



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **JOHN DEWEY HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**  
 School ID **33-21-00-01-1540**  
 Principal **BARRY FRIED**  
 Telephone **(718) 373-6400**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	750	86%	77%	17%	687	88%	80%	18%	63	60%	44%	3%
	2009-10	833	92%	88%	35%	778	94%	89%	37%	55	73%	62%	4%
	2008-09	572	87%	78%	20%	528	90%	82%	22%	44	50%	27%	2%
<b>Integrated Algebra</b>	2010-11	932	86%	67%	7%	851	90%	70%	8%	81	47%	30%	0%
	2009-10	740	84%	67%	5%	678	87%	71%	6%	62	52%	24%	0%
	2008-09	545	84%	67%	6%	504	89%	72%	6%	41	27%	12%	0%
<b>Geometry</b>	2010-11	353	90%	77%	15%	339	91%	79%	15%	14	71%	43%	7%
	2009-10	411	91%	74%	11%	406	92%	75%	11%	5	0%	0%	0%
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	276	69%	55%	17%	276	69%	55%	17%	0			
	2009-10	150	85%	75%	35%	149	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	795	74%	58%	11%	725	78%	62%	12%	70	34%	19%	4%
	2009-10	755	78%	70%	21%	698	81%	73%	22%	57	37%	30%	5%
	2008-09	701	82%	68%	18%	629	84%	71%	20%	72	60%	42%	1%
<b>U.S. History and Government</b>	2010-11	659	90%	80%	39%	611	92%	84%	41%	48	60%	38%	17%
	2009-10	666	91%	85%	36%	604	93%	86%	39%	62	81%	74%	10%
	2008-09	501	89%	82%	35%	459	93%	86%	37%	42	45%	36%	10%
<b>Living Environment</b>	2010-11	755	91%	79%	19%	692	93%	83%	21%	63	68%	40%	5%
	2009-10	715	91%	76%	16%	652	93%	79%	18%	63	68%	48%	3%
	2008-09	646	89%	77%	17%	593	92%	80%	19%	53	53%	40%	4%
<b>Physical Setting/Earth Science</b>	2010-11	342	72%	48%	4%	320	74%	49%	5%	22	45%	23%	0%
	2009-10	279	69%	55%	6%	254	71%	58%	7%	25	48%	24%	4%
	2008-09	388	71%	56%	5%	349	76%	61%	5%	39	33%	13%	0%
<b>Physical Setting/Chemistry</b>	2010-11	161	93%	65%	9%	161	93%	65%	9%	0			
	2009-10	202	82%	49%	2%	200	—	—	—	2	—	—	—
	2008-09	188	80%	52%	1%	187	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010-11	112	66%	55%	14%	112	66%	55%	14%	0			
	2009-10	98	82%	67%	11%	95	—	—	—	3	—	—	—
	2008-09	76	80%	66%	9%	75	—	—	—	1	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **JOHN DEWEY HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	42	100%	100%	62%	42	100%	100%	62%	0			
	2009-10	44	100%	98%	64%	42	—	—	—	2	—	—	—
	2008-09	31	100%	100%	68%	30	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	68	100%	100%	50%	68	100%	100%	50%	0			
	2009-10	91	100%	100%	66%	90	—	—	—	1	—	—	—
	2008-09	71	100%	100%	38%	71	100%	100%	38%	0			
<b>Comprehensive Spanish</b>	2010-11	109	98%	98%	64%	103	98%	98%	64%	6	100%	100%	67%
	2009-10	76	96%	93%	45%	72	—	—	—	4	—	—	—
	2008-09	93	97%	90%	52%	88	97%	91%	53%	5	100%	80%	20%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	66	39%	0		66	39%
	2009-10	79	37%	0		79	37%
	2008-09	103	29%	0		103	29%
<b>Science</b>	2010-11	51	29%	0		51	29%
	2009-10	59	22%	0		59	22%
	2008-09	87	21%	1	–	86	–
<b>Reading</b>	2010-11	34	21%	1	–	33	–
	2009-10	73	29%	0		73	29%
	2008-09	93	23%	0		93	23%
<b>Writing</b>	2010-11	2	–	0		2	–
	2009-10	17	100%	0		17	100%
	2008-09	17	76%	0		17	76%
<b>Global Studies</b>	2010-11	21	24%	1	–	20	–
	2009-10	12	58%	0		12	58%
	2008-09	22	23%	1	–	21	–
<b>U.S. History and Government</b>	2010-11	11	55%	2	–	9	–
	2009-10	9	44%	0		9	44%
	2008-09	8	63%	0		8	63%

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# English as a Second Language Achievement Test

School **JOHN DEWEY HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	461	8%	23%	32%	36%	431	9%	24%	32%	35%	30	0%	13%	37%	50%
	2009-10	448	5%	25%	28%	42%	423	6%	26%	28%	40%	25	0%	8%	32%	60%
	2008-09	362	4%	25%	30%	41%	336	4%	26%	29%	41%	26	0%	12%	38%	50%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	461	6%	47%	29%	18%	431	6%	48%	28%	18%	30	10%	40%	33%	17%
	2009-10	448	11%	47%	22%	20%	423	11%	48%	21%	20%	25	8%	24%	48%	20%
	2008-09	362	7%	46%	31%	16%	336	7%	45%	31%	18%	26	8%	62%	31%	0%

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# Other Assessments

School **JOHN DEWEY HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	733	6%	50%	18%	662	5%	52%	20%	71	13%	28%	3%
<b>U.S. History and Government</b>	733	3%	41%	34%	662	3%	41%	37%	71	4%	35%	8%
<b>Science</b>	733	5%	57%	16%	662	3%	60%	18%	71	17%	23%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
<b>Secondary Level</b>				

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **JOHN DEWEY HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	548		519		29	
	2009–10	482		456		26	
	2008–09	493		459		34	
<b>Receiving a Regents Diploma</b>	2010–11	472	86%	461	89%	11	38%
	2009–10	369	77%	362	79%	7	27%
	2008–09	380	77%	365	80%	15	44%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	104	19%	104	20%	0	0%
	2009–10	75	16%	75	16%	0	0%
	2008–09	124	25%	121	26%	3	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	23	N/A	2	N/A	21	N/A
	2009–10	23	N/A	0		23	N/A
	2008–09	27	N/A	1	N/A	26	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	145	6%	123	5%	22	9%
	2009–10	158	6%	127	5%	31	11%
	2008–09	116	4%	92	3%	24	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	23	1%	19	1%	4	2%
	2009–10	51	2%	42	2%	9	3%
	2008–09	37	1%	34	1%	3	1%
<b>Total Noncompleters</b>	2010–11	168	6%	142	6%	26	10%
	2009–10	209	8%	169	7%	40	14%
	2008–09	153	5%	126	5%	27	8%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	3	1%	3	1%	0	0%
<b>To 2-year College</b>	1	0%	1	0%	0	0%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	2	0%	2	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	565	99%	515	99%	50	100%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

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