

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 216 ARTURO TOSCANINI
District NEW YORK CITY GEOGRAPHIC
DISTRICT #21
School ID 33-21-00-01-0216
Principal CELIA KAPLINSKY
Telephone (718) 645-2862
Grades PK-5

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School PS 216 ARTURO TOSCANINI School ID 33-21-00-01-0216 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St			Gener	al-Edu	cation	nts	Students with Disabilities							
		Total Tested		of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin. Interm. Adv. Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening	2010-11	40	0%	5%	33%	63%	35	0%	6%	31%	63%	5	0%	0%	40%	60%
and Speaking (Grades K-1)	2009-10	49	14%	4%	27%	55%	45	_	-	-	-	4	-	-	_	-
	2008-09	43	14%	16%	33%	37%	39	_	_	_	_	4	_	_	_	_
Reading	2010-11	40	23%	25%	15%	38%	35	23%	23%	14%	40%	5	20%	40%	20%	20%
and Writing	2009-10	49	31%	35%	14%	20%	45	_	-	-	-	4	_	_	_	-
(Grades K-1)	2008-09	43	30%	28%	19%	23%	39	_	_	_	_	4	_	_	_	_
Listening	2010-11	34	6%	0%	26%	68%	27	7%	0%	26%	67%	7	0%	0%	29%	71%
and Speaking	2009-10	21	5%	0%	5%	90%	14	7%	0%	7%	86%	7	0%	0%	0%	100%
(Grades 2-4)	2008-09	27	0%	15%	7%	78%	23	_	_	-	_	4	_	_	_	_
Reading and Writing (Grades 2-4)	2010-11	34	9%	24%	32%	35%	27	11%	19%	33%	37%	7	0%	43%	29%	29%
	2009-10	21	5%	29%	33%	33%	14	7%	21%	29%	43%	7	0%	43%	43%	14%
	2008-09	27	15%	11%	44%	30%	23	_	_	-	_	4	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	3	_	-	_	_	3	-	-	_	-	0				
	2009-10	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
	2008-09	10	0%	0%	40%	60%	3	_	_	_	_	7	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	3	-	-	-	-	3	-	-	-	-	0				
	2009-10	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2008-09	10	10%	30%	40%	20%	3	_	_	_	-	7	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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April 20, 2012 Page 2

More Information about the School

School PS 216 ARTURO TOSCANINI School ID 33-21-00-01-0216 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

April 20, 2012 Page 3