

# The New York State School Report Card

School JHS 14 SHELL BANK District NEW YORK CITY GEOGRAPHIC DISTRICT #22 School ID 33-22-00-01-0014 Principal ANNE TULLY Telephone (718) 743-0220 Grades 6-8, UE, US

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

-		All Students				General-Education Students				Students with Disabilities				
		Total Percentage of student			nts	Total	5			Total	Percentage of students scoring at or above:			
		Tested	scoring at or above:		Tested	Tested								
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	1	-	_	_	1	_	_	_	0	-	_	-	
Integrated Algebra	2010-11	52	96%	83%	6%	49	_	-	_	3	-	-	-	
	2009-10	3	-	_	-	3	-	-	_	0	-	_	-	
	2008–09	44	100%	100%	7%	41	-	_	_	3	-	_	_	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	1	-	_	_	1	-	_	_	0	-	_	_	
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	1	_	_	_	1	_	_	-	0	_	_	-	
Living Environment	2010-11	24	100%	96%	21%	24	100%	96%	21%	0				
	2009-10	0				0				0				
	2008–09	27	100%	96%	19%	27	100%	96%	19%	0				
Physical Setting/	2010-11	15	100%	93%	20%	14	-	-	-	1	-	-	-	
Earth Science	2009-10	0				0				0				
	2008–09	26	100%	100%	4%	25	-	_	_	1	-	_	_	
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JHS 14 SHELL BANK School ID 33-22-00-01-0014

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students					Stude	lents with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing (Grades 2–4)	2009-10	0					0					0					
	2008–09	0					0					0					
Listening	2010-11	42	14%	19%	52%	14%	25	16%	28%	44%	12%	17	12%	6%	65%	18%	
and Speaking	2009–10	31	16%	10%	61%	13%	20	25%	15%	55%	5%	11	0%	0%	73%	27%	
(Grades 5–6)	2008–09	27	11%	11%	44%	33%	19	16%	11%	42%	32%	8	0%	13%	50%	38%	
Reading	2010-11	42	17%	29%	33%	21%	25	16%	28%	32%	24%	17	18%	29%	35%	18%	
and Writing	2009–10	31	26%	23%	45%	6%	20	35%	15%	40%	10%	11	9%	36%	55%	0%	
(Grades 5–6)	2008–09	27	19%	37%	22%	22%	19	21%	32%	21%	26%	8	13%	50%	25%	13%	
Listening	2010-11	66	9%	15%	48%	27%	47	11%	21%	43%	26%	19	5%	0%	63%	32%	
and Speaking	2009-10	58	5%	17%	55%	22%	43	7%	21%	44%	28%	15	0%	7%	87%	7%	
(Grades 7–8)	2008–09	71	3%	11%	37%	49%	60	3%	13%	33%	50%	11	0%	0%	55%	45%	
Reading	2010-11	66	24%	39%	20%	17%	47	30%	32%	15%	23%	19	11%	58%	32%	0%	
and Writing	2009-10	58	33%	45%	17%	5%	43	35%	37%	21%	7%	15	27%	67%	7%	0%	
(Grades 7–8)	2008-09	71	30%	32%	21%	17%	60	27%	30%	23%	20%	11	45%	45%	9%	0%	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09						0					0					
Reading	2010-11						0					0					
and Writing	2009–10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JHS 14 SHELL BANK School ID 33-22-00-01-0014

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	1	1%	1	1%	0		
	2009-10	0		0		0		
	2008–09	2	1%	2	1%	0		
Entered Approved High School	2010-11	0	0%	0	0%	0		
Equivalency Preparation	2009-10	0		0		0		
Program	2008–09	0	0%	0	0%	0		
Total Noncompleters	2010-11	1	1%	1	1%	0		
	2009-10	0		0		0		
	2008–09	2	1%	2	1%	0		

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

#### School JHS 14 SHELL BANK School ID 33-22-00-01-0014 **Financial Information**

2010-11 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

71-80%