



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 134**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 School ID **33-22-00-01-0134**
 Principal **DEBRA RAMSARAN**
 Telephone **(718) 436-7200**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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School ID **33-22-00-01-0134**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	31	10%	23%	32%	35%	28	-	-	-	-	3	-	-	-	-
	2009-10	33	9%	15%	18%	58%	30	-	-	-	-	3	-	-	-	-
	2008-09	26	0%	8%	31%	62%	25	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	31	10%	23%	16%	52%	28	-	-	-	-	3	-	-	-	-
	2009-10	33	24%	15%	9%	52%	30	-	-	-	-	3	-	-	-	-
	2008-09	26	31%	12%	31%	27%	25	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	29	0%	10%	24%	66%	23	0%	9%	30%	61%	6	0%	17%	0%	83%
	2009-10	37	3%	27%	11%	59%	28	4%	36%	14%	46%	9	0%	0%	0%	100%
	2008-09	22	0%	5%	32%	64%	14	0%	7%	36%	57%	8	0%	0%	25%	75%
Reading and Writing (Grades 2-4)	2010-11	29	14%	24%	31%	31%	23	13%	22%	35%	30%	6	17%	33%	17%	33%
	2009-10	37	24%	27%	22%	27%	28	32%	29%	18%	21%	9	0%	22%	33%	44%
	2008-09	22	14%	32%	32%	23%	14	14%	36%	21%	29%	8	13%	25%	50%	13%
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	8	25%	25%	13%	38%	7	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	8	38%	13%	38%	13%	7	-	-	-	-	1	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
