



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 197**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
 School ID **33-22-00-01-0197**  
 Principal **ROSEMARIE BARBIERE NICOLETTI**  
 Telephone **(718) 377-7890**  
 Grades **PK-5, UE**

### Regents Exams

|                                       |         | All Students |   |     |     | General-Education Students |   |     |     | Students with Disabilities |   |     |     |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55  | 65  | 85  |                            | 55  | 65  | 85  |                            | 55  | 65  | 85  |
| <b>Comprehensive English</b>          | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Integrated Algebra</b>             | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Geometry</b>                       | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Algebra 2/Trigonometry</b>         | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Global History and Geography</b>   | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>U.S. History and Government</b>    | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Living Environment</b>             | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Earth Science</b> | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Chemistry</b>     | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Physics</b>       | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 197**  
School ID **33-22-00-01-0197**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2010-11 | 37           | 8%   | 32%     | 35%  | 24%   | 33                         | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2009-10 | 39           | 10%  | 15%     | 38%  | 36%   | 34                         | 12%  | 6%      | 41%  | 41%   | 5                          | 0%   | 80%     | 20%  | 0%    |
|   | 2008-09 | 32           | 6%   | 28%     | 41%  | 25%   | 23                         | 9%   | 22%     | 39%  | 30%   | 9                          | 0%   | 44%     | 44%  | 11%   |
| <b>Reading and Writing (Grades K-1)</b>     | 2010-11 | 37           | 32%  | 24%     | 11%  | 32%   | 33                         | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2009-10 | 39           | 31%  | 31%     | 10%  | 28%   | 34                         | 24%  | 32%     | 12%  | 32%   | 5                          | 80%  | 20%     | 0%   | 0%    |
|   | 2008-09 | 32           | 47%  | 16%     | 22%  | 16%   | 23                         | 39%  | 17%     | 30%  | 13%   | 9                          | 67%  | 11%     | 0%   | 22%   |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2010-11 | 51           | 6%   | 6%      | 20%  | 69%   | 37                         | 8%   | 8%      | 24%  | 59%   | 14                         | 0%   | 0%      | 7%   | 93%   |
|   | 2009-10 | 57           | 4%   | 14%     | 21%  | 61%   | 39                         | 5%   | 21%     | 18%  | 56%   | 18                         | 0%   | 0%      | 28%  | 72%   |
|   | 2008-09 | 48           | 2%   | 6%      | 33%  | 58%   | 33                         | 3%   | 9%      | 18%  | 70%   | 15                         | 0%   | 0%      | 67%  | 33%   |
| <b>Reading and Writing (Grades 2-4)</b>     | 2010-11 | 51           | 8%   | 29%     | 35%  | 27%   | 37                         | 11%  | 24%     | 35%  | 30%   | 14                         | 0%   | 43%     | 36%  | 21%   |
|   | 2009-10 | 57           | 23%  | 30%     | 18%  | 30%   | 39                         | 26%  | 21%     | 18%  | 36%   | 18                         | 17%  | 50%     | 17%  | 17%   |
|   | 2008-09 | 48           | 10%  | 27%     | 46%  | 17%   | 33                         | 12%  | 6%      | 58%  | 24%   | 15                         | 7%   | 73%     | 20%  | 0%    |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2010-11 | 9            | 11%  | 11%     | 44%  | 33%   | 7                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2009-10 | 13           | 0%   | 8%      | 23%  | 69%   | 11                         | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2008-09 | 6            | 0%   | 0%      | 17%  | 83%   | 4                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 5-6)</b>     | 2010-11 | 9            | 11%  | 22%     | 67%  | 0%    | 7                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2009-10 | 13           | 8%   | 23%     | 31%  | 38%   | 11                         | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2008-09 | 6            | 0%   | 17%     | 33%  | 50%   | 4                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

School **PS 197**  
School ID **33-22-00-01-0197**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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