

The New York State School Report Card

School **PS 199 FREDERICK WACHTEL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #21** School ID **33-21-00-01-0199** Principal **ROSALIA BACARELLA** Telephone **(718) 339-1422** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	ents	Total	Percentage of students			Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 199 FREDERICK WACHTEL School ID 33-21-00-01-0199

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	72	6%	11%	40%	43%	60	7%	12%	38%	43%	12	0%	8%	50%	42%
2009-10	72	1%	17%	28%	54%	58	2%	14%	29%	55%	14	0%	29%	21%	50%
2008–09	56	9%	23%	39%	29%	44	9%	18%	39%	34%	12	8%	42%	42%	8%
2010-11	72	17%	22%	29%	32%	60	13%	25%	27%	35%	12	33%	8%	42%	17%
2009-10	72	14%	38%	18%	31%	58	12%	34%	17%	36%	14	21%	50%	21%	7%
2008–09	56	34%	30%	18%	18%	44	25%	32%	20%	23%	12	67%	25%	8%	0%
2010-11	66	2%	12%	33%	53%	43	2%	12%	23%	63%	23	0%	13%	52%	35%
2009-10	60	3%	10%	43%	43%	39	3%	8%	41%	49%	21	5%	14%	48%	33%
2008–09	54	4%	11%	33%	52%	36	3%	11%	22%	64%	18	6%	11%	56%	28%
2010-11	66	21%	24%	33%	21%	43	12%	23%	37%	28%	23	39%	26%	26%	9%
2009-10	60	27%	30%	27%	17%	39	13%	28%	33%	26%	21	52%	33%	14%	0%
2008–09	54	24%	20%	43%	13%	36	11%	17%	53%	19%	18	50%	28%	22%	0%
2010-11	14	0%	21%	7%	71%	12	_	_	_	_	2	_	_	_	_
2009-10	11	0%	9%	27%	64%	6	0%	17%	17%	67%	5	0%	0%	40%	60%
2008-09	14	0%	7%	43%	50%	10	_	_	_	_	4	_	_	_	_
2010-11	14	7%	29%	14%	50%	12	_	_	_	_	2	_	_	_	_
2009-10	11	9%	9%	55%	27%	6	17%	0%	33%	50%	5	0%	20%	80%	0%
2008–09	14	0%	14%	71%	14%	10	_	_	_	_	4	_	_	_	_
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
						0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09						0					0				
						0					0				
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	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	Total Tested 2010-11 72 2009-10 72 2008-09 56 2010-11 72 2009-10 72 2009-10 72 2009-10 72 2009-10 66 2010-11 66 2009-10 61 2008-09 54 2010-11 66 2009-10 61 2008-09 54 2010-11 64 2009-10 61 2009-10 11 2009-10 11 2009-10 11 2009-10 11 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2	Tested in each Regin 2010-11 72 6% 2009-00 72 1% 2008-09 56 9% 2010-11 72 14% 2009-10 72 14% 2009-10 72 14% 2009-10 66 2% 2010-11 66 2% 2009-10 60 3% 2009-10 60 3% 2009-10 66 21% 2009-10 61 20% 2010-11 66 21% 2009-10 11 0% 2009-10 14 0% 2009-10 11 0% 2009-10 11 0% 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009-10 0 1 2009	Total Tested Percent studie in each perform 2010-11 72 Begin Interm 2009-10 72 1% 17% 2008-09 56 9% 23% 2010-11 72 14% 38% 2009-10 72 14% 38% 2009-10 72 14% 38% 2009-10 72 14% 38% 2009-10 66 2% 30% 2009-10 66 2% 30% 2009-10 66 2% 30% 2009-10 66 2% 30% 2009-10 66 2% 30% 2009-10 66 21% 20% 2009-10 61 20% 30% 2009-10 11 0% 30% 2009-10 11 0% 30% 2009-10 11 9% 30% 2009-10 0 14 30% 2009-10	Initial Percent students score Begin Interm. Adv. 2010-11 72 6% 11% 40% 2009-10 72 1% 17% 28% 2008-09 56 9% 23% 39% 2010-11 72 14% 38% 18% 2009-10 72 14% 38% 18% 2009-10 72 14% 38% 18% 2009-10 66 2% 12% 33% 2010-11 66 2% 12% 33% 2009-10 60 3% 10% 43% 2009-10 60 21% 21% 33% 2009-10 60 21% 21% 33% 2009-10 114 0% 21% 43% 2009-10 11 0% 9% 43% 2009-10 11 0% 9% 55% 2009-10 11 0% 14% 11%	Priority intermentation	Total Percent students storing Tested in each performance level Total Tested T	Total Percent students sorting Tested in each performance level:Total Percent Tested in each Tested in each Tested in each Tested in each Prof.Total Percent Tested in each Prof.2010-11726%11%40%43%607%2009-00721%17%28%54%5882%2008-09569%23%39%29%449%2010-117217%22%29%32%6013%2009-007214%38%18%31%58812%2008-095634%30%18%43425%2009-10603%10%43%53%432%2008-09544%11%33%52%363%2008-095424%20%33%21%43312%2009-106027%30%27%17%3913%2009-106027%30%27%64%60%0%2009-10110%9%27%44%10102009-10119%9%55%27%6017%2009-10014*7%14%10%10%10%2009-10014*7%14%10%10%2009-10014*7%14%10%10%2009-10014*7%14%10%10%2009-100	Total Percent of students is out in each performance levelTotal Percent of students is out in each performance level2010-11726%11%40%43%607%12%2009-10721%17%28%54%5820%14%2008-09569%23%39%29%449%18%2010-117217%22%29%32%6013%25%2009-107214%38%18%31%5812%34%2009-107214%38%18%31%5812%34%2009-10662%12%33%53%432%12%2009-10603%10%43%43%393%8%2009-106027%30%21%4312%23%2009-106027%30%21%11%33%21%4312%23%2009-106027%30%27%16%16%17%12%17%2009-106027%30%27%16%16%17%17%12%17%2009-10119%21%7%17%127717%2009-10119%9%55%27%6617%16%2009-10119%9%55%27%60111 <trr<tr>2009-1011<td< td=""><td>Total Percent student store Price International store Price Regin International store 2010-11 72 6% 11% 40% 43% 600 7% 12% 88% 2009-10 72 1% 17% 28% 54% 58 2% 14% 98% 2008-09 56 9% 23% 39% 26% 600 13% 25% 27% 2009-10 72 17% 22% 29% 32% 600 13% 25% 27% 2009-10 66 34% 30% 18% 13% 444 25% 34% 13% 2010-11 66 21% 33% 53% 433 28% 33% 23% 33% 23% 33% 23% 33% 23% 33% 23% 33% 33% 33% 33% 33% 33% 33% 33% 33% 33% 33% 33% <td< td=""><td>Tested Percent structures to structures to structure to st</td><td>Total Tester Percent of students scoring Tester Total Tester Tester Tester<td>Initial Percent of students scoring Total Percent of students scoring Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of scorence Total Percent of scorence 2010-11 72 1% 1% 3% 1% 1% 2% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%<</td><td>Total Percent of students of units of the ach performance level. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

More Information about the School

School **PS 199 FREDERICK WACHTEL** School ID **33-21-00-01-0199**

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Page 3

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%