 57	2%				48	6%	6%	50%	38%	9	11%	0%	67%	22%
2000Reading2010and Writing2000(Grades K-1)2000Listening2010and Speaking2000(Grades 2-4)2000Reading2001and Writing2000	<b>10-11</b> 09-10 08-09	57			48%	36%	45	0%	11%	47%	42%	11	0%	36%	55%	9%
and Writing (Grades K-1) Listening (Grades 2-4) Reading and Writing 200 200 200 200 200 200 200 200 200 20	09–10 08–09		1/10/	15%	54%	29%	31	3%	19%	45%	32%	10	0%	0%	80%	20%
(Grades K-1)200Listening201and Speaking200(Grades 2-4)200Reading201and Writing200	08-09	56	1470	26%	30%	30%	48	15%	27%	31%	27%	9	11%	22%	22%	44%
Listening 200 and Speaking 200 (Grades 2–4) 200 Reading 201 and Writing 200	-		18%	38%	18%	27%	45	16%	38%	18%	29%	11	27%	36%	18%	18%
and Speaking (Grades 2–4) 200 Reading 201 and Writing 200	10-11	41	24%	41%	24%	10%	31	29%	39%	23%	10%	10	10%	50%	30%	10%
(Grades 2–4) 200 Reading 201 and Writing 200		42	2%	2%	24%	71%	30	3%	3%	20%	73%	12	0%	0%	33%	67%
200Reading201and Writing200	09-10	51	4%	6%	37%	53%	32	6%	6%	28%	59%	19	0%	5%	53%	42%
and Writing 200	08–09	53	4%	4%	30%	62%	33	6%	0%	18%	76%	20	0%	10%	50%	40%
•	10-11	42	10%	31%	24%	36%	30	7%	30%	20%	43%	12	17%	33%	33%	17%
(Crades 2 4)	09-10	51	8%	45%	35%	12%	32	9%	38%	41%	13%	19	5%	58%	26%	11%
(Grades 2-4) 200	08–09	53	11%	30%	42%	17%	33	9%	27%	48%	15%	20	15%	35%	30%	20%
Listening 201	10-11	15	7%	13%	47%	33%	7	14%	14%	29%	43%	8	0%	13%	63%	25%
and Speaking 200	09-10	11	18%	9%	36%	36%	7	_	_	_	_	4	_	_	_	_
(Grades 5–6) 200	08-09	27	0%	11%	26%	63%	11	0%	9%	9%	82%	16	0%	13%	38%	50%
Reading 201	10-11	15	13%	20%	27%	40%	7	29%	0%	14%	57%	8	0%	38%	38%	25%
and Writing 200	09-10	11	18%	45%	27%	9%	7	_	_	_	_	4	_	_	_	_
(Grades 5–6) 200	08–09	27	15%	22%	37%	26%	11	9%	9%	18%	64%	16	19%	31%	50%	0%
Listening 201	10-11	0					0					0				
and Speaking 200	09-10	0					0					0				
(Grades 7–8) 200	08-09	0					0					0				
Reading 201	10-11	0					0					0				
and Writing	09-10	0					0					0				
(Grades 7–8) 200	08-09	0					0					0				
Listening 201	10-11	0					0					0				
and Speaking	09-10	0					0					0				
(Grades 9–12)	08-09	0					0					0				
	10-11	0					0					0				
and Writing	. –	0														
(Grades 9–12) 200	09-10	0					0					0				

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District NEW YORK CITY GEOGRAPHIC DISTRICT #21

## **More Information about the School**

#### School PS 90 EDNA COHEN SCHOOL School ID 33-21-00-01-0090

### **Financial Information**

2010-11 Estimated Percentage of Students from Families Receiving Public Assistance

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71-80%