

The New York State School Report Card

School PS 226 ALFRED DE B MASON District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-0226 Principal SHERRY TANNENBAUM Telephone (718) 256-1118 Grades PK-8, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total Percentage of students				Total	Percentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	21	100%	95%	33%	21	100%	95%	33%	0			
	2009-10	0				0				0			
	2008–09	31	100%	100%	19%	31	100%	100%	19%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/	2010-11	21	100%	90%	14%	21	100%	90%	14%	0			
Earth Science	2009-10	0				0				0			
	2008–09	21	100%	86%	10%	21	100%	86%	10%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 226 ALFRED DE B MASON School ID 33-21-00-01-0226

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2010-11 67 9% 21% 57% 13% 54 9% 19% 56% 17% 13 8% 31% 62% (Grades K-1) 2009-10 71 3% 17% 42% 38% 49 4% 14% 41% 41% 22 0% 23% 35% 45% 2008-09 60 3% 23% 33% 40% 42 5% 12% 31% 52% 18 0% 50% 39% Reading and Writing (Grades K-1) 2009-10 71 21% 31% 25% 49 16% 31% 22% 31% 22% 23% 23% 22% 21% 21% 31% 22% 31% 22% 23% 23% 22% 23% 23% 23% 22% 23% 21% 32% 22% 23% 23% 23% 22% 23% 21% 23% 32% 23% 22% 23%			All Students				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	nts with Disabilities			
Listening and Speaking (Grades K-1) 2008-09 and Speaking (Grades K-1) 2008-09 and Writing (Grades K-1) 2008-09 and Writing (Grades K-1) 2008-09 and Writing (Grades K-1) 2008-09 and Writing (Grades K-1) 2008-09 and Speaking and Speaking (Grades 2-4) 2008-09 and Speaking 2009-10 3 2009 2009 200 2009 2009 2009 2009 20							5					-					5
and Speaking (crades K-1) 2009-10 71 3% 17% 42% 38% 49 4% 14% 41% 41% 22 0% 23% 45% 2008-09 60 3% 23% 33% 40% 42 5% 12% 31% 52% 18 0% 50% 39% Reading and Writing (crades K-1) 2009-10 71 21% 31% 23% 25% 49 16% 31% 22% 31% 22 32% 32% 23% (crades K-1) 2008-09 60 28% 27% 18% 27% 42 24% 26% 17% 33% 18 39% 28% 22% (crades 2-4) 2008-09 73 1% 4% 14% 81% 50 2% 6% 18% 28% 42% 20% 23% 45% 32% 23% 30% 23% 45% 22% 11% 4% 19% 52% 6%				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2008-09 60 3% 21% 12% 13% 52% 18 0% 50% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 22% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 24% 24% 26% 17% 33% 18 39% 28% 22% Listening 2009-10 76 4% 1% 81% 50 2% 27% 65% 28 11% 54% 32% 23% 47% 4% 19% 32% 45% 28% 11% 54% 32% 23% 45% 23% 45% 22% 23 45% 45% 23% 45%	5	2010-11	67	9%	21%	57%	13%	54	9%	19%	56%	17%	13	8%	31%	62%	0%
2008-09 60 3% 23% 33% 40% 42 5% 12% 31% 52% 18 0% 50% 39% Reading and Writing (Grades K-1) 2009-10 71 21% 31% 25% 49 16% 31% 22% 31% 22% 32% 23% 23% 23% 23% 49 16% 31% 22% 31% 22% 32% 23% 24% 26% 17% 33% 18 39% 28% 28% 44% 28% 45% 28 11% 4% 39% 23% 26% 27% 51 12% 27% 23 4% 35% 43% 26% 31% 25 36% 40% 20%		2009-10	71	3%	17%	42%	38%	49	4%	14%	41%	41%	22	0%	23%	45%	32%
and Writing (Grades K-1) 2009-10 71 21% 31% 23% 25% 49 16% 31% 22% 31% 22 32% 32% 23% Listening and Speaking (Grades 2-4) 2010-11 75 1% 7% 20% 72% 47 2% 9% 9% 81% 28 0% 4% 39% 28% 22% Listening and Speaking (Grades 2-4) 2010-11 75 1% 7% 20% 7% 47 2% 9% 9% 81% 28 0% 4% 39% Reading (Grades 2-4) 2010-11 75 7% 32% 25% 27% 51 6% 12% 27% 29% 417 4% 19% 32% 45% 28 11% 54% 28 11% 54% 28% 11% 24% 26% 31% 25 36% 40% 20% 23 4% 36% 28% 44% 20% 23 4% 36% 23% 45% 28% 44% 26% 63% 10 0% <	(Grades K-1)	2008–09	60	3%	23%	33%	40%	42	5%	12%	31%	52%	18	0%	50%	39%	11%
(Grades K-1) 2009 10 11 110	Reading	2010-11	67	34%	15%	16%	34%	54	30%	15%	17%	39%	13	54%	15%	15%	15%
2008-09 60 28% 27% 18% 27% 42 24% 26% 17% 33% 18 39% 28% 22% Listening and Speaking (Grades 2-4) 2009-10 76 4% 1% 38% 57% 51 6% 2% 27% 65% 25 0% 0% 9% 9% 9% 81% 28 0% 4% 39% (Grades 2-4) 2009-10 76 4% 1% 38% 57% 51 6% 16% 76% 23 0% 9% 9% 31% 25 36% 40% 20% 23 4% 32% 22% 51 12% 27% 29% 31% 25 36% 40% 20% 23 4% 36% 24% 50% 24 8% 21% 63% 10 0% 0% 20% 30% 26% 36% 10 10% 10% 10% 10% 10% 10% <t< td=""><td></td><td>2009-10</td><td>71</td><td>21%</td><td>31%</td><td>23%</td><td>25%</td><td>49</td><td>16%</td><td>31%</td><td>22%</td><td>31%</td><td>22</td><td>32%</td><td>32%</td><td>23%</td><td>14%</td></t<>		2009-10	71	21%	31%	23%	25%	49	16%	31%	22%	31%	22	32%	32%	23%	14%
and Speaking (Grades 2-4) 2009-10 76 4% 1% 38% 57% 51 6% 2% 27% 65% 25 0% 0% 60% Reading and Writing (Grades 2-4) 2010-11 75 7% 32% 32% 29% 47 4% 19% 32% 25% 6% 28 11% 54% 32% and Writing (Grades 2-4) 2009-10 76 20% 32% 26% 22% 51 12% 27% 29% 31% 25 36% 40% 20% 2008-09 73 7% 30% 44% 19% 50 8% 28% 44% 20% 23 4% 35% 43% Listening and Speaking (Grades 5-6) 200-11 41 0% 10% 24% 59% 24 8% 8% 21% 63% 10 0% 0% 20% 30% (Grades 5-6) 2008-09 22 5% 14% 25% 16% 13% 25% 66 0% 10 0% 0% 0%	(Grades K-1)	2008–09	60	28%	27%	18%	27%	42	24%	26%	17%	33%	18	39%	28%	22%	11%
(Grades 2-4) 2008-09 73 1% 4% 14% 81% 50 2% 6% 16% 76% 23 0% 0% 9% Reading and Writing (Grades 2-4) 2009-10 75 7% 32% 29% 47 4% 19% 32% 45% 28 11% 54% 32% 2008-09 73 7% 30% 44% 19% 50 8% 28% 45% 28 11% 54% 32% 2009-10 76 20% 32% 26% 50% 8% 28% 44% 20% 23 4% 35% 43% Listening and Speaking (Grades 5-6) 200-11 41 0% 10% 24% 66% 32 0% 13% 25% 63% 9 0% 0% 30% Reading and Writing (Grades 5-6) 200-11 41 12% 24% 34% 24% 8% 17% 21% 54% 10 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	Listening	2010-11	75	1%	7%	20%	72%	47	2%	9%	9%	81%	28	0%	4%	39%	57%
2008-09 73 1% 4% 14% 81% 50 2% 6% 16% 76% 23 0% 0% 9% Reading and Writing (Grades 2-4) 2009-10 76 20% 32% 26% 21% 51 12% 27% 29% 31% 25 36% 40% 20% 2008-09 73 7% 30% 44% 19% 50 8% 28% 44% 20% 23 4% 35% 43% Listening and Speaking (Grades 5-6) 200-11 41 0% 10% 24% 66% 32 0% 13% 25% 63% 9 0% 0% 22% and Speaking (Grades 5-6) 2009-10 34 6% 12% 24% 59% 24 8% 8% 21% 63% 10 0% 0% 23% 2009-10 34 6% 12% 24% 59% 32 13% 25% 34% 28% 9 11% 11% 33% and Writing (Grades 7-6) 200-11 41 <td></td> <td>2009-10</td> <td>76</td> <td>4%</td> <td>1%</td> <td>38%</td> <td>57%</td> <td>51</td> <td>6%</td> <td>2%</td> <td>27%</td> <td>65%</td> <td>25</td> <td>0%</td> <td>0%</td> <td>60%</td> <td>40%</td>		2009-10	76	4%	1%	38%	57%	51	6%	2%	27%	65%	25	0%	0%	60%	40%
and Writing (Grades 2-4) 2009-10 76 20% 32% 26% 22% 51 12% 27% 29% 31% 25 36% 40% 20% Listening and Speaking (Grades 5-6) 2010-11 41 0% 10% 24% 66% 32 0% 13% 25% 63% 9 0% 0% 22% Listening and Speaking (Grades 5-6) 2000-10 34 6% 12% 24% 59% 24 8% 8% 21% 63% 9 0% 0% 22% Reading and Writing (Grades 5-6) 2010-11 41 12% 22% 34% 32% 32 13% 25% 34% 9 11% 11% 33% Reading and Writing (Grades 5-6) 2009-10 34 9% 15% 32% 44% 24 8% 17% 21% 54% 10 10% 10% 66% 67% 2009-10 37 24% 27% 14% 28 0% 29% 18% 54% 13 23% 6% 6% 6%	(Grades 2–4)	2008–09	73	1%	4%	14%	81%	50	2%	6%	16%	76%	23	0%	0%	9%	91%
(Grades 2-4) 2008-09 73 7% 30% 44% 19% 50 8% 28% 44% 20% 23 4% 35% 43% Listening and Speaking (Grades 5-6) 2009-10 34 6% 12% 24% 66% 32 0% 13% 25% 63% 9 0% 0% 22% Grades 5-6) 2009-10 34 6% 12% 24% 59% 24 8% 8% 21% 63% 10 0% 20% 30% Reading and Writing (Grades 5-6) 2010-11 41 12% 22% 34% 32% 32 13% 25% 34% 28% 9 11% 11% 33% Reading and Writing (Grades 5-6) 2009-10 34 9% 15% 32% 44% 28 0% 21% 54% 10 10% 10% 60% Cistening and Speaking (Grades 7-8) 2010-11 41 7% 34% 15% 44% 28 0% 29% 18% 54% 13 23% 66% 66% <td>Reading</td> <td>2010-11</td> <td>75</td> <td>7%</td> <td>32%</td> <td>32%</td> <td>29%</td> <td>47</td> <td>4%</td> <td>19%</td> <td>32%</td> <td>45%</td> <td>28</td> <td>11%</td> <td>54%</td> <td>32%</td> <td>4%</td>	Reading	2010-11	75	7%	32%	32%	29%	47	4%	19%	32%	45%	28	11%	54%	32%	4%
Listening 2008-09 73 7% 30% 44% 19% 50 8% 28% 44% 20% 23 4% 35% 43% Listening and Speaking (Grades 5-6) 2010-11 41 0% 10% 24% 66% 32 0% 13% 25% 63% 9 0% 0% 22% Listening and Speaking (Grades 5-6) 2009-10 34 6% 12% 24% 59% 24 8% 8% 21% 63% 10 0% 20% 30% Reading and Writing (Grades 5-6) 2010-11 41 12% 22% 34% 32% 32 13% 25% 34% 28% 9 11% 11% 33% Reading and Writing (Grades 5-6) 2010-11 41 7% 34% 15% 44% 28 0% 29% 18% 54% 10 10% 10% 66% Listening and Speaking (Grades 7-8) 2010-11 41 7% 34% 15% 39% 15 7% 20% 27% 47% 18 6% </td <td>and Writing</td> <td>2009-10</td> <td>76</td> <td>20%</td> <td>32%</td> <td>26%</td> <td>22%</td> <td>51</td> <td>12%</td> <td>27%</td> <td>29%</td> <td>31%</td> <td>25</td> <td>36%</td> <td>40%</td> <td>20%</td> <td>4%</td>	and Writing	2009-10	76	20%	32%	26%	22%	51	12%	27%	29%	31%	25	36%	40%	20%	4%
and Speaking (Grades 5-6) 2009-10 34 6% 12% 24% 59% 24 8% 8% 21% 63% 10 0% 20% 30% Reading and Writing (Grades 5-6) 2010-11 41 12% 22% 34% 32% 32 13% 25% 56% 6 0% 17% 33% Reading and Writing (Grades 5-6) 2010-11 41 12% 22% 34% 32% 32 13% 25% 34% 28% 9 11% 11% 33% 2009-10 34 9% 15% 32% 44% 24 8% 17% 21% 54% 10 10% 10% 60% 2008-09 22 14% 9% 32% 45% 16 13% 13% 19% 56% 6 17% 0% 67% Listening and Speaking (Grades 7-8) 2010-11 41 7% 34% 7% 32% 28 21% 32% 7% 39% 13 69% 8% 8% 2009-10 37	(Grades 2–4)	2008–09	73	7%	30%	44%	19%	50	8%	28%	44%	20%	23	4%	35%	43%	17%
(Grades 5-6) 2009-10 34 0.0 12.0 24.0 39.0 24.0 50.0 21.0 50.0 110 0.0 20.0 30.0 33.0 Reading and Writing (Grades 5-6) 2010-11 41 12.0 22.0 34.0 32.0 32 13.0 25.0 56.0 6 0.0 17.7 33.0 Reading and Writing (Grades 5-6) 2009-10 34 9% 15.0 32.0 44.0 24 8% 17.6 21.0 54.0 10 10.0 60.0 60.0 2008-09 22 14.0 9% 32.0 44.0 24 8% 17.6 54.0 10 10.0 60.0 60.0 67.0 Listening and Speaking (Grades 7-8) 2010-11 41 7% 34.0 15% 44.0 28 0.0 29.0 18.0 54.0 13 23.0 46.0 8% 2009-10 37 24.% 27.% 14.4% 35.% 21 5% 29.0 19.0 48.0 16 50.0 25.0 6% 6	Listening	2010-11	41	0%	10%	24%	66%	32	0%	13%	25%	63%	9	0%	0%	22%	78%
2008-09 22 5% 14% 27% 55% 16 6% 13% 25% 56% 6 0% 17% 33% Reading and Writing (Grades 5-6) 2009-10 34 9% 15% 32% 44% 24 8% 17% 21% 54% 10 10% 10% 60% Listening and Speaking (Grades 7-8) 2010-11 41 7% 34% 15% 44% 28 0% 29% 18% 54% 10 10% 60% 67% Listening and Speaking (Grades 7-8) 2010-11 41 7% 34% 15% 44% 28 0% 29% 18% 54% 13 23% 46% 8% Grades 7-8) 2009-10 37 24% 27% 14% 35% 21 5% 29% 19% 48% 16 50% 25% 6% Reading and Writing (Grades 7-8) 2010-11 41 37% 24% 7% 32% 28 21% 32% 7% 39% 13 69% 8% 8% </td <td>and Speaking</td> <td>2009-10</td> <td>34</td> <td>6%</td> <td>12%</td> <td>24%</td> <td>59%</td> <td>24</td> <td>8%</td> <td>8%</td> <td>21%</td> <td>63%</td> <td>10</td> <td>0%</td> <td>20%</td> <td>30%</td> <td>50%</td>	and Speaking	2009-10	34	6%	12%	24%	59%	24	8%	8%	21%	63%	10	0%	20%	30%	50%
and Writing (Grades 5-6) 2009-10 34 9% 15% 32% 44% 24 8% 17% 21% 54% 10 10% 10% 60% Listening and Speaking (Grades 7-8) 2010-11 41 7% 34% 15% 44% 28 0% 29% 18% 54% 13 23% 46% 8% Listening (Grades 7-8) 2010-11 41 7% 34% 15% 44% 28 0% 29% 18% 54% 13 23% 46% 8% Cache of the and th	(Grades 5–6)	2008-09	22	5%	14%	27%	55%	16	6%	13%	25%	56%	6	0%	17%	33%	50%
	Reading	2010-11	41	12%	22%	34%	32%	32	13%	25%	34%	28%	9	11%	11%	33%	44%
(Grades 5-6) 2008-09 22 14% 9% 32% 45% 16 13% 13% 19% 56% 6 17% 0% 67% Listening and Speaking (Grades 7-8) 2010-11 41 7% 34% 15% 44% 28 0% 29% 18% 54% 13 23% 46% 8% Listening and Speaking (Grades 7-8) 2009-10 37 24% 27% 14% 35% 21 5% 29% 19% 48% 16 50% 25% 6% Reading and Writing (Grades 7-8) 2010-11 41 37% 24% 7% 32% 28 21% 32% 7% 39% 13 69% 8% 8% Reading and Writing (Grades 7-8) 2010-11 41 37% 24% 7% 32% 28 21% 32% 7% 39% 13 69% 8% 8% Isteming (Grades 7-8) 2009-10 37 38% 19% 19% 24% 21 10% 29% 18% 40% 18 61%	and Writing	2009-10	34	9%	15%	32%	44%	24	8%	17%	21%	54%	10	10%	10%	60%	20%
and Speaking (Grades 7-8) 2009-10 37 24% 27% 14% 35% 21 5% 29% 19% 48% 16 50% 25% 6% 2008-09 33 6% 39% 15% 39% 15 7% 20% 27% 47% 18 6% 56% 6% Reading and Writing (Grades 7-8) 2010-11 41 37% 24% 7% 32% 28 21% 32% 7% 39% 13 69% 8% 8% and Writing (Grades 7-8) 2009-10 37 38% 19% 19% 24% 21 10% 29% 19% 43% 16 75% 6% 19% Listening and Speaking (Grades 9-12) 2010-11 9 22% 67% 11% 0% 0 5 100% 0% <td>(Grades 5–6)</td> <td>2008-09</td> <td>22</td> <td>14%</td> <td>9%</td> <td>32%</td> <td>45%</td> <td>16</td> <td>13%</td> <td>13%</td> <td>19%</td> <td></td> <td>6</td> <td>17%</td> <td>0%</td> <td></td> <td>17%</td>	(Grades 5–6)	2008-09	22	14%	9%	32%	45%	16	13%	13%	19%		6	17%	0%		17%
(Grades 7-8) 2009-10 31 224% 21% 14% 35% 21 5% 25% 15% 46% 16 50% 25% 6% Reading and Writing (Grades 7-8) 2010-11 41 37% 24% 7% 32% 28 21% 32% 7% 39% 13 69% 8% 8% (Grades 7-8) 2009-10 37 38% 19% 19% 24% 21 10% 29% 19% 43% 16 75% 6% 19% (Grades 7-8) 2009-10 37 38% 19% 19% 24% 21 10% 29% 19% 43% 16 75% 6% 19% (Grades 7-8) 2008-09 33 39% 27% 12% 21% 15 13% 33% 13% 40% 18 61% 22% 11% Listening and Speaking (Grades 9-12) 2009-10 5 100% 0% 0% 0% 0 5 100% 0% 0% 0 0 0 0 0%	Listening	2010-11	41	7%	34%	15%	44%	28	0%	29%	18%	54%	13	23%	46%	8%	23%
2008-09 33 6% 39% 15% 39% 15 7% 20% 27% 47% 18 6% 56% 6% Reading and Writing (Grades 7-8) 2010-11 41 37% 24% 7% 32% 28 21% 32% 7% 39% 13 69% 8% 8% and Writing (Grades 7-8) 2009-10 37 38% 19% 19% 24% 21 10% 29% 19% 43% 16 75% 6% 19% Listening and Speaking (Grades 9-12) 2010-11 9 22% 67% 11% 0% 0 5 100% 0% 0% 2008-09 0 5 100% 0% 0% 0 5 100% 0% 0% 0 5 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	and Speaking	2009-10	37	24%	27%	14%	35%	21	5%	29%	19%	48%	16	50%	25%	6%	19%
and Writing (Grades 7-8) 2009-10 37 38% 19% 19% 24% 21 10% 29% 19% 43% 16 75% 6% 19% 2008-09 33 39% 27% 12% 21% 15 13% 33% 13% 40% 16 75% 6% 19% Listening and Speaking (Grades 9-12) 2010-11 9 22% 67% 11% 0% 0 0 9 22% 67% 11% 2008-09 0 5 100% 0% 0% 0 0 5 100% 0% 0% 0 0 5 100% 0% 0% 0 0%	(Grades 7–8)	2008-09	33	6%	39%	15%	39%	15	7%	20%	27%	47%	18	6%	56%	6%	33%
(Grades 7-8) 2009-10 51 50% 15% 24% 21 10% 25% 15% 45% 16 15% 5% 15% 16% 15% 5% 15% 16% 15% 5% 15% 16% 15% 5% 15% 16% 15% 5% 15% 15% 15% 16% 15% 5% 15% <	Reading	2010-11	41	37%	24%	7%	32%	28	21%	32%	7%	39%	13	69%	8%	8%	15%
(Grades 7-8) 2008-09 33 39% 27% 12% 21% 15 13% 33% 13% 40% 18 61% 22% 11% Listening and Speaking (Grades 9-12) 2009-10 5 100% 0% 0% 0 9 22% 67% 11% Reading wed Writing 2010-11 9 78% 22% 0% 0% 0 0 9 22% 67% 11% Minimize 2009-10 5 100% 0% 0% 0 0 5 100% 0% 0% Quark 2009-10 5 100% 0% 0% 0 0 5 100% 0% 0% Quark 2008-09 0 0 0 0 0 0 0 0 0 0 0 0%	and Writing	2009-10	37	38%	19%	19%	24%	21	10%	29%	19%	43%	16	75%	6%	19%	0%
Listening and Speaking (Grades 9–12) 2008–09 0 2010–11 9 78% 22% 0% 0% 0 Reading 2010–11 9 78% 22% 0% 0% 0 2010–11 9 78% 22% 0% 0 0 2010–11 9 78% 22% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7–8)	2008-09	33	39%	27%	12%	21%	15	13%	33%	13%	40%	18	61%	22%	11%	6%
and Speaking (Grades 9-12) 2009-10 5 100% 0% 0% 0 0 5 100% 0% 0% Reading 2010-11 9 78% 22% 0% 0% 0 9 78% 22% 0%	Listening		9	22%	67%			0					9	22%			0%
(Grades 9–12) 2008–09 0 0 0 Reading 2010–11 9 78% 22% 0% 0 9 78% 22% 0%	and Speaking	2009-10	5	100%	0%	0%	0%	0					5	100%	0%	0%	0%
Reading 2010-11 9 78% 22% 0% 0 9 78% 22% 0%		-															
	Reading			78%	22%	0%	0%							78%	22%	0%	0%
																	0%
(Grades 9–12) 0 0 0	(Grades 9–12)	Ū.			575	0,0	575								0,0	0,0	575

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
with Advanced Designation	2009-10	0		0		0	
	2008–09	0		0		0	
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	1	2%	1	1%	0	
Entered Approved High School	2010-11	0		0		0	
Equivalency Preparation	2009-10	0		0		0	
Program	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010-11	0		0		0	
	2009-10	0		0		0	
	2008–09	1	2%	1	1%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School PS 226 ALFRED DE B MASON School ID 33-21-00-01-0226

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

District NEW YORK CITY GEOGRAPHIC DISTRICT #21