

The New York State School Report Card

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	· ·			Total	al Percentage of students				Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 215 MORRIS H WEISS** School ID **33-21-00-01-0215**

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude perform		_	Total Tested		t of stude perform	3	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	39	0%	8%	8%	85%	38	-	-	_	-	1	-	-	-	-
	2009-10	40	3%	15%	3%	80%	36	_	-	_	-	4	_	-	_	_
	2008-09	44	7%	20%	9%	64%	39	5%	23%	10%	62%	5	20%	0%	0%	80%
Reading and Writing (Grades K-1)	2010-11	39	5%	13%	10%	72%	38	_	_	_	-	1	_	_	-	_
	2009-10	40	8%	18%	10%	65%	36	_	_	_	_	4	_	-	_	-
	2008-09	44	11%	14%	16%	59%	39	10%	13%	15%	62%	5	20%	20%	20%	40%
Listening	2010-11	23	0%	4%	30%	65%	18	0%	6%	33%	61%	5	0%	0%	20%	80%
and Speaking	2009-10	37	0%	5%	16%	78%	25	0%	8%	20%	72%	12	0%	0%	8%	92%
(Grades 2-4)	2008-09	35	6%	14%	17%	63%	22	9%	23%	14%	55%	13	0%	0%	23%	77%
Reading	2010-11	23	4%	30%	13%	52%	18	0%	33%	17%	50%	5	20%	20%	0%	60%
and Writing (Grades 2-4)	2009-10	37	8%	16%	41%	35%	25	8%	16%	36%	40%	12	8%	17%	50%	25%
	2008-09	35	20%	26%	31%	23%	22	27%	9%	32%	32%	13	8%	54%	31%	8%
Listening and Speaking (Grades 5–6)	2010-11	23	4%	4%	17%	74%	17	6%	6%	12%	76%	6	0%	0%	33%	67%
	2009-10	9	11%	22%	22%	44%	5	_	_	_	_	4	_	_	_	_
	2008-09	7	0%	0%	71%	29%	4	_	_	_	_	3	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	23	4%	9%	43%	43%	17	6%	6%	29%	59%	6	0%	17%	83%	0%
	2009-10	9	22%	33%	22%	22%	5	_	_	_	_	4	_	_	_	_
	2008-09	7	14%	43%	29%	14%	4	_	_	_	_	3	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **PS 215 MORRIS H WEISS** School ID **33-21-00-01-0215**

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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