

# The New York State School Report Card

School **PS 52 SHEEPSHEAD BAY** District **NEW YORK CITY GEOGRAPHIC DISTRICT #22** School ID **33-22-00-01-0052** Principal **ILENE ALTSCHUL** Telephone **(718) 648-0882** Grades **PK-5, UE** 

Comprehensive Information Report 2010 – 11

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students			Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NE

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

School PS 52 SHEEPSHEAD BAY School ID 33-22-00-01-0052

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents   
   |   
   |   
  | Gene   
   | ral-Edu  | cation   | nts  | Students with Disabilities   
   |   |  |  |  |  |   |
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--|--|---|
|         | Total<br>Tested   | Percent of students scoring<br>in each performance level:  
   |   
   |   
  | Total<br>Tested  
   | Percent of students scoring<br>in each performance level:  |  |  |  
   | Total<br>Tested   | Percent of students scoring<br>in each performance level:  |  |  |  |   |
|         |   | Begin.   
   | Interm.   
   | Adv.  
  | Prof.  
   |  | Begin.   | Interm.  | Adv.   
   | Prof.   |  | Begin.   | Interm.  | Adv.   | Prof.   |
| 2010-11 | 34  | 3%   
   | 29%   
   | 32%   
  | 35%  
   | 27   | 0%   | 37%  | 26%  
   | 37%   | 7  | 14%  | 0%   | 57%  | 29%   |
| 2009-10 | 53  | 9%   
   | 25%   
   | 40%   
  | 26%  
   | 44   | 11%  | 16%  | 43%  
   | 30%   | 9  | 0%   | 67%  | 22%  | 11%   |
| 2008–09 | 56  | 5%   
   | 7%  
   | 34%   
  | 54%  
   | 47   | 6%   | 4%   | 32%  
   | 57%   | 9  | 0%   | 22%  | 44%  | 33%   |
| 2010-11 | 34  | 24%  
   | 18%   
   | 26%   
  | 32%  
   | 27   | 26%  | 15%  | 30%  
   | 30%   | 7  | 14%  | 29%  | 14%  | 43%   |
| 2009-10 | 53  | 34%  
   | 28%   
   | 13%   
  | 25%  
   | 44   | 30%  | 30%  | 16%  
   | 25%   | 9  | 56%  | 22%  | 0%   | 22%   |
| 2008–09 | 56  | 21%  
   | 30%   
   | 11%   
  | 38%  
   | 47   | 15%  | 32%  | 13%  
   | 40%   | 9  | 56%  | 22%  | 0%   | 22%   |
| 2010-11 | 72  | 3%   
   | 15%   
   | 31%   
  | 51%  
   | 59   | 3%   | 15%  | 29%  
   | 53%   | 13   | 0%   | 15%  | 38%  | 46%   |
| 2009-10 | 60  | 3%   
   | 7%  
   | 33%   
  | 57%  
   | 46   | 4%   | 7%   | 26%  
   | 63%   | 14   | 0%   | 7%   | 57%  | 36%   |
| 2008–09 | 55  | 0%   
   | 2%  
   | 27%   
  | 71%  
   | 37   | 0%   | 3%   | 24%  
   | 73%   | 18   | 0%   | 0%   | 33%  | 67%   |
| 2010-11 | 72  | 25%  
   | 32%   
   | 28%   
  | 15%  
   | 59   | 24%  | 31%  | 27%  
   | 19%   | 13   | 31%  | 38%  | 31%  | 0%  |
| 2009-10 | 60  | 17%  
   | 35%   
   | 25%   
  | 23%  
   | 46   | 13%  | 28%  | 28%  
   | 30%   | 14   | 29%  | 57%  | 14%  | 0%  |
| 2008–09 | 55  | 13%  
   | 27%   
   | 40%   
  | 20%  
   | 37   | 14%  | 32%  | 30%  
   | 24%   | 18   | 11%  | 17%  | 61%  | 11%   |
| 2010-11 | 12  | 8%   
   | 8%  
   | 42%   
  | 42%  
   | 8  | -  | -  | -  
   | -   | 4  | -  | -  | _  | _   |
| 2009-10 | 13  | 0%   
   | 8%  
   | 54%   
  | 38%  
   | 4  | -  | _  | _  
   | _   | 9  | -  | _  | _  | _   |
| 2008–09 | 12  | 0%   
   | 0%  
   | 33%   
  | 67%  
   | 7  | 0%   | 0%   | 29%  
   | 71%   | 5  | 0%   | 0%   | 40%  | 60%   |
| 2010-11 | 12  | 17%  
   | 33%   
   | 33%   
  | 17%  
   | 8  | -  | -  | -  
   | -   | 4  | -  | -  | _  | -   |
| 2009-10 | 13  | 0%   
   | 23%   
   | 62%   
  | 15%  
   | 4  | -  | _  | _  
   | _   | 9  | -  | _  | _  | _   |
| 2008–09 | 12  | 0%   
   | 17%   
   | 33%   
  | 50%  
   | 7  | 0%   | 0%   | 29%  
   | 71%   | 5  | 0%   | 40%  | 40%  | 20%   |
| 2010-11 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2009-10 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2008–09 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2010-11 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2009–10 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2008–09 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2010-11 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2009-10 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2008-09 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2010-11 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2009–10 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | |
   |   | 0  |  |  |  |   |
| 2008-09 | 0   |  
   |   
   |   
  |  
   | 0  |  |  | | | | | | | | | | | | | |
   |   | 0  |  |  |  |   |
|         | 2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10 | Total<br>Tested   2010-11 34   2009-10 53   2008-09 56   2010-11 34   2009-10 53   2008-09 56   2010-11 72   2009-10 60   2008-09 55   2010-11 72   2009-10 60   2009-10 60   2009-10 13   2009-10 12   2009-10 13   2009-10 13   2009-10 13   2009-10 13   2009-10 13   2009-10 13   2009-10 13   2009-10 13   2009-10 13   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0 <t< td=""><td>Tested in each   Begin.   2010-11 344 3%   2009-00 533 9%   2008-09 56 5%   2010-11 34 24%   2009-10 533 34%   2009-10 533 34%   2009-10 53 34%   2009-10 60 3%   2009-10 60 3%   2009-10 60 3%   2009-10 60 3%   2009-10 60 3%   2009-10 60 17%   2008-09 55 13%   2009-10 13 0%   2009-10 13 0%   2009-10 13 0%   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   <td< td=""><td>Total<br/>TestedPercent studie<br/>tested2010-1134Begin.Interm.2009-10539%25%2008-095655%7%2010-113424%18%2009-105334%28%2008-095621%30%2010-117233%15%2009-106034%28%2009-106034%28%2009-106034%28%2009-106034%26%2009-106017%32%2009-106017%35%2009-10130%8%2009-10130%38%2009-10130%33%2009-10130%23%2009-10130%23%2009-10130%23%2009-10017%33%2009-10017%17%2009-10017%17%2009-10017%17%2009-10017%17%2009-11017%17%2009-11017%17%2009-11017%17%2009-11017%17%2009-11017%17%2009-11017%17%2009-11017%17%2009-11017%17%2009-11017%17%<t< td=""><td>Total<br/>TestedPercent-restruction<br/>restruction<br/>restruction<br/>restruction<br/>restruction<br/>restruction<br/>restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br/>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br>Restruction<br/>Restruction<br/>Restr</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Percent submitted intermentation inter</td><td>Total Percent of students successesTotal TestedTes</td><td>Total Percent students source in each performance levelTotal Percent Tested in each performance levelTotal Percent Tested in each performance level2010-11343%29%32%35%270%2009-10539%25%40%26%44411%2008-09565%7%34%54%476%2010-113424%18%26%32%2726%2009-105334%26%31%51%593%2009-105521%30%11%38%4715%2010-11723%15%51%593%2009-10603%7%33%57%464%2009-106017%35%25%15%36%46%2009-106017%35%25%15%36%462009-10130%23%42%4816%2009-10130%33%50%1736%2009-10130%23%50%1736%2009-10130%23%50%16%442009-1001417%33%50%1736%2009-10130%23%50%17%36%462009-1001417%33%50%17%36%2009-1001414%14%16%16%</td><td>Total<br/>TestedPercent of students sourceTotal<br/>TestedPercent of transition<br/>Tested2010-11343%29%32%35%278%37%2009-10539%25%40%26%44416%46%2008-09565%7%34%54%47766%44%2009-105334%26%32%2726%15%2009-105334%28%13%25%4430%30%2009-105621%30%11%38%47733%51%593%2009-10603%7%33%51%593%3%3%2009-10603%7%33%57%4643%3%2009-106017%35%25%23%4613%28%2009-106017%35%25%23%4613%28%2009-106017%35%25%38%441616%2009-10130%8%42%484746%36%2009-10130%23%56%15%4616%7%2009-10130%23%56%16%464646462009-10130%23%56%16%4616%7%2009-101014%15%<td< td=""><td>Total Percent students score Tested International state Price Regin International state   2010-11 34 3% 2% 35% 27 0% 37% 26%   2009-10 53 9% 2% 35% 27 0% 37% 26%   2009-10 53 9% 2% 36% 44 11% 16% 43%   2009-10 53 34% 26% 32% 27 26% 30% 30%   2009-10 53 34% 28% 13% 21% 444 30% 30% 26%   2009-10 56 21% 30% 11% 38% 447 15% 32% 26%   2009-10 60 3% 26% 36% 51% 50% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36%</td><td>Tetal Percent of students is controls in each performance is c</td><td>Total<br/>Tested Percent of students scoring<br/>Tested Total<br/>in each performance levels Total<br/>Tested Percent of students scoring<br/>Tested Total<br/>in each performance levels Total<br/>Tested Percent of students scoring<br/>Tested Total<br/>in each performance levels Total<br/>Tested   2010-11 34 34% 26% 32% 27 26% 44% 30% 30% 30% 7%   2010-11 34 24% 18% 26% 32% 27 26% 15% 30% 7% 30% 7% 30%</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent rested In each percent rested</td><td>Total Percent J students scoring Total Percent J students scoring   2009-10 53 3% 2% 4% 1% 4% 1% 1% 3% 3% 3% 1% 1% 3% 3% 1% 1% 3% 3% 1% 1% 1% 2% 2% 3% 3% 1% 1% 1% 2% 2% 3% 3% 1% 1% 1% 2% 2% 3%</td><td>Total<br/>Tested Percent of students scoring<br/>Tested Intern. Adv<br/>In each performance level: Total<br/>Tested Percent of students scoring<br/>Tested Total<br/>In each performance level: Total<br/>Tested Percent of students scoring<br/>Tested Total<br/>In each performance level: Total<br/>Tested Percent of students scoring<br/>Tested Total<br/>Intern. Adv Percent of students scoring Total<br/>Tested Percent of students scoring   2000-01 33 34% 29% 32% 44% 11% 6% 4% 30% 30% 7 14% 29% 44%   2000-10 53 34% 26% 32% 27 26% 15% 30% 16 40% 20% 30% 14% 29% 53% 14% 29% 53% 13% 26% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30%<!--</td--></td></td<></td></t<></td></td<></td></t<> | Tested in each   Begin.   2010-11 344 3%   2009-00 533 9%   2008-09 56 5%   2010-11 34 24%   2009-10 533 34%   2009-10 533 34%   2009-10 53 34%   2009-10 60 3%   2009-10 60 3%   2009-10 60 3%   2009-10 60 3%   2009-10 60 3%   2009-10 60 17%   2008-09 55 13%   2009-10 13 0%   2009-10 13 0%   2009-10 13 0%   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1   2009-10 0 1 <td< td=""><td>Total<br/>TestedPercent 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submitted intermentation inter</td><td>Total Percent of students successesTotal TestedTes</td><td>Total Percent students source in each performance levelTotal Percent Tested in each performance levelTotal Percent Tested in each performance level2010-11343%29%32%35%270%2009-10539%25%40%26%44411%2008-09565%7%34%54%476%2010-113424%18%26%32%2726%2009-105334%26%31%51%593%2009-105521%30%11%38%4715%2010-11723%15%51%593%2009-10603%7%33%57%464%2009-106017%35%25%15%36%46%2009-106017%35%25%15%36%462009-10130%23%42%4816%2009-10130%33%50%1736%2009-10130%23%50%1736%2009-10130%23%50%16%442009-1001417%33%50%1736%2009-10130%23%50%17%36%462009-1001417%33%50%17%36%2009-1001414%14%16%16%</td><td>Total<br/>TestedPercent of students sourceTotal<br/>TestedPercent of 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#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

#### School PS 52 SHEEPSHEAD BAY School ID 33-22-00-01-0052

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%

District NEW YORK CITY GEOGRAPHIC DISTRICT #22