

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 193 GIL HODGES

District NEW YORK CITY GEOGRAPHIC
DISTRICT #22

School ID 33-22-00-01-0193

Principal FRANK CIMINO
Telephone (718) 338-9011

Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	otal Percentage of students				tal Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 193 GIL HODGES** School ID **33-22-00-01-0193** District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	ral-Edu	cation	nts	Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:					Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	49	6%	10%	49%	35%	39	5%	10%	51%	33%	10	10%	10%	40%	40%
and Speaking (Grades K-1)	2009-10	57	4%	19%	42%	35%	48	2%	15%	44%	40%	9	11%	44%	33%	11%
	2008-09	51	4%	18%	49%	29%	46	4%	20%	46%	30%	5	0%	0%	80%	20%
Reading and Writing (Grades K-1)	2010-11	49	22%	31%	24%	22%	39	21%	28%	26%	26%	10	30%	40%	20%	10%
	2009-10	57	23%	30%	18%	30%	48	19%	29%	17%	35%	9	44%	33%	22%	0%
	2008-09	51	31%	25%	18%	25%	46	30%	26%	17%	26%	5	40%	20%	20%	20%
Listening	2010-11	58	3%	10%	28%	59%	47	2%	11%	26%	62%	11	9%	9%	36%	45%
and Speaking	2009-10	54	6%	7%	17%	70%	46	7%	9%	15%	70%	8	0%	0%	25%	75%
(Grades 2-4)	2008-09	67	3%	12%	18%	67%	58	3%	12%	16%	69%	9	0%	11%	33%	56%
Reading and Writing (Grades 2–4)	2010-11	58	10%	28%	33%	29%	47	9%	21%	38%	32%	11	18%	55%	9%	18%
	2009-10	54	13%	19%	39%	30%	46	11%	17%	39%	33%	8	25%	25%	38%	13%
	2008-09	67	10%	27%	33%	30%	58	10%	26%	29%	34%	9	11%	33%	56%	0%
Listening and Speaking (Grades 5–6)	2010-11	9	0%	11%	11%	78%	7	-	-	_	-	2	_	-	_	_
	2009-10	14	14%	7%	21%	57%	12	_	_	_	_	2	_	_	_	_
	2008-09	7	14%	0%	0%	86%	5	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	9	0%	11%	22%	67%	7	-	-	_	-	2	_	-	_	_
	2009-10	14	14%	21%	29%	36%	12	_	_	_	_	2	_	_	_	_
	2008-09	7	14%	29%	0%	57%	5	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
	05															

NOTE

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More Information about the School

School **PS 193 GIL HODGES**School ID **33-22-00-01-0193**

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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