



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 269 NOSTRAND**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 School ID **33-22-00-01-0269**
 Principal **PHYLLIS CORBIN**
 Telephone **(718) 941-2800**
 Grades **3-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 269 NOSTRAND**
School ID **33-22-00-01-0269**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	46	7%	11%	30%	52%	43	—	—	—	—	3	—	—	—	—
	2009-10	52	13%	13%	19%	54%	46	15%	15%	13%	57%	6	0%	0%	67%	33%
	2008-09	45	2%	7%	18%	73%	36	3%	8%	17%	72%	9	0%	0%	22%	78%
Reading and Writing (Grades 2-4)	2010-11	46	30%	22%	28%	20%	43	—	—	—	—	3	—	—	—	—
	2009-10	52	31%	25%	25%	19%	46	33%	22%	24%	22%	6	17%	50%	33%	0%
	2008-09	45	13%	33%	38%	16%	36	8%	31%	42%	19%	9	33%	44%	22%	0%
Listening and Speaking (Grades 5-6)	2010-11	30	3%	13%	50%	33%	24	4%	17%	42%	38%	6	0%	0%	83%	17%
	2009-10	21	5%	5%	57%	33%	12	8%	8%	50%	33%	9	0%	0%	67%	33%
	2008-09	20	0%	5%	50%	45%	17	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	30	27%	27%	37%	10%	24	25%	17%	46%	13%	6	33%	67%	0%	0%
	2009-10	21	14%	24%	43%	19%	12	8%	17%	42%	33%	9	22%	33%	44%	0%
	2008-09	20	10%	30%	45%	15%	17	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
