



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 288 THE SHIRLEY TANYHILL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**

School ID **33-21-00-01-0288**
Principal **JOELENE-LYNETTE KINARD**
Telephone **(718) 449-8000**
Grades **PK-8, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ Earth Science | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010–11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 288 THE SHIRLEY TANYHILL**
School ID **33-21-00-01-0288**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1) | 2010–11 | 11 | 9% | 9% | 27% | 55% | 9 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 15 | 0% | 13% | 60% | 27% | 14 | — | — | — | — | 1 | — | — | — | — |
| | 2008–09 | 12 | 17% | 0% | 50% | 33% | 11 | — | — | — | — | 1 | — | — | — | — |
| Reading and Writing (Grades K–1) | 2010–11 | 11 | 18% | 9% | 27% | 45% | 9 | — | — | — | — | 2 | — | — | — | — |
| | 2009–10 | 15 | 27% | 20% | 7% | 47% | 14 | — | — | — | — | 1 | — | — | — | — |
| | 2008–09 | 12 | 33% | 17% | 25% | 25% | 11 | — | — | — | — | 1 | — | — | — | — |
| Listening and Speaking (Grades 2–4) | 2010–11 | 11 | 9% | 9% | 27% | 55% | 10 | — | — | — | — | 1 | — | — | — | — |
| | 2009–10 | 10 | 0% | 30% | 30% | 40% | 9 | — | — | — | — | 1 | — | — | — | — |
| | 2008–09 | 26 | 4% | 0% | 35% | 62% | 20 | 5% | 0% | 25% | 70% | 6 | 0% | 0% | 67% | 33% |
| Reading and Writing (Grades 2–4) | 2010–11 | 11 | 36% | 18% | 9% | 36% | 10 | — | — | — | — | 1 | — | — | — | — |
| | 2009–10 | 10 | 50% | 20% | 20% | 10% | 9 | — | — | — | — | 1 | — | — | — | — |
| | 2008–09 | 26 | 19% | 38% | 27% | 15% | 20 | 15% | 30% | 35% | 20% | 6 | 33% | 67% | 0% | 0% |
| Listening and Speaking (Grades 5–6) | 2010–11 | 15 | 0% | 13% | 20% | 67% | 10 | 0% | 20% | 20% | 60% | 5 | 0% | 0% | 20% | 80% |
| | 2009–10 | 12 | 0% | 8% | 33% | 58% | 9 | — | — | — | — | 3 | — | — | — | — |
| | 2008–09 | 23 | 4% | 0% | 52% | 43% | 16 | 6% | 0% | 50% | 44% | 7 | 0% | 0% | 57% | 43% |
| Reading and Writing (Grades 5–6) | 2010–11 | 15 | 13% | 27% | 13% | 47% | 10 | 20% | 20% | 0% | 60% | 5 | 0% | 40% | 40% | 20% |
| | 2009–10 | 12 | 0% | 50% | 8% | 42% | 9 | — | — | — | — | 3 | — | — | — | — |
| | 2008–09 | 23 | 9% | 39% | 39% | 13% | 16 | 6% | 44% | 38% | 13% | 7 | 14% | 29% | 43% | 14% |
| Listening and Speaking (Grades 7–8) | 2010–11 | 7 | 0% | 0% | 0% | 100% | 3 | — | — | — | — | 4 | — | — | — | — |
| | 2009–10 | 13 | 8% | 0% | 8% | 85% | 6 | 17% | 0% | 0% | 83% | 7 | 0% | 0% | 14% | 86% |
| | 2008–09 | 9 | 0% | 0% | 33% | 67% | 5 | — | — | — | — | 4 | — | — | — | — |
| Reading and Writing (Grades 7–8) | 2010–11 | 7 | 14% | 43% | 14% | 29% | 3 | — | — | — | — | 4 | — | — | — | — |
| | 2009–10 | 13 | 15% | 38% | 15% | 31% | 6 | 17% | 17% | 17% | 50% | 7 | 14% | 57% | 14% | 14% |
| | 2008–09 | 9 | 11% | 44% | 22% | 22% | 5 | — | — | — | — | 4 | — | — | — | — |
| Listening and Speaking (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9–12) | 2010–11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School **PS 288 THE SHIRLEY TANYHILL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Financial Information

| | |
|---|--------|
| 2010–11 Estimated Percentage of Students from Families Receiving Public Assistance | 81-90% |
|---|--------|