

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 119 AMERSFORT
District NEW YORK CITY GEOGRAPHIC
DISTRICT #22
School ID 33-22-00-01-0119
Principal LISA FERNANDEZ
Telephone (718) 377-7696
Grades K-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School PS 119 AMERSFORT School ID 33-22-00-01-0119 District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	cation	Students with Disabilities							
		Total Tested		of stude			Total Tested		of stude	5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking (Grades K-1)	2009-10	2	_	_	_	_	2	_	_	_	_	0				
	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				,
	2009-10	2	_	_	_	_	2	_	_	_	_	0				
	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Listening	2010-11	40	0%	10%	25%	65%	36	_	_	_	_	4	-	-	_	_
and Speaking	2009-10	46	11%	17%	13%	59%	43	_	_	_	_	3	_	_	-	-
(Grades 2–4)	2008-09	37	5%	8%	24%	62%	37	5%	8%	24%	62%	0				
Reading	2010-11	40	10%	30%	30%	30%	36	-	-	_	-	4	-	-	_	_
and Writing	2009-10	46	20%	20%	26%	35%	43	_	_	_	_	3	_	-	-	-
(Grades 2-4)	2008-09	37	22%	19%	27%	32%	37	22%	19%	27%	32%	0				
Listening and Speaking (Grades 5-6)	2010-11	11	0%	0%	27%	73%	11	0%	0%	27%	73%	0				
	2009-10	12	25%	25%	0%	50%	11	_	_	_	_	1	_	-	-	-
	2008-09	8	0%	13%	25%	63%	5	_	_	_	_	3	_	_	-	-
Reading and Writing	2010-11	11	9%	18%	55%	18%	11	9%	18%	55%	18%	0				
	2009-10	12	42%	17%	25%	17%	11	_	_	_	_	1	_	_	-	-
(Grades 5–6)	2008-09	8	0%	25%	38%	38%	5	_	_	_	-	3	_	-	-	-
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School PS 119 AMERSFORT School ID 33-22-00-01-0119 District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

April 20, 2012 Page 3