



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **IS 303 HERBERT S EISENBERG**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

School ID **33-21-00-01-0303**  
 Principal **GARY INGRASSIA**  
 Telephone **(718) 996-0100**  
 Grades **6-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	91	100%	100%	25%	91	100%	100%	25%	0			
	2009-10	138	100%	100%	31%	137	—	—	—	1	—	—	—
	2008-09	89	100%	100%	30%	88	—	—	—	1	—	—	—
<b>Geometry</b>	2010-11	29	100%	100%	66%	29	100%	100%	66%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	30	100%	100%	53%	30	100%	100%	53%	0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	116	97%	79%	18%	116	97%	79%	18%	0			
	2009-10	106	97%	89%	24%	105	—	—	—	1	—	—	—
	2008-09	90	100%	97%	36%	89	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **IS 303 HERBERT S EISENBERG**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	25	4%	4%	36%	56%	19	5%	5%	32%	58%	6	0%	0%	50%	50%
	2009-10	38	5%	11%	29%	55%	21	10%	19%	19%	52%	17	0%	0%	41%	59%
	2008-09	42	0%	10%	45%	45%	31	0%	13%	42%	45%	11	0%	0%	55%	45%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	25	4%	20%	36%	40%	19	0%	26%	26%	47%	6	17%	0%	67%	17%
	2009-10	38	11%	24%	34%	32%	21	10%	24%	19%	48%	17	12%	24%	53%	12%
	2008-09	42	10%	14%	40%	36%	31	13%	10%	39%	39%	11	0%	27%	45%	27%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	61	3%	3%	28%	66%	39	5%	3%	36%	56%	22	0%	5%	14%	82%
	2009-10	61	2%	5%	23%	70%	51	2%	6%	24%	69%	10	0%	0%	20%	80%
	2008-09	54	0%	13%	41%	46%	47	0%	13%	43%	45%	7	0%	14%	29%	57%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	61	10%	38%	20%	33%	39	13%	36%	15%	36%	22	5%	41%	27%	27%
	2009-10	61	5%	34%	39%	21%	51	6%	25%	43%	25%	10	0%	80%	20%	0%
	2008-09	54	11%	44%	20%	24%	47	11%	40%	21%	28%	7	14%	71%	14%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# High School Information

School **IS 303 HERBERT S EISENBERG**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	1	1%	1	0%	0	
	2009-10	1	1%	1	0%	0	
	2008-09	1	1%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
	2008-09	0	0%	0	0%	0	
<b>Total Noncompleters</b>	2010-11	1	1%	1	0%	0	
	2009-10	1	1%	1	0%	0	
	2008-09	1	1%	1	0%	0	

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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