



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 253**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**
School ID **33-21-00-01-0253**
Principal **LISA SPERONI**
Telephone **(718) 332-3331**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 253**
School ID **33-21-00-01-0253**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	98	5%	43%	30%	22%	81	5%	47%	27%	21%	17	6%	24%	41%	29%
	2009–10	85	11%	26%	24%	40%	64	13%	23%	25%	39%	21	5%	33%	19%	43%
	2008–09	79	8%	13%	49%	30%	68	9%	13%	44%	34%	11	0%	9%	82%	9%
Reading and Writing (Grades K–1)	2010–11	98	24%	28%	28%	20%	81	26%	26%	25%	23%	17	18%	35%	41%	6%
	2009–10	85	36%	31%	16%	16%	64	38%	25%	19%	19%	21	33%	48%	10%	10%
	2008–09	79	46%	20%	23%	11%	68	43%	21%	25%	12%	11	64%	18%	9%	9%
Listening and Speaking (Grades 2–4)	2010–11	74	9%	11%	20%	59%	57	12%	14%	18%	56%	17	0%	0%	29%	71%
	2009–10	79	5%	5%	20%	70%	68	6%	4%	16%	74%	11	0%	9%	45%	45%
	2008–09	72	4%	13%	26%	57%	59	5%	14%	25%	56%	13	0%	8%	31%	62%
Reading and Writing (Grades 2–4)	2010–11	74	19%	27%	46%	8%	57	18%	23%	51%	9%	17	24%	41%	29%	6%
	2009–10	79	11%	28%	42%	19%	68	12%	26%	41%	21%	11	9%	36%	45%	9%
	2008–09	72	21%	31%	31%	18%	59	20%	25%	32%	22%	13	23%	54%	23%	0%
Listening and Speaking (Grades 5–6)	2010–11	27	4%	7%	30%	59%	21	5%	5%	24%	67%	6	0%	17%	50%	33%
	2009–10	18	6%	6%	28%	61%	13	8%	8%	15%	69%	5	0%	0%	60%	40%
	2008–09	24	0%	4%	50%	46%	17	0%	6%	41%	53%	7	0%	0%	71%	29%
Reading and Writing (Grades 5–6)	2010–11	27	15%	22%	37%	26%	21	10%	14%	43%	33%	6	33%	50%	17%	0%
	2009–10	18	11%	22%	33%	33%	13	8%	15%	31%	46%	5	20%	40%	40%	0%
	2008–09	24	4%	17%	46%	33%	17	0%	12%	47%	41%	7	14%	29%	43%	14%
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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