

## The New York State School Report Card

School IS 98 BAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-0098 Principal MARIA TIMO Telephone (718) 891-9005 Grades 6-8

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	nts	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:			
		Tested	scoring a	t or above:		Tested	scoring at or above:			Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	173	100%	100%	71%	172	-	-	-	1	-	-	-	
	2009-10	191	100%	98%	30%	189	-	-	-	2	-	_	-	
	2008–09	238	100%	100%	34%	237	-	_	_	1	-	_	_	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	77	100%	100%	69%	76	-	-	-	1	-	_	-	
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	204	95%	92%	36%	203	-	-	_	1	-	_	_	
	2008–09	181	100%	99%	50%	180	_	_	_	1	_	_	_	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	<b>General-Education Students</b>						Students with Disabilities						
	TotalPercent of students scoringTestedin each performance level:				Total Tested				-	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	13	0%	0%	23%	77%	11	_			_	- 2	_	_	-	_
2009–10	10	0%	0%	30%	70%	8	_	_		_	- 2	_	_	_	_
2008-09	6	0%	0%	67%	33%	3	_	_		_	- 3	_	_	_	_
2010-11	13	0%	0%	8%	92%	11	_	_		_	- 2	_	_	-	-
2009–10	10	10%	10%	30%	50%	8	_	_		_	- 2	_	_	_	_
2008-09	6	17%	17%	33%	33%	3	_	_		_	- 3	_	_	_	_
2010-11	8	0%	0%	50%	50%	4	_	_		_	- 4	_	_	-	_
2009-10	5	0%	0%	80%	20%	1	_	_		_	- 4	_	_	_	_
2008-09	7	0%	0%	43%	57%	1	_	_		_	- 6	_	_	_	_
2010-11	8	38%	25%	13%	25%	4	-	_		_	- 4	-	_	_	_
2009-10	5	0%	60%	40%	0%	1	_	_		_	- 4	_	_	_	_
2008-09	7	0%	29%	29%	43%	1	_	_		_	- 6	_	_	_	_
2010-11	0					0					0				
2009-10	0					0					0				
	0					0					0				
	0										0				
	0					0					0				
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Tested     2010-11   0     2009-10   0     2010-11   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   10     2009-10   10     2009-10   10     2009-10   10     2009-10   10     2009-10   10     2009-10   10     2009-10   50     2009-10   50     2009-10   50     2009-10   50     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10	Tester i each2010-110Begin.2009-10012008-09012010-11012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10012009-10100%2009-10130%2009-101010%2009-101010%2009-101010%2009-101010%2009-1050%2009-1050%2009-1001%2009-1000%2009-1000%2009-1001%2009-1000%2009-1000%2009-1001%2009-1001%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1101%2009-1	Tested in each performation2010-110BeginInterm2009-10000	Tested inearty intermediation2010-110Interm Adv.2009-000Interm Adv.2008-000Interm Adv.2009-100Interm Adv.2009-1010Adv.2009-1010Adv.2009-1010Interm Adv.2009-1010Interm Adv.2009-1010Interm Adv.2009-1010Interm Adv.2009-1010Interm Adv.2009-100Interm Adv.2009-100Interm Adv.2009-100Interm Adv.2009-100Interm Adv.2009-100Interm Adv.2009-110Interm Adv. <t< td=""><td>Tester in each provided in the set of the</td><td>Tested in each performance of a signal definition of a signal d</td><td>Tested incomparison in the series of the ser</td><td>Tested i vech performance level   Tested i vech performance level   Tested i vech performance level     2010-11   0    Prof.   Regin.   International strain strain</td><td>Tested is each performance level   Tested is each performance level     2010-11   00   Iterm   Av   Prof.   Eqin.   Iterm   Av     2009-10   00  </td><td>Testet i nearbierrierrierrierrierrierrierrierrierrie</td><td>Tested in term version (interm versin (interm version (interm versin (interm versio</td><td>restet restet </td></t<>	Tester in each provided in the set of the	Tested in each performance of a signal definition of a signal d	Tested incomparison in the series of the ser	Tested i vech performance level   Tested i vech performance level   Tested i vech performance level     2010-11   0    Prof.   Regin.   International strain	Tested is each performance level   Tested is each performance level     2010-11   00   Iterm   Av   Prof.   Eqin.   Iterm   Av     2009-10   00	Testet i nearbierrierrierrierrierrierrierrierrierrie	Tested in term version (interm versin (interm version (interm versin (interm versio	restet		

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### 2007 Total Cohort Performance on Regents Exams After Four Years

All Students					Gene	eral-Education Students	Stude	Students with Disabilities					
	Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentage of students scoring:	Cohort Enrollment	Percentag students s				
		55-64	65-84	85–100			55-64 65-84 85-100		55-64	65–84	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	_	0		1	-	-	-	-	

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students
	Total Number of students scoring
	Tested at Level:
	1 2 3 4
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **More Information about the School**

### School IS 98 BAY ACADEMY School ID 33-21-00-01-0098

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%

District NEW YORK CITY GEOGRAPHIC DISTRICT #21