



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **EDWARD R MURROW HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

School ID **33-21-00-01-1525**
 Principal **ANTHONY LODICO**
 Telephone **(718) 258-9283**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	928	95%	91%	45%	810	98%	95%	50%	118	75%	63%	8%
	2009-10	983	94%	90%	39%	867	98%	96%	43%	116	59%	44%	4%
	2008-09	912	92%	88%	29%	828	97%	94%	31%	84	39%	33%	6%
Integrated Algebra	2010-11	833	88%	76%	8%	679	96%	87%	10%	154	53%	29%	0%
	2009-10	761	85%	75%	6%	609	94%	86%	7%	152	52%	31%	1%
	2008-09	643	84%	76%	9%	528	93%	87%	12%	115	43%	25%	0%
Geometry	2010-11	706	91%	76%	13%	672	92%	78%	14%	34	76%	47%	3%
	2009-10	754	92%	81%	13%	724	94%	83%	14%	30	53%	37%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	578	81%	62%	19%	572	81%	62%	19%	6	100%	67%	17%
	2009-10	152	82%	70%	26%	151	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1102	85%	73%	24%	968	89%	79%	27%	134	50%	33%	4%
	2009-10	1112	86%	77%	33%	967	90%	81%	37%	145	60%	45%	6%
	2008-09	1135	84%	74%	27%	1005	89%	80%	29%	130	48%	28%	6%
U.S. History and Government	2010-11	921	94%	85%	51%	800	97%	90%	57%	121	71%	46%	16%
	2009-10	952	93%	88%	44%	842	96%	93%	48%	110	64%	50%	12%
	2008-09	948	90%	85%	38%	861	95%	90%	41%	87	44%	34%	8%
Living Environment	2010-11	1048	92%	81%	19%	922	94%	85%	21%	126	70%	50%	2%
	2009-10	884	89%	76%	17%	771	93%	82%	19%	113	58%	35%	3%
	2008-09	860	89%	78%	22%	784	92%	82%	24%	76	55%	38%	1%
Physical Setting/Earth Science	2010-11	460	67%	43%	4%	385	72%	49%	5%	75	36%	15%	0%
	2009-10	517	79%	59%	10%	465	83%	63%	11%	52	40%	19%	4%
	2008-09	493	61%	39%	4%	421	68%	44%	4%	72	18%	10%	3%
Physical Setting/Chemistry	2010-11	434	97%	79%	12%	432	—	—	—	2	—	—	—
	2009-10	469	92%	70%	6%	461	92%	70%	6%	8	88%	75%	0%
	2008-09	621	86%	60%	8%	614	86%	60%	8%	7	100%	86%	14%
Physical Setting/Physics	2010-11	134	84%	73%	18%	131	—	—	—	3	—	—	—
	2009-10	148	83%	71%	14%	147	—	—	—	1	—	—	—
	2008-09	153	74%	55%	10%	152	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **EDWARD R MURROW HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	70	99%	99%	50%	68	—	—	—	2	—	—	—
	2009-10	61	100%	100%	54%	60	—	—	—	1	—	—	—
	2008-09	62	100%	100%	68%	62	100%	100%	68%	0			
Comprehensive Italian	2010-11	78	100%	99%	71%	74	—	—	—	4	—	—	—
	2009-10	69	100%	100%	75%	66	—	—	—	3	—	—	—
	2008-09	88	100%	100%	68%	87	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	342	100%	100%	58%	328	100%	100%	58%	14	100%	100%	57%
	2009-10	358	100%	100%	61%	353	100%	100%	61%	5	100%	100%	80%
	2008-09	315	100%	99%	57%	309	100%	99%	57%	6	83%	83%	67%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	161	37%	0		161	37%
	2009-10	162	27%	0		162	27%
	2008-09	216	46%	0		216	46%
Science	2010-11	150	33%	0		150	33%
	2009-10	190	34%	0		190	34%
	2008-09	168	40%	0		168	40%
Reading	2010-11	154	40%	0		154	40%
	2009-10	112	43%	0		112	43%
	2008-09	201	48%	0		201	48%
Writing	2010-11	123	82%	0		123	82%
	2009-10	98	71%	0		98	71%
	2008-09	176	60%	0		176	60%
Global Studies	2010-11	101	49%	0		101	49%
	2009-10	115	54%	0		115	54%
	2008-09	119	39%	0		119	39%
U.S. History and Government	2010-11	74	58%	0		74	58%
	2009-10	75	45%	0		75	45%
	2008-09	59	59%	0		59	59%

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	312	3%	13%	28%	56%	232	3%	12%	30%	56%	80	5%	16%	23%	56%
	2009-10	284	1%	13%	25%	61%	213	0%	11%	27%	62%	71	4%	17%	18%	61%
	2008-09	334	2%	9%	28%	61%	258	1%	9%	26%	64%	76	5%	12%	33%	50%
Reading and Writing (Grades 9-12)	2010-11	312	8%	36%	28%	28%	232	4%	33%	31%	31%	80	21%	44%	19%	16%
	2009-10	284	4%	44%	29%	23%	213	1%	37%	33%	30%	71	14%	66%	15%	4%
	2008-09	334	6%	40%	27%	28%	258	5%	33%	29%	34%	76	8%	66%	20%	7%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	987	3%	53%	30%	846	2%	56%	34%	141	9%	31%	4%
U.S. History and Government	987	2%	39%	42%	846	1%	41%	47%	141	9%	25%	9%
Science	987	3%	60%	21%	846	3%	65%	24%	141	9%	26%	3%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	7	0	0	4	3
Mathematics	7	0	1	4	2
Social Studies	7	0	1	5	1
Science	7	0	0	0	7

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	797		727		70	
	2009–10	796		741		55	
	2008–09	723		686		37	
Receiving a Regents Diploma	2010–11	733	92%	705	97%	28	40%
	2009–10	723	91%	699	94%	24	44%
	2008–09	645	89%	637	93%	8	22%
Receiving a Regents Diploma with Advanced Designation	2010–11	288	36%	283	39%	5	7%
	2009–10	313	39%	308	42%	5	9%
	2008–09	297	41%	296	43%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	23	N/A	0		23	N/A
	2009–10	16	N/A	0		16	N/A
	2008–09	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	112	3%	94	3%	18	3%
	2009–10	117	3%	87	3%	30	6%
	2008–09	81	2%	63	2%	18	4%
Entered Approved High School Equivalency Preparation Program	2010–11	21	1%	17	0%	4	1%
	2009–10	21	1%	17	0%	4	1%
	2008–09	21	1%	15	0%	6	1%
Total Noncompleters	2010–11	133	3%	111	3%	22	4%
	2009–10	138	3%	104	3%	34	6%
	2008–09	102	3%	78	2%	24	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0	0%	0	0%	0	0%
To 2-year College	0	0%	0	0%	0	0%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	820	100%	727	100%	93	100%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
