



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 222 KATHERINE R SNYDER**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

School ID **33-22-00-01-0222**
 Principal **LOUISE BLAKE**
 Telephone **(718) 998-4298**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 222 KATHERINE R SNYDER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	34	6%	24%	18%	53%	23	0%	17%	13%	70%	11	18%	36%	27%	18%
	2009-10	31	6%	6%	42%	45%	24	4%	4%	38%	54%	7	14%	14%	57%	14%
	2008-09	20	15%	15%	30%	40%	18	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	34	21%	24%	18%	38%	23	9%	17%	26%	48%	11	45%	36%	0%	18%
	2009-10	31	32%	16%	10%	42%	24	25%	13%	13%	50%	7	57%	29%	0%	14%
	2008-09	20	25%	25%	20%	30%	18	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	17	12%	12%	29%	47%	12	17%	8%	25%	50%	5	0%	20%	40%	40%
	2009-10	12	0%	17%	17%	67%	10	-	-	-	-	2	-	-	-	-
	2008-09	11	0%	9%	18%	73%	9	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	17	18%	35%	18%	29%	12	17%	33%	17%	33%	5	20%	40%	20%	20%
	2009-10	12	17%	8%	17%	58%	10	-	-	-	-	2	-	-	-	-
	2008-09	11	9%	9%	64%	18%	9	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	0%	17%	83%	5	-	-	-	-	1	-	-	-	-
	2008-09	6	0%	17%	67%	17%	1	-	-	-	-	5	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	0%	50%	50%	5	-	-	-	-	1	-	-	-	-
	2008-09	6	17%	17%	67%	0%	1	-	-	-	-	5	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
