

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 255 BARBARA REING SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #22
School ID 33-22-00-01-0255
Principal LINDA SINGER
Telephone (718) 376-8494
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage of students			Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 255 BARBARA REING SCHOOL School ID 33-22-00-01-0255

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	ral-Edu	cation	nts	Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:					Total Tested		t of stude perform	5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	41	15%	17%	15%	54%	31	19%	16%	16%	48%	10	0%	20%	10%	70%
	2009-10	60	12%	18%	25%	45%	48	10%	15%	27%	48%	12	17%	33%	17%	33%
	2008-09	93	3%	14%	31%	52%	77	1%	10%	30%	58%	16	13%	31%	38%	19%
Reading	2010-11	41	34%	27%	7%	32%	31	35%	29%	0%	35%	10	30%	20%	30%	20%
and Writing	2009-10	60	25%	18%	12%	45%	48	23%	10%	15%	52%	12	33%	50%	0%	17%
(Grades K-1)	2008-09	93	22%	17%	17%	44%	77	16%	16%	18%	51%	16	50%	25%	13%	13%
Listening	2010-11	96	9%	9%	9%	72%	65	11%	11%	8%	71%	31	6%	6%	13%	74%
and Speaking	2009-10	97	10%	7%	25%	58%	69	13%	3%	28%	57%	28	4%	18%	18%	61%
(Grades 2-4)	2008-09	89	4%	11%	27%	57%	61	5%	11%	16%	67%	28	4%	11%	50%	36%
Reading and Writing (Grades 2-4)	2010-11	96	20%	19%	19%	43%	65	20%	15%	15%	49%	31	19%	26%	26%	29%
	2009-10	97	18%	34%	29%	20%	69	13%	29%	30%	28%	28	29%	46%	25%	0%
	2008-09	89	21%	29%	33%	17%	61	20%	23%	34%	23%	28	25%	43%	29%	4%
Listening and Speaking (Grades 5–6)	2010-11	24	4%	13%	21%	63%	18	0%	17%	22%	61%	6	17%	0%	17%	67%
	2009-10	26	0%	4%	54%	42%	13	0%	8%	54%	38%	13	0%	0%	54%	46%
	2008-09	18	6%	11%	39%	44%	14	_	_	_	_	4	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	24	13%	17%	21%	50%	18	11%	22%	22%	44%	6	17%	0%	17%	67%
	2009-10	26	8%	19%	31%	42%	13	8%	23%	38%	31%	13	8%	15%	23%	54%
	2008-09	18	11%	17%	56%	17%	14	_	_	_	_	4	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
	2000 09															

NOTE

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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