



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

Superintendent **MARIANNE FERRARA**

Telephone **(718) 968-6117**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	3187	90%	84%	34%	2897	92%	87%	36%	290	71%	58%	9%
	2009–10	3217	92%	89%	37%	2979	94%	91%	40%	238	71%	63%	8%
	2008–09	3360	88%	81%	29%	3140	90%	83%	31%	220	50%	40%	5%
Integrated Algebra	2010–11	3136	90%	79%	14%	2771	93%	84%	16%	365	66%	48%	5%
	2009–10	2644	88%	76%	11%	2407	90%	79%	12%	237	59%	40%	2%
	2008–09	2960	84%	71%	11%	2694	86%	74%	12%	266	58%	41%	2%
Geometry	2010–11	1928	92%	81%	20%	1863	93%	81%	20%	65	69%	63%	15%
	2009–10	2009	89%	77%	17%	1934	90%	78%	17%	75	69%	41%	4%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	1666	77%	63%	20%	1638	77%	64%	20%	28	64%	43%	14%
	2009–10	1100	85%	74%	26%	1086	86%	75%	26%	14	64%	29%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	3157	82%	68%	23%	2895	84%	71%	24%	262	52%	34%	4%
	2009–10	2805	80%	71%	29%	2561	84%	75%	31%	244	46%	29%	5%
	2008–09	3477	81%	67%	24%	3217	83%	69%	26%	260	54%	31%	2%
U.S. History and Government	2010–11	3100	84%	74%	38%	2846	86%	76%	40%	254	61%	46%	15%
	2009–10	3300	87%	82%	38%	3102	88%	83%	40%	198	72%	61%	7%
	2008–09	3616	83%	74%	35%	3362	86%	77%	37%	254	48%	34%	10%
Living Environment	2010–11	2683	90%	78%	19%	2493	92%	80%	20%	190	67%	44%	3%
	2009–10	2890	87%	73%	21%	2684	89%	76%	22%	206	57%	36%	2%
	2008–09	3269	88%	74%	15%	3036	90%	76%	17%	233	58%	39%	2%
Physical Setting/Earth Science	2010–11	1871	79%	63%	18%	1758	81%	65%	19%	113	46%	27%	5%
	2009–10	1686	76%	63%	19%	1569	78%	65%	20%	117	48%	32%	3%
	2008–09	1744	74%	60%	18%	1641	76%	62%	19%	103	44%	27%	7%
Physical Setting/Chemistry	2010–11	1813	90%	68%	9%	1763	90%	69%	10%	50	76%	54%	6%
	2009–10	1811	83%	61%	6%	1768	83%	61%	6%	43	65%	35%	2%
	2008–09	2015	79%	59%	10%	1976	79%	59%	10%	39	54%	36%	0%
Physical Setting/Physics	2010–11	846	93%	81%	26%	834	93%	81%	26%	12	75%	58%	8%
	2009–10	847	91%	81%	26%	842	91%	81%	26%	5	80%	60%	0%
	2008–09	922	89%	74%	17%	915	89%	74%	17%	7	100%	71%	14%

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 District ID **33-22-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	119	100%	97%	57%	119	100%	97%	57%	0			
	2009–10	170	99%	98%	66%	169	–	–	–	1	–	–	–
	2008–09	87	100%	100%	68%	87	100%	100%	68%	0			
Comprehensive Italian	2010–11	57	100%	100%	72%	57	100%	100%	72%	0			
	2009–10	101	99%	96%	79%	100	–	–	–	1	–	–	–
	2008–09	138	100%	100%	74%	137	–	–	–	1	–	–	–
Comprehensive Spanish	2010–11	1209	99%	96%	50%	1186	98%	96%	50%	23	100%	100%	52%
	2009–10	1210	99%	98%	54%	1196	99%	97%	54%	14	100%	100%	71%
	2008–09	1273	99%	98%	63%	1256	99%	98%	63%	17	100%	100%	47%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	100	54%	0		100	54%
	2009-10	151	24%	1	—	150	—
	2008-09	163	49%	4	—	159	—
Science	2010-11	139	54%	3	—	136	—
	2009-10	131	35%	1	—	130	—
	2008-09	116	33%	0		116	33%
Reading	2010-11	85	40%	1	—	84	—
	2009-10	85	54%	1	—	84	—
	2008-09	121	45%	1	—	120	—
Writing	2010-11	87	68%	1	—	86	—
	2009-10	69	88%	0		69	88%
	2008-09	68	84%	2	—	66	—
Global Studies	2010-11	182	30%	2	—	180	—
	2009-10	179	29%	4	—	175	—
	2008-09	156	35%	1	—	155	—
U.S. History and Government	2010-11	155	39%	3	—	152	—
	2009-10	141	27%	0		141	27%
	2008-09	68	53%	0		68	53%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2010-11	982	6%	14%	32%	48%	837	5%	13%	31%	50%	145	9%	19%	39%	34%			
	2009-10	1031	7%	15%	30%	48%	866	7%	13%	30%	50%	165	10%	25%	32%	33%			
	2008-09	1040	3%	14%	35%	48%	894	4%	12%	34%	50%	146	3%	24%	39%	34%			
Reading and Writing (Grades K-1)	2010-11	982	23%	23%	19%	35%	837	22%	22%	19%	38%	145	29%	26%	23%	22%			
	2009-10	1031	24%	26%	13%	36%	866	22%	26%	14%	38%	165	35%	26%	11%	28%			
	2008-09	1040	24%	23%	18%	35%	894	22%	23%	19%	37%	146	38%	25%	15%	23%			
Listening and Speaking (Grades 2-4)	2010-11	1127	4%	9%	26%	61%	868	5%	9%	25%	61%	259	2%	7%	30%	61%			
	2009-10	1152	5%	9%	23%	64%	882	6%	10%	20%	64%	270	1%	4%	31%	63%			
	2008-09	1110	2%	6%	28%	64%	855	2%	6%	24%	67%	255	2%	6%	40%	52%			
Reading and Writing (Grades 2-4)	2010-11	1127	16%	29%	34%	21%	868	16%	26%	35%	24%	259	14%	41%	32%	12%			
	2009-10	1152	16%	30%	31%	24%	882	14%	26%	32%	28%	270	20%	42%	27%	10%			
	2008-09	1110	14%	27%	39%	21%	855	12%	24%	40%	25%	255	22%	36%	34%	8%			
Listening and Speaking (Grades 5-6)	2010-11	515	6%	11%	40%	43%	370	6%	14%	35%	45%	145	5%	4%	52%	39%			
	2009-10	513	7%	11%	39%	43%	344	9%	14%	34%	43%	169	3%	5%	49%	44%			
	2008-09	474	4%	9%	41%	45%	340	5%	9%	40%	46%	134	4%	10%	45%	42%			
Reading and Writing (Grades 5-6)	2010-11	515	15%	23%	27%	35%	370	14%	21%	26%	39%	145	17%	31%	28%	23%			
	2009-10	513	15%	24%	40%	21%	344	16%	20%	40%	24%	169	14%	33%	40%	14%			
	2008-09	474	12%	23%	37%	28%	340	10%	22%	34%	34%	134	17%	25%	44%	14%			
Listening and Speaking (Grades 7-8)	2010-11	401	5%	11%	32%	52%	280	6%	14%	31%	49%	121	2%	4%	35%	60%			
	2009-10	412	3%	15%	32%	51%	312	4%	18%	31%	47%	100	0%	3%	32%	65%			
	2008-09	380	3%	11%	36%	51%	286	4%	12%	35%	50%	94	0%	7%	38%	54%			
Reading and Writing (Grades 7-8)	2010-11	401	20%	35%	24%	21%	280	19%	29%	24%	27%	121	21%	47%	23%	8%			
	2009-10	412	21%	39%	26%	14%	312	21%	38%	24%	17%	100	22%	43%	32%	3%			
	2008-09	380	20%	32%	22%	26%	286	19%	31%	21%	30%	94	23%	35%	27%	15%			
Listening and Speaking (Grades 9-12)	2010-11	931	9%	24%	25%	43%	813	9%	24%	24%	42%	118	6%	19%	30%	45%			
	2009-10	899	9%	27%	23%	41%	775	9%	27%	23%	41%	124	10%	27%	20%	43%			
	2008-09	799	9%	23%	26%	42%	696	8%	22%	26%	43%	103	14%	28%	23%	35%			
Reading and Writing (Grades 9-12)	2010-11	931	17%	42%	23%	19%	813	15%	41%	24%	20%	118	25%	46%	19%	11%			
	2009-10	899	15%	45%	25%	15%	775	12%	44%	27%	17%	124	31%	51%	15%	4%			
	2008-09	799	14%	43%	25%	18%	696	13%	41%	26%	20%	103	24%	55%	17%	4%			

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 District ID **33-22-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2767	5%	48%	30%	2458	4%	51%	34%	309	11%	21%	2%
U.S. History and Government	2767	3%	37%	42%	2458	2%	39%	47%	309	5%	24%	6%
Science	2767	5%	54%	25%	2458	4%	58%	28%	309	9%	22%	2%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	40	1	3	2	34	
Mathematics	41	0	2	4	35	
Social Studies	40	1	0	7	32	
Science	40	0	0	4	36	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
District ID **33-22-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	2297		2186		111	
	2009–10	2436		2321		115	
	2008–09	2273		2170		103	
Receiving a Regents Diploma	2010–11	2012	88%	1963	90%	49	44%
	2009–10	2017	83%	1971	85%	46	40%
	2008–09	1696	75%	1668	77%	28	27%
Receiving a Regents Diploma with Advanced Designation	2010–11	915	40%	913	42%	2	2%
	2009–10	1017	42%	1006	43%	11	10%
	2008–09	763	34%	756	35%	7	7%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	58	N/A	0		58	N/A
	2009–10	57	N/A	0		57	N/A
	2008–09	57	N/A	0		57	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	471	3%	350	3%	121	7%
	2009–10	511	4%	397	3%	114	6%
	2008–09	530	4%	409	3%	121	7%
Entered Approved High School Equivalency Preparation Program	2010–11	53	0%	43	0%	10	1%
	2009–10	66	0%	44	0%	22	1%
	2008–09	36	0%	30	0%	6	0%
Total Noncompleters	2010–11	524	4%	393	3%	131	7%
	2009–10	577	4%	441	4%	136	7%
	2008–09	566	4%	439	3%	127	7%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1044	44%	1027	47%	17	10%
To 2-year College	206	9%	192	9%	14	8%
To Other Post-secondary	3	0%	2	0%	1	1%
To the Military	2	0%	2	0%	0	0%
To Employment	11	0%	11	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	1088	46%	951	44%	137	81%