



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 203 FLOYD BENNETT**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
 School ID **33-22-00-01-0203**  
 Principal **LISA ESPOSITO**  
 Telephone **(718) 241-8488**  
 Grades **PK-5, UE**

### Regents Exams

|                                       |         | All Students |   |     |     | General-Education Students |   |     |     | Students with Disabilities |   |     |     |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55  | 65  | 85  |                            | 55  | 65  | 85  |                            | 55  | 65  | 85  |
| <b>Comprehensive English</b>          | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Integrated Algebra</b>             | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Geometry</b>                       | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Algebra 2/Trigonometry</b>         | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Global History and Geography</b>   | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>U.S. History and Government</b>    | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Living Environment</b>             | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Earth Science</b> | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Chemistry</b>     | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
| <b>Physical Setting/Physics</b>       | 2010-11 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2009-10 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |
|                                       | 2008-09 | 0            |   |     |     | 0                          |   |     |     | 0                          |   |     |     |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 203 FLOYD BENNETT**  
School ID **33-22-00-01-0203**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      | Students with Disabilities |  |        |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|----------------------------|--|--------|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      | Total Tested               | Percent of students scoring in each performance level: |        |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. |                            | Prof.  | Begin. | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2010-11 | 15           | 7%   | 27%     | 47%  | 20%   | 14                         | -  | -       | -    | -                          | 1  | -      | -       | -    | -     |
|   | 2009-10 | 13           | 31%  | 46%     | 15%  | 8%    | 13                         | 31%  | 46%     | 15%  | 8%                         | 0  | -      | -       | -    | -     |
|   | 2008-09 | 13           | 0%   | 15%     | 46%  | 38%   | 13                         | 0%   | 15%     | 46%  | 38%                        | 0  | -      | -       | -    | -     |
| <b>Reading and Writing (Grades K-1)</b>     | 2010-11 | 15           | 47%  | 27%     | 20%  | 7%    | 14                         | -  | -       | -    | -                          | 1  | -      | -       | -    | -     |
|   | 2009-10 | 13           | 62%  | 23%     | 0%   | 15%   | 13                         | 62%  | 23%     | 0%   | 15%                        | 0  | -      | -       | -    | -     |
|   | 2008-09 | 13           | 38%  | 38%     | 15%  | 8%    | 13                         | 38%  | 38%     | 15%  | 8%                         | 0  | -      | -       | -    | -     |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2010-11 | 25           | 4%   | 4%      | 16%  | 76%   | 22                         | -  | -       | -    | -                          | 3  | -      | -       | -    | -     |
|   | 2009-10 | 27           | 0%   | 11%     | 41%  | 48%   | 20                         | 0%   | 15%     | 40%  | 45%                        | 7  | 0%     | 0%      | 43%  | 57%   |
|   | 2008-09 | 25           | 0%   | 8%      | 40%  | 52%   | 19                         | 0%   | 5%      | 42%  | 53%                        | 6  | 0%     | 17%     | 33%  | 50%   |
| <b>Reading and Writing (Grades 2-4)</b>     | 2010-11 | 25           | 12%  | 28%     | 40%  | 20%   | 22                         | -  | -       | -    | -                          | 3  | -      | -       | -    | -     |
|   | 2009-10 | 27           | 15%  | 48%     | 22%  | 15%   | 20                         | 15%  | 50%     | 20%  | 15%                        | 7  | 14%    | 43%     | 29%  | 14%   |
|   | 2008-09 | 25           | 20%  | 36%     | 36%  | 8%    | 19                         | 21%  | 32%     | 37%  | 11%                        | 6  | 17%    | 50%     | 33%  | 0%    |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2010-11 | 4            | -  | -       | -    | -     | 2                          | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
|   | 2009-10 | 9            | 22%  | 33%     | 44%  | 0%    | 9                          | 22%  | 33%     | 44%  | 0%                         | 0  | -      | -       | -    | -     |
|   | 2008-09 | 6            | 0%   | 0%      | 50%  | 50%   | 2                          | -  | -       | -    | -                          | 4  | -      | -       | -    | -     |
| <b>Reading and Writing (Grades 5-6)</b>     | 2010-11 | 4            | -  | -       | -    | -     | 2                          | -  | -       | -    | -                          | 2  | -      | -       | -    | -     |
|   | 2009-10 | 9            | 22%  | 67%     | 11%  | 0%    | 9                          | 22%  | 67%     | 11%  | 0%                         | 0  | -      | -       | -    | -     |
|   | 2008-09 | 6            | 17%  | 17%     | 50%  | 17%   | 2                          | -  | -       | -    | -                          | 4  | -      | -       | -    | -     |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2010-11 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |                            | 0  |        |         |      |       |

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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