

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 177 THE MARLBORO

District NEW YORK CITY GEOGRAPHIC

DISTRICT #21

School ID 33-21-00-01-0177

Principal SHOSHANA SINGER

Telephone (718) 375-9506

Grades PK-5, UE

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	tal Percentage of students				Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School PS 177 THE MARLBORO School ID 33-21-00-01-0177 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	119	3%	9%	42%	46%	104	3%	10%	38%	49%	15	0%	7%	67%	27%
and Speaking (Grades K-1)	2009-10	116	5%	16%	23%	55%	98	6%	15%	19%	59%	18	0%	22%	44%	33%
	2008-09	121	3%	7%	22%	68%	103	4%	7%	22%	67%	18	0%	6%	22%	72%
Reading and Writing (Grades K-1)	2010-11	119	16%	44%	17%	24%	104	17%	42%	15%	25%	15	7%	53%	27%	13%
	2009-10	116	40%	25%	12%	23%	98	39%	22%	13%	26%	18	44%	39%	6%	11%
	2008-09	121	17%	34%	28%	21%	103	17%	29%	31%	23%	18	22%	61%	11%	6%
Listening	2010-11	134	1%	5%	22%	72%	111	1%	6%	22%	71%	23	0%	0%	22%	78%
and Speaking	2009-10	138	2%	5%	19%	74%	110	3%	6%	20%	71%	28	0%	0%	14%	86%
(Grades 2-4)	2008-09	105	2%	8%	18%	72%	87	2%	8%	15%	75%	18	0%	6%	33%	61%
Reading and Writing (Grades 2-4)	2010-11	134	4%	28%	44%	24%	111	5%	24%	43%	27%	23	0%	43%	48%	9%
	2009-10	138	10%	27%	43%	20%	110	10%	26%	41%	23%	28	11%	29%	50%	11%
	2008-09	105	9%	18%	49%	25%	87	8%	15%	48%	29%	18	11%	33%	50%	6%
Listening and Speaking (Grades 5–6)	2010-11	34	3%	6%	41%	50%	25	4%	8%	44%	44%	9	0%	0%	33%	67%
	2009-10	22	14%	18%	32%	36%	19	-	_	-	_	3	-	-	-	-
	2008-09	34	0%	9%	18%	74%	26	0%	8%	12%	81%	8	0%	13%	38%	50%
Reading and Writing (Grades 5–6)	2010-11	34	6%	15%	44%	35%	25	8%	16%	48%	28%	9	0%	11%	33%	56%
	2009-10	22	18%	27%	36%	18%	19	_	-	-	_	3	_	-	-	-
	2008-09	34	9%	12%	56%	24%	26	4%	15%	50%	31%	8	25%	0%	75%	0%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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