



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JHS 234 ARTHUR W CUNNINGHAM**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

School ID **33-22-00-01-0234**
 Principal **SUSAN SCHAEFFER**
 Telephone **(718) 645-1334**
 Grades **6-8, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	189	100%	100%	76%	186	–	–	–	3	–	–	–
	2009-10	198	100%	100%	58%	198	100%	100%	58%	0			
	2008-09	139	100%	100%	70%	138	–	–	–	1	–	–	–
Geometry	2010-11	14	100%	100%	100%	14	100%	100%	100%	0			
	2009-10	10	100%	100%	80%	10	100%	100%	80%	0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	78	100%	100%	87%	77	–	–	–	1	–	–	–
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	196	100%	99%	67%	192	–	–	–	4	–	–	–
	2009-10	202	100%	100%	68%	202	100%	100%	68%	0			
	2008-09	171	100%	100%	67%	170	–	–	–	1	–	–	–
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JHS 234 ARTHUR W CUNNINGHAM**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	57	5%	9%	44%	42%	46	7%	11%	41%	41%	11	0%	0%	55%	45%	
	2009-10	43	9%	9%	33%	49%	37	11%	11%	32%	46%	6	0%	0%	33%	67%	
	2008-09	49	6%	8%	35%	51%	44	7%	9%	32%	52%	5	0%	0%	60%	40%	
Reading and Writing (Grades 5-6)	2010-11	57	11%	26%	25%	39%	46	11%	26%	24%	39%	11	9%	27%	27%	36%	
	2009-10	43	7%	28%	44%	21%	37	8%	27%	43%	22%	6	0%	33%	50%	17%	
	2008-09	49	8%	22%	27%	43%	44	9%	20%	23%	48%	5	0%	40%	60%	0%	
Listening and Speaking (Grades 7-8)	2010-11	98	6%	9%	30%	55%	87	7%	10%	30%	53%	11	0%	0%	27%	73%	
	2009-10	118	3%	20%	25%	53%	108	3%	22%	26%	49%	10	0%	0%	10%	90%	
	2008-09	111	6%	11%	32%	51%	100	7%	12%	32%	49%	11	0%	0%	27%	73%	
Reading and Writing (Grades 7-8)	2010-11	98	16%	39%	27%	18%	87	17%	37%	26%	20%	11	9%	55%	27%	9%	
	2009-10	118	20%	38%	22%	19%	108	22%	38%	19%	20%	10	0%	40%	50%	10%	
	2008-09	111	15%	23%	26%	36%	100	16%	22%	24%	38%	11	9%	27%	45%	18%	
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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High School Information

School **JHS 234 ARTHUR W CUNNINGHAM**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	1	0%	1	0%	0	
	2008–09	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	1	0%	1	0%	0	
	2008–09	1	0%	1	0%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
