

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 212 LADY DEBORAH MOODY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #21
School ID 33-21-00-01-0212
Principal JOSEPHINE MARSELLA
Telephone (718) 266-4841
Grades PK-5, UE

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School PS 212 LADY DEBORAH MOODY School ID 33-21-00-01-0212 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	59	8%	25%	41%	25%	47	9%	26%	43%	23%	12	8%	25%	33%	33%
and Speaking (Grades K-1)	2009-10	32	6%	34%	44%	16%	22	9%	23%	50%	18%	10	0%	60%	30%	10%
	2008-09	25	12%	20%	36%	32%	18	17%	11%	39%	33%	7	0%	43%	29%	29%
Reading	2010-11	59	36%	34%	22%	8%	47	30%	34%	26%	11%	12	58%	33%	8%	0%
and Writing	2009-10	32	47%	25%	19%	9%	22	32%	32%	23%	14%	10	80%	10%	10%	0%
(Grades K-1)	2008-09	25	32%	20%	24%	24%	18	28%	22%	17%	33%	7	43%	14%	43%	0%
Listening	2010-11	48	0%	0%	35%	65%	36	0%	0%	33%	67%	12	0%	0%	42%	58%
and Speaking	2009-10	44	0%	7%	41%	52%	31	0%	10%	42%	48%	13	0%	0%	38%	62%
(Grades 2-4)	2008-09	50	6%	4%	44%	46%	38	8%	5%	42%	45%	12	0%	0%	50%	50%
Reading and Writing (Grades 2–4)	2010-11	48	4%	19%	46%	31%	36	0%	17%	42%	42%	12	17%	25%	58%	0%
	2009-10	44	2%	36%	45%	16%	31	3%	35%	45%	16%	13	0%	38%	46%	15%
	2008-09	50	12%	18%	50%	20%	38	16%	16%	45%	24%	12	0%	25%	67%	8%
Listening and Speaking (Grades 5–6)	2010-11	22	5%	9%	23%	64%	14	7%	14%	14%	64%	8	0%	0%	38%	63%
	2009-10	8	13%	13%	25%	50%	6	_	_	_	_	2	_	_	_	_
	2008-09	10	0%	0%	20%	80%	9	_	_	_	_	1	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	22	9%	9%	36%	45%	14	14%	7%	29%	50%	8	0%	13%	50%	38%
	2009-10	8	13%	13%	38%	38%	6	_	-	-	_	2	_	-	-	-
	2008-09	10	0%	0%	30%	70%	9	_	-	-	_	1	_	-	-	-
Listening	2010-11	0					0					0				
and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

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# More Information about the School

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### **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

71-80%

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