

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School IS 281 JOSEPH B CAVALLARO
District NEW YORK CITY GEOGRAPHIC
DISTRICT #21
School ID 33-21-00-01-0281
Principal STEPHEN ROSENBLUM
Telephone (718) 996-6706
Grades 6-8, US

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	tal Percentage of students				Percentag	ge of studer	nts	Total Percentage of student			its
		Tested	scoring at or above:		Tested	scoring at or above:			Tested scoring at or above		or above:	/e:	
			55	65	85		55 65	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	125	100%	100%	80%	125	100%	100%	80%	0			
	2009-10	8	100%	100%	38%	8	100%	100%	38%	0			
	2008-09	111	100%	100%	57%	111	100%	100%	57%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	54	100%	100%	72%	54	100%	100%	72%	0			
Physical Setting/	2010-11	162	93%	87%	22%	162	93%	87%	22%	0			
Earth Science	2009-10	3	_	_	_	3	_	_	_	0	_	_	_
	2008-09	110	98%	96%	33%	110	98%	96%	33%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 281 JOSEPH B CAVALLARO School ID 33-21-00-01-0281 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gener	General-Education Students				Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
		Tested	in each performance level:				Tested in each performance level:				Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0				-	0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
Listening	2010-11	66	20%	20%	45%	15%	56	23%	20%	43%	14%	10	0%	20%	60%	20%
and Speaking	2009-10	50	6%	10%	48%	36%	35	9%	9%	40%	43%	15	0%	13%	67%	20%
(Grades 5–6)	2008-09	62	21%	15%	37%	27%	52	25%	17%	31%	27%	10	0%	0%	70%	30%
Reading	2010-11	66	32%	20%	21%	27%	56	34%	20%	21%	25%	10	20%	20%	20%	40%
and Writing	2009-10	50	6%	34%	38%	22%	35	6%	31%	40%	23%	15	7%	40%	33%	20%
(Grades 5–6)	2008-09	62	21%	31%	24%	24%	52	23%	27%	25%	25%	10	10%	50%	20%	20%
Listening	2010-11	139	2%	23%	32%	42%	120	3%	26%	30%	42%	19	0%	5%	47%	47%
and Speaking	2009-10	135	7%	14%	25%	53%	122	8%	16%	23%	53%	13	0%	0%	46%	54%
(Grades 7–8)	2008-09	136	10%	10%	24%	57%	124	10%	10%	23%	56%	12	0%	0%	33%	67%
Reading	2010-11	139	19%	31%	27%	23%	120	21%	28%	27%	25%	19	5%	53%	32%	11%
and Writing	2009-10	135	23%	39%	25%	13%	122	25%	34%	26%	14%	13	0%	77%	15%	8%
(Grades 7–8)	2008-09	136	21%	28%	25%	26%	124	23%	25%	24%	28%	12	8%	58%	33%	0%
Listening	2010-11	0					0					0				
and Speaking (Grades 9–12)	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				
	2000 09						J					J				

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High School Information

School IS 281 JOSEPH B CAVALLARO School ID 33-21-00-01-0281 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education Program (IEP) Diploma	2009-10	0		0		0		
	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	. 0	0%	0	0%	0			
	2009-10	2	1%	1	0%	1	3%		
	2008-09	2	1%	1	0%	1	3%		
Entered Approved High School	2010-11	1	0%	1	0%	0			
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%		
Program	2008-09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	1	0%	1	0%	0			
	2009-10	2	1%	1	0%	1	3%		
	2008-09	2	1%	1	0%	1	3%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

71-80%