



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 188 MICHAEL E BERDY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
 School ID **33-21-00-01-0188**
 Principal **FREDERICK TUDDA**
 Telephone **(718) 266-6380**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 188 MICHAEL E BERDY**
School ID **33-21-00-01-0188**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	7	0%	14%	57%	29%	5	—	—	—	—	2	—	—	—	—
	2009-10	8	0%	38%	50%	13%	5	—	—	—	—	3	—	—	—	—
	2008-09	8	13%	13%	63%	13%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	7	43%	29%	14%	14%	5	—	—	—	—	2	—	—	—	—
	2009-10	8	63%	38%	0%	0%	5	—	—	—	—	3	—	—	—	—
	2008-09	8	75%	13%	0%	13%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	20	0%	0%	25%	75%	15	0%	0%	27%	73%	5	0%	0%	20%	80%
	2009-10	17	0%	6%	6%	88%	13	—	—	—	—	4	—	—	—	—
	2008-09	21	5%	0%	10%	86%	17	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	20	10%	40%	30%	20%	15	7%	40%	33%	20%	5	20%	40%	20%	20%
	2009-10	17	18%	18%	41%	24%	13	—	—	—	—	4	—	—	—	—
	2008-09	21	10%	29%	48%	14%	17	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
	2008-09	7	14%	14%	29%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	5	40%	0%	40%	20%	3	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	33%	50%	17%	4	—	—	—	—	2	—	—	—	—
	2008-09	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
